

Pre Ap 10 Syllabus
2018-2019

Tutorial: by appointment August-October
October-June Tuesday and Thursday 4:00-5:00pm
Please note: PowerSchool will be updated on a weekly basis

Overview

Pre AP allows students the opportunity to build skills necessary for successfully completing the Capstone diploma program. Students must be motivated and responsible for their actions throughout the year. Throughout this class, students will:

- engage with rigorous college-level curricula focused on the skills necessary for successful college completion
- synthesize information
- build vocabulary and awareness of grammatical components
- collect and analyze information with accuracy and precision
- cultivate their abilities to craft evidence-based argument
- read a variety of texts
- evaluate through multiple lenses
- collaborate within teams to defend evidence-based research
- develop presentation skills
- understand bias, assumptions, and stereotypes
- be exposed to the QUEST framework

WGHS Classroom Rules: Enter the classroom quietly, promptly, and ready to engage. Respect yourself, others, and property. Be prepared with all necessary materials.

ELECTRONIC DEVICES POLICY

- “Out of Sight, Out of Sound during class.”
- All Cell phones must be turned off and put away during class.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- Students who bring electronic devices to school are responsible for the items if damaged and/or stolen.

ELECTRONIC DEVICE STEPS

1st offense: Verbal warning

2nd offense: The student’s device is taken and returned to the student at the end of the class period. Parent/guardian contacted.

3rd offense: The student’s device is taken, given to the front office, and returned at the end of the school day to the student.

Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.

4th offense: The student’s device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student’s device from the main office and sign the Electronic Release Form.

Required Materials: a 3-ring binder, paper (college-ruled), blue or black pens, pencils, hi-lighter, composition notebook

Grades: 50% - Tests, Projects, Essays

25% - Classwork

25% - Quizzes

Grading Scale: A:100-93 B: 85-92 C: 84-77 D: 76-70 F: 69-0

Missing/Late Work: WGHS policy dictates that every day an assignment is late, the highest possible grade will decrease by one letter grade (15 points). Late work will **not** be accepted after three days, and students will **not** be given the opportunity to make up missing work at the end of the marking period. The grade for partially completed work turned in late will be adjusted accordingly. If you receive a zero on an assignment it means, I do not have it or it was more than three days late.

Major Dates:

Progress Reports: September 27th, December 10th, February 25th, and May 8th

Report Cards: November 13th, January 29th, April 8th, and June 17th (mailed)

May 24th- June 7th: EOC

Online Expectations: As a requirement for our curriculum, students will be expected to utilize certain websites. Internet will be necessary for these, so if this will be problematic, Ms. Jackson should be notified in advance.

Acceleration:

Acceleration is offered as intervention at the end of each quarter to any student who is failing a course. Students may recover a passing grade of a "D" (60) by completing 100 % of the acceleration assignment with an overall average no lower than 60 within the quarterly acceleration time frame. At the end of each quarter, students who have not achieved mastery will be placed on a Personal Educational Plan. The English Department will prepare a recovery packet to support the learning and recovery experience.

Test day: Major tests will be administered on Wednesdays for English courses. This excludes projects, essays, and quizzes. There are no retests per English department policy.

Tutoring: I am available for tutoring by appointment August – October. I am available for tutoring on Tuesdays from 3:55-4:55 October – June.

Communication: The best way to reach me is through email: terwile@gcsnc.com

ENGLISH DEPARTMENT HONOR CODE

Academic integrity is essential to every learning community. In compliance with Guilford County Schools policy, cheating and plagiarism will not be tolerated and will result in a zero on the assignment along with disciplinary action. (Violations of the Code of Conduct JDP. Rule 3) Cheating is any practice, method, or assistance, including explicitly forbidden or unmentioned, that involves any degree of dishonesty, fraud, or deceit. Cheating includes plagiarism, which is representing another's ideas or words as one's own. This includes, but is not limited to, cheating by giving or receiving any unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work, plagiarism by copying the language structure, idea and/or thought of another and representing it as one's own work, and verbal or written statement of untruth. Each student is responsible for learning and observing appropriate documentation of another's work. All incidents of cheating MUST be reported to administration.

I have read the English Department's description of cheating and plagiarism. I understand that each classwork and homework assignment, test, presentation, project, and quiz is a learning opportunity. I agree to take full advantage of the learning opportunities offered to me by completing my own work.