

Math II
Coach Wood
Western Guilford High School
Room 225
woodm4@gcsnc.com
Phone: (336)316-5800
Fax: (336)316-5813

Welcome to Math II!

Math II is a required course for the Future Ready Core Diploma. It continues a progression of the standards established in Math I. In addition to these standards, Math II includes: polynomials, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, conditional probability, and justifying conclusions. Emphasis will be placed on higher order thinking skills that impact practical and increasingly complex applications in a problem-centered, connected approach.

Expectations:

- I expect you to display honor and integrity. Lying, cheating, stealing, or accept the actions of those who do is not acceptable.
- I expect you to be on time, prepared for class each day, respectful of others, give 100%, and focused during class time.

Materials needed every day in class:

- TI-84 Plus Graphing calculator with working batteries
- 3-ring binder (1 ½”) with notebook paper
- PENCIL
- Completed Homework

Grading:

- Your grade will be determined by the following percentages:
 - Tests: 40%
 - Quizzes: 30%
 - Homework, Classwork, Activities, etc: 30%
- I do not give extra credit assignments, but bonus questions are sometimes included on tests.
- GCS Policy: 10-Point Grading Scale
 - A: 100-90
 - B: 80-89
 - C: 70-79
 - D: 60-69
 - F: 0-59

Homework Expectations and Policies:

- As with all math courses, homework is essential and will be assigned daily. I expect you to complete the homework each night. Homework will be checked randomly and will not be announce when it will be checked. You may work with other students on any homework assignment unless otherwise indicated in class, but your work must be your own.
- **Make up Policy:** Three days will be allowed for a student to make up missed assignments due to an excused absence from class. Full credit may be obtained for these missing assignments. The student is responsible for making up all course work and must speak to the teacher about missed assignments.
- **Late Work Policy:** At Western Guilford High School, our late policy for homework assignment is as follows: The student will have three school days to turn in the missing assignment. Each day it is late, 15 points are taken off. For example, a homework assignment turned in one day late can receive a maximum grade of an 85%, two days late is a 70%, and three days late is a 55%. After three school days, the student **cannot** turn in the missing assignment and the grade for that assignment will result in a 0%.

Test Expectations:

- The Math Department test day will be on Friday. Tests will be announced in advance so you will have adequate time to prepare. If you are absent the day of a test, you will take a DIFFERENT test on the next school day that you are present. The use of electronic devices is strictly prohibited during test and quizzes, if seen with an electronic device during a test or a quiz will automatically result in a **50-point deduction** from the student's overall grade for that assignment. Also, once seen with an electronic device the student **will not** be able to continue the assignment. For example, if there is a ten question test and they have answered four questions and then is seen with an electronic device their test will be collected at that time and will be graded on all ten questions and then they will lose 50 points for having the device out. The minimum score a student will receive is a 0%.

Test Re-Takes:

- Any student scoring below an 80% will be offered a chance to improve their test score. You will have FIVE school days to complete the Re-Test. The Re-Test must be completed before or after school in a math classroom. The student will receive the higher score with a maximum score being 80%.

Acceleration:

- Acceleration is an online intervention offered at the end of each quarter to any student who is failing a course. Students may recover a passing grade of a "D" by completing 100 % of the acceleration assignment with an overall average no lower than 60 within the quarterly acceleration time frame.

Attendance:

- I will follow the attendance policy as set by Guilford County. After three absences, the student must make up 30 minutes of time per class missed. It is necessary for the student to be here in order to have success. You will have 3 days to turn the make-up work in upon your arrival back to school. It is your responsibility to get the make-up work from me. You may obtain class notes from a friend.

Tardy Discipline Steps:

- 1st Tardy Warning
- 2nd Tardy Teacher contacts parent and/or guardian & documents contact
- 3rd Tardy Teacher contacts parent and/or guardian & documents contact
- 4th Tardy Teacher assigned After School Detention
- 5th Tardy Teacher make Academic Referral to Counseling, Counseling contact of parent, may also include Parent-Teacher Conference
- 6th Tardy Teacher completes Discipline Referral; Administrative action steps

Additional policy steps will be determined in collaboration with the Administrative Team, Counseling Department, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team.

Additional potential Tardy discipline options: Mandated tutorials, Attendance Intervention Contract, suspension of driving/riding privileges, In School Suspension, and/or Out of School Suspension.

Electronic Device Policy:

- ***“Out of Sight, Out of Sound during class.”***
- All Cell phones must be put away during class.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- **Western Guilford is NOT responsible for the items are lost, damaged, and/or stolen.**

Electronic Device Steps:

- 1st offense: Verbal warning
- 2nd offense: Device is taken and returned to the student at the end of the class period.
Parent/guardian contacted.
- 3rd offense: Device is taken, given to the front office, and returned at the end of the school day to the student. Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.
- 4th offense: Device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student’s device from the main office and sign the Electronic Release Form.

Repeat violations may result in ASD, ISS and/or up to 3 days OSS.

Additional policy steps may be added via review by and in collaboration with the Administrative Team, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team (WGLT).

Extra Help:

- My tutoring hour will be on Tuesday 4:00-5:00. I will be available **by appointment** for extra help other days before or after school. If you are having difficulty in this course, then I encourage you to make an appointment. E-mail is preferable.

TAAG: (Tardies, Attendance, Academics, and Grades)

- **Tardies:** Showing up on time to school every day can help students develop the habit of being punctual with important commitments. This habit can serve high school students well through college and into their future careers.
- **Attendance:** Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behavior and have a better chance of graduating from high school. Completing make-up time for excessive absences is essential.
- **Academics:** If you find yourself struggling in class, try the following steps to improve your grade:
 - Talk with your teacher.
 - Be an active participant in class.
 - Attend Tutorials.
 - Complete all assigned work.
 - Study with friends for upcoming quizzes and/or tests.
 - Ask for help and supports frequently.
 - Teacher
 - Counselor
 - Curriculum Facilitator
 - Administrator
- **Grades:** Make sure that you check your grades once a week through the student portal.
 - Minimum expectations for grades during the quarter:
 - 2 tests per quarter
 - Teacher made Common Cumulative Exam per quarter (1st, 2nd, and 3rd)
 - 4 quizzes per quarter
 - Multiple classwork and homework assignments per quarter

Please fill out the following, detach, and return to Coach Wood.

I have read and understand Coach Wood's syllabus.

Student Name (please print)

Student Signature

Parent Name (please print)

Parent Signature

Parent phone numbers – Feel free to list home and/or cell numbers

Note: Most of my communication is by e-mail, so it is very important that I have your email address.

Each student and each parent should send me an e-mail stating the student name, parent(s) name, and class period. Please send this e-mail by Saturday.

I will create class contact lists for efficient communication.

E-mail Address: woodm4@gcsnc.com

If you do not have access to e-mail or the internet, please check here: _____