

AP Calculus AB

Coach Wood

Western Guilford High School

Room 225

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Phone: (336)316-5800

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Expectations:

- I expect you to display honor and integrity. Lying, cheating, stealing, or accept the actions of those who do is not acceptable.
- I expect you to be on time, prepared for class each day, respectful of others, and focused during class time.

Materials needed every day in class:

- 3-ring binder with notebook paper and pencil
- TI-84 Plus Graphing calculator with working batteries
- Textbook: *Calculus with Early Transcendentals* by Anton, Bivens, & Davis

Grading:

- Your grade will be determined by the following percentages:
 - Tests: 60%
 - Quizzes: 20%
 - Homework, Classwork, Activities, etc: 20%
- I do not give extra credit assignments, but bonus questions are sometimes included on tests.
- GCS Policy: 10-Point Grading Scale
 - A: 100-90
 - B: 80-89
 - C: 70-79
 - D: 60-69
 - F: 0-59

Homework Expectations and Policies:

- As with all math courses, homework is essential and will be assigned daily. I expect you to complete the homework each night. Homework will be checked randomly and will not be announced when it will be checked. You may work with other students on any homework assignment unless otherwise indicated in class, but your work must be your own.
- Make up Policy: Three days will be allowed to a student to make up assignments missed due to an absence from class. The student is responsible for making up all course work and must speak to the teacher about missed assignments.
- Late Work Policy: As a Math Department at Western Guilford High School, our late policy for an AP homework assignment is as follows: Students who do not complete assignments on time will **NOT** be given an opportunity to make up that assignment.

Test Expectations:

- The Math Department test day will be on Wednesday. Tests will be announced in advance so you will have adequate time to prepare. If you are absent the day of a test, you will take a different test on the next school day. Failure to take the test will result in the grade of a ZERO.
- Test corrections are available for those scoring less than a 60% on any test. You will have ONE week to do test corrections and may bring the score up to a max grade of 60%.

Mock Exam:

Students will be required to attend a mock AP Calculus Exam on Saturday, April 28th from 9:00am-1:00pm.

Attendance:

- I will follow the attendance policy as set by Guilford County. After three absences, the student must make up 30 minutes of time per class missed. It is necessary for the student to be here in order to have success. You will have 3 days to turn the make-up work in upon your arrival back to school. It is your responsibility to get the make-up work from me. You may obtain class notes from a friend.

Tardy Discipline Steps:

- 1st Tardy Warning
- 2nd Tardy Teacher contacts parent and/or guardian & documents contact
- 3rd Tardy Teacher contacts parent and/or guardian & documents contact
- 4th Tardy Teacher assigned After School Detention
- 5th Tardy Teacher make Academic Referral to Counseling, Counseling contact of parent, may also include Parent-Teacher Conference
- 6th Tardy Teacher completes Discipline Referral; Administrative action steps

Additional policy steps will be determined in collaboration with the Administrative Team, Counseling Department, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team.

Additional potential Tardy discipline options: Mandated tutorials, Attendance Intervention Contract, suspension of driving/riding privileges, In School Suspension, and/or Out of School Suspension.

Electronic Device Policy:

- ***“Out of Sight, Out of Sound during class.”***
- All Cell phones must be put away during class.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- **Western Guilford is NOT responsible for the items are lost, damaged, and/or stolen.**

Electronic Device Steps:

- 1st offense: Verbal warning
- 2nd offense: Device is taken and returned to the student at the end of the class period. Parent/guardian contacted.
- 3rd offense: Device is taken, given to the front office, and returned at the end of the school day to the student. Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.
- 4th offense: Device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student's device from the main office and sign the Electronic Release Form.

Repeat violations may result in ASD, ISS and/or up to 3 days OSS.

Additional policy steps may be added via review by and in collaboration with the Administrative Team, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team (WGLT).

Extra Help:

- My tutoring hour will be on Tuesday 4:00-5:00. I will be available **by appointment** for extra help other days before or after school. If you are having difficulty in this course, then I encourage you to make an appointment. E-mail is preferable.

TAAG: (Tardies, Attendance, Academics, and Grades)

- **Tardies:** Showing up on time to school every day can help students develop the habit of being punctual with important commitments. This habit can serve high school students well through college and into their future careers.
- **Attendance:** Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behavior and have a better chance of graduating from high school. Completing make-up time for excessive absences is essential.
- **Academics:** If you find yourself struggling in class, try the following steps to improve your grade:
 - Talk with your teacher.
 - Be an active participate in class.
 - Attend Tutorials.
 - Complete all assigned work.
 - Study with friends for upcoming quizzes and/or tests.
 - Ask for help and supports frequently.
 - Teacher
 - Counselor
 - Curriculum Facilitator
 - Administrator
- **Grades:** Make sure that you check your grades once a week through the student portal.
 - Minimum expectations for grades during the quarter:
 - 2 tests per quarter
 - Teacher made Common Cumulative Exam per quarter (1st, 2nd, and 3rd)
 - 4 quizzes per quarter

Multiple classwork and homework assignments per quarter

Please fill out the following, detach, and return to Coach Wood.

I have read and understand Coach Wood's syllabus.

Student Name (please print)

Student Signature

Parent Name (please print)

Parent Signature

Parent phone numbers – Feel free to list home and/or cell numbers

Note: Most of my communication is by e-mail, so it is very important that I have your email address.

Each student and each parent should send me an e-mail stating the student name, parent(s) name, and class period. Please send this e-mail by Saturday.

I will create class contact lists for efficient communication.

E-mail Address: woodm4@gcsnc.com

If you do not have access to e-mail or the internet, please check here: _____