

## Honors Health Science 2 Course Syllabus 2017-2018

Instructor: Mrs. Ann Hager Email: [hagera2@gcsnc.com](mailto:hagera2@gcsnc.com)

### Materials needed:

Notebook/binder to hold notes, returned papers, etc., paper, pencil/pens, index cards, highlighter. Materials must be brought to class daily. Additional items may be requested as the year continues.

### Assessments:

There will be a unit test after each unit on our designated test day, which is **Tuesday**. It will be announced and written on the board at least a week in advance of the actual test day. There will be frequent announced and unannounced quizzes throughout the year. If a student has been absent and a test was announced before their absence, the student will be expected to take the test on its regularly scheduled day unless there are extenuating circumstances or prior arrangements have been made with the teacher. **It is the responsibility of the student to check the designated box for missed assignments.**

### Make-up work policy:

Assignments must be turned in on time. Assignments that are given on a day you are in class and you are absent the following day are due the next day that you return to class. Assignments given while you are absent from class are due **within three days** after you return to school. All tests need to be made up **within three days** after the absence.

Grades will be calculated as follows:

Tests 40%

Projects 20%

Quizzes 25%

Homework/Classwork 15%

**Please note the GCS policies below regarding tardiness and electronic devices:**

### TARDY DISCIPLINE STEPS

1 <sup>st</sup> Tardy	Warning
2 <sup>nd</sup> Tardy	Teacher contacts parent and/or guardian & documents contact
3 <sup>rd</sup> Tardy	Teacher contacts parent and/or guardian & documents contact
4 <sup>th</sup> Tardy	Teacher assigned After School Detention
5 <sup>th</sup> Tardy	Teacher make Academic Referral to Counseling Counseling contact of parent; may also include Parent-Teacher Conference
6 <sup>th</sup> Tardy	Teacher completes Discipline Referral; Administrative action steps

- Additional policy steps will be determined in collaboration with the Administrative Team, Counseling Department, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team.

- Additional potential Tardy discipline options: Mandated tutorials, Attendance Intervention Contract, suspension of driving/riding privileges, In School Suspension, and/or Out of School Suspension.

### ELECTRONIC DEVICES POLICY

- *“Out of Sight, Out of Sound during class.”*
- All Cell phones must be put away during class.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- **Western Guilford is NOT responsible for the items are lost, damaged, and/or stolen.**

### ELECTRONIC DEVICE STEPS

- 1<sup>st</sup> offense: Verbal warning
- 2<sup>nd</sup> offense: Device is taken and returned to the student at the end of the class period. Parent/guardian contacted.
- 3<sup>rd</sup> offense: Device is taken, given to the front office, and returned at the end of the school day to the student. Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.
- 4<sup>th</sup> offense: Device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student’s device from the main office and sign the Electronic Release Form.
- Repeat violations may result in ASD, ISS and/or up to 3 days OSS.
- Additional policy steps may be added via review by and in collaboration with the Administrative Team, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team (WGLT).

I will be available for tutoring on Wednesdays from 4:00pm-5:00pm. I can be reached by email at [hagera2@gcsnc.com](mailto:hagera2@gcsnc.com) for any questions that you may have. I look forward to working with you and your child this year.

Mrs. Ann Hager RN, BSN

Medical Careers 336-316-5800

## **HEALTH SCIENCE EDUCATION**

### **COURSE BLUEPRINT OF ESSENTIAL STANDARDS for 7242 HEALTH**

## SCIENCE II

(Hours of instruction: 135-180)

ES # Obj #	Unit Titles/Essential Standard and Objective Statements (The Learner will be able to:)	Local Use	Course Weight	RBT Designation	Integrated Skill Areas	Core Supp
1	2	3	4	5	6	7
	<b>Total Course Weight</b>		<b>100%</b>			
<b>A</b>	<b>HEALTHCARE FOUNDATION STANDARDS, SAFETY, AND INFECTION CONTROL</b>		<b>43%</b>			
<b>1.00</b>	<b>Understand healthcare foundation standards.</b>		<b>29%</b>	<b>B2</b>	<b>CD/H/SC</b>	<b>Core</b>
1.01	<i>Remember elements of healthcare career decision making.</i>		3%	A1	CD/H/SC	Core
1.02	<i>Understand effective communication.</i>		5%	B2	E/H	Core
1.03	<i>Understand healthcare agencies, finances, and trends.</i>		7%	B2	H	Core
1.04	<i>Understand legal and ethical issues in healthcare.</i>		5%	B2	H	Core
1.05	<i>Understand concepts of teamwork.</i>		4%	B2	H/SS	Core
1.06	<i>Understand the fundamentals of wellness.</i>		5%	B2	H	Core
<b>2.00</b>	<b>Understand safety and infection control procedures.</b>		<b>14%</b>	<b>B2</b>	<b>H/SC</b>	<b>Core</b>
2.01	<i>Understand safety procedures.</i>		7%	B2	H	Core
2.02	<i>Understand infection control procedures.</i>		7%	B2	H/SC	Core
<b>B</b>	<b>HEALTH SCIENCE STANDARDS AND EMERGENCY PROCEDURES</b>		<b>57%</b>			
<b>3.00</b>	<b>Understand health science standards.</b>		<b>37%</b>	<b>B2</b>	<b>H/SC</b>	<b>Core</b>
3.01	<i>Understand diagnostic and therapeutic services.</i>		18%	B2	H/SC	Core
3.02	<i>Understand health informatics.</i>		7%	B2	H/SC	Core
3.03	<i>Understand support services.</i>		5%	B2	H/SC	Core

ES # Obj #	Unit Titles/Essential Standard and Objective Statements (The Learner will be able to:)	Local Use	Course Weight	RBT Designation	Integrated Skill Areas	Core Supp
1	2	3	4	5	6	7
3.04	<i>Understand biotechnology research and development.</i>		7%	B2	H/SC	Core
4.00	<b>Apply procedures to provide basic emergency care</b>		20%	C3	H/SC	Core
4.01	<i>Apply procedures to provide CPR.</i>		15%	C3	H/SC	Core
4.02	<i>Apply procedures to provide first aid.</i>		5%	C3	H/SC	Core
4.03	<i>Apply procedures to complete clinical internship</i>		<i>Supplemental</i>			