



IGNITE LEARNING

STRATEGIC PLAN 2018-2022

Our Promise

These goals represent our promise to ignite better learning and life outcomes for our students. The goals will guide the district's work and help us align our resources to the most important, impactful levers of improvement.

Coal I: Reading

By 2022, the percentage of students who will read proficiently by the end of third grade will increase to 54 percent.

Coal II: Math I

75 percent of incoming 6th grade students will pass NC Math I (Algebra I) with a C or better by the end of their 9th grade year in 2022.

Coal III: Career Pathways

The percentage of graduating seniors who complete a rigorous career pathway will increase to 35 percent, by 2022.

Coal IV: Exceed Growth

Of the 25 lowest performing schools, increase the number that meet or exceed growth from 16 to 22.

Coal V: Decrease Caps

Decrease the achievement gap (3rd grade reading, 3rd grade math, English II, and Math I) between Black and Hispanic males and their White male counterparts by 2 percentage points by 2022.

Coal VI: Increase Efficiency

By 2022, increase organizational efficiency and effectiveness to better support student learning.

"Transforming lives is the only outcome that really matters."

Sharon L. Contreras, Ph.D.

OUR VISION

Transforming learning and life outcomes for all children.

OUR MISSION

Guilford County students will graduate as **responsible citizens** prepared to **succeed** in **higher education**, or in the **careers of their choice**.

OUR VALUES

Diversity. Empathy. Equity.
Innovation. Integrity.

"I implore you to see with a child's eyes, to hear with a child's ears, and to feel with a child's heart." Antonia Novella

Strategic Priorities



PRIORITY I: Reimagine Excellent Schools

Transform schools throughout the county so every child has access to a great school close to home; strengthen and expand innovation and choices in public schooling that align with student interests and industry needs.



PRIORITY II: Eradicate Gaps in Access, Preparation and Achievement

Align rigorous instructional expectations to core beliefs. Develop a coherent and focused curriculum across content areas and grade spans and implement it consistently in all schools and classrooms. Focus on early literacy to ensure that all students have the foundational skills to be successful.



PRIORITY III: Improve Operational Efficiency

Enhance partnerships with city and county agencies, such as joint projects, services, purchasing, performance contracting. Develop relationships with outside entities that can provide specific, targeted services to help accomplish GCS goals. Communicate widely and engage those closest to the issues in the improvement processes and plans.



PRIORITY IV: Create Pathways to Prosperity

Expand and strengthen CTE and choice programming in alignment with student interests and workforce demands. Redefine what successful career pathways look like. Invest in infrastructure and technology to support programming.



PRIORITY V: Invest in Our People

Recruit and develop of a diverse and culturally proficient workforce that reflects GCS' student demographics and dramatically increases the proportion of students who have access to great classroom teachers and principals. Develop career pathways for employees.

In compliance with federal law, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Guilford County Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools' Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401, or 336-370-8154.

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All Guilford County Schools facilities, both educational and athletic, are tobacco-free learning environments.