

GCS Facilities Master Plan Facts

The plan recommends

- Improving learning environments district-wide;
- Upgrading safety and security at **100%** schools;
- Upgrading technology at **100%** schools;
- Fully renovating **19** schools;
- Rebuilding **22** schools on existing sites;
- Prioritizing major repairs at **56** schools;
- Constructing **7** new schools on new sites;
- Constructing new additions at **3** schools to alleviate overcrowding and manage future student enrollment growth;
- **Eliminating** mobile classrooms district-wide; and,
- Closing **13** school buildings and **11** administrative buildings



Costs

The GCS Facility Master Plan calls for an investment of **\$2 billion** over 10-15 years.

GCS Facility Facts

12,538,725 square feet of space

29,091 work orders completed annually

340 buildings

125 schools

50 cents-per-square feet of funding for maintenance

53 years = average age of district buildings



Facilities Master Plan



Recommends renovating and rebuilding facilities in the worst condition

- Nearly half of GCS school buildings were rated as being in either poor or unsatisfactory condition by outside firm
- The oldest school, Swann Middle School, was built in 1922; the newest school, Western Guilford Middle School, opened in 2018

Includes new construction to meet residential growth and economic development needs

- New construction will add seats in high-growth areas
- Upgrading facilities will reduce operational costs. GCS buildings opened since 1990 operate 1.5 times more efficiently than older facilities, for example.
- A 2015 NC study found that each \$1 million spent on school construction generates 10 new jobs

Invests in safety

- All schools would receive safety and security upgrades
- New school design will align with modern safety and security standards

Invests in technology

- Schools built before the first lunar landing, personal computing and the internet aren't designed or equipped to support today's curriculum, teaching methods and students, or tomorrow's jobs
- Replaces outdated instructional technology, devices and equipment for classroom, teacher and student use

Increases innovative choice offerings and improves learning environments for all students and staff

- Aligns Career and Technical Education (CTE) programming available at local high schools with the Piedmont Triad Talent Development Survey and economic development priorities.
 - Public Safety, Health/Biomedical Sciences EMT, Cybersecurity, Forensic Science, and Fire Safety at Andrews High
 - Culinary and Engineering at Grimsley High
 - Green Construction Trades and Furniture Design at High Point Central High
 - Computer and Information Science at Northeast High
 - Business and Finance at Northwest High
 - Specialized Health Care and Business and Finance at Page High
 - Advanced Manufacturing, Gaming Design Innovation and Green Construction Trades at Smith High
 - Agri/Bio Technology and Veterinary Tech at Southern High
 - Early College at NC A& T Boys Leadership Academy (6-12) and Early College at Bennett Girls Leadership Academy (6-12) Coding and Artificial Intelligence – Swann Center
 - Gaming and Design Innovation and Artificial Intelligence (6-12) – Welborn/Kearns Academies
 - Distribution, Logistics and Heavy Vehicle Technology – Western Guilford High
 - Engineering and Urban Education at Dudley High
 - Tourism and Hospitality at Southwest Guilford High
- Expands innovative program offerings in geographic areas in Greensboro and High Point with greatest parent/student demand for school choice.

