Dear AP Art History student,

Welcome to the History of EVERYTHING (well, kinda)!

WESTERN GUILFORD HIGH SCHOOL In AP art history, we will study how art has paralleled human history. Over the course of the year, we will study the form, function, content and context of 250 works of art from 25,000 BCE to modern day. We will look at architecture, painting, sculpture, and other styles of art and how they helped document humankind from the very beginning.

In addition to studying works of art, we will do a variety of activities that give us a chance to change the narrative that Art History has as 'art in the dark'. We will take gallery trips, replicate a variety of techniques, eat food to celebrate certain cultures and learn to discuss art intelligently through writing and group discussion.

I would <u>highly</u> recommend purchasing Barron's AP Art History (4th or 5th edition) and a Khan Academy account (online and FREE). We will use information from both resources and countless others throughout the year.

This will be my 13th year teaching in Guilford County and my 6th year teaching AP studio art. I spent 6 years teaching art at Kiser Middle School, 4 years teaching AP and IB Art at High Point Central high school, and this will be the start of my 3rd year at Western Guilford. I love art, golf, UNC Tarheels, Redskins football, yardwork, and hanging out with my wife and daughters (one of which whose initials just happen to be ART). I am a teaching artist, and you can follow me on Instagram @jeremythomasart or on my website, jeremythomasart.com.

Please email me at thomasj5@gcsnc.com if you have any questions. I look forward to this journey through history with you!

All the best,

Jeremy Thomas

Pete Kashubara. *Principal*

Louis Galiotti Assistant Principal

Kim Leighty Assistant Principal

Phebe Eley Assistant Principal

