



Course Outline and Expectations: Español II

Profesora: Señora Carol Schuck Dillon

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¡Bienvenidos a otra clase de español!

¡Tengo grandes expectativas para yo misma, CLARO, tengo grandísimas expectativas para vosotros!

Course Description and Goals | Spanish II: This course is designed to create a continuing interest in the Spanish language and give students a good foundation in the second required Spanish course for college admission. Students will become proficient in using vocabulary and grammar and various verb conjugations.

In Spanish II the goal is to reach the Novice High-Intermediate level proficiency. You will have enough Spanish to participate in straightforward conversations and to understand readings and audio related to daily-living themes like: personal identity, school and community, cultural identity, family, healthful living, food, culture, and our social lives. Building on what you learned in Spanish I, your sentences will be a little more complex and you will have more to say on each topic. Also, instead of memorized answers ("I am fine, thank you"), you will be able to create answers, saying what you really want to say ("Well, I have a headache"). Participation in this course will require students to communicate by **listening, speaking, reading, and writing in the target language**. To develop your proficiency, you will need to practice in class and outside of class. You are expected to reflect on your progress and mastery.

Participation in this course will require students to communicate by **listening, speaking, reading, and writing in the target language**. To develop your proficiency, you will need to practice in class and outside of class. You are expected to reflect on your progress and mastery. Grades will be earned based on what you can do with the language; your ability to present information, interpret information and texts; and your ability to engage in communication.

Online materials: Canvas course and digital textbook- Entre Culturas 2

Daily materials needed:

1. textbook and notebook paper
2. Pencil, pen, highlighter
3. one SPANISH ONLY 3-ring binder with the following 4 divisions:
 - A. Apuntes y listas de vocabulario (class notes and handouts, including vocabulary lists)
 - B. Tarea (homework)
 - C. Trabajo de campana/ trabajo de clase (bell work/class work)
 - D. Pruebas y exámenes (quizzes and tests)

Quarterly Grading Policy:

- Homework and "Prueba del día": 20%
- Listening and speaking activities: 15%
- Participation & class work 20%
- Tests, quizzes, projects 45%

Grading Scale:

A = 100- 90
B = 89 - 80
C = 79 - 70
D = 69 - 60
F = 59 and below

Semester Grading Policy:

Quarter 1 40%
Quarter 2 40%
Final Exam 20%

ONLINE STUDY HELP:

* www.quizlet.com (<https://quizlet.com/class/4047753/>) for flash cards of verbs and vocabulary and games

* www.conjuguemos.com = Web site to practice verb conjugations, grammar and vocab

* www.studyspanish.com = for tutorials and grammar practice

* ¡SpanishDict! App = for word of the day, pronunciation, diccionario and ejemplos

*Duolingo is helpful and FUN too!

Tarea y “Prueba del día” (20%): I strongly believe that meaningful homework activities are a vital part of mastering content. **Reading the assigned material and completing homework will be essential to success in this class.** Students who come to class ill prepared cannot take full advantage of class activities. First thing each class period, we will go over the homework. Students are responsible for correcting any errors. At times, I will check for completion, other times I will collect homework for a grade. Each day’s assignment will be written on the board and posted on Canvas. In addition, there will be a **“Prueba del día”** EVERYDAY. This will either be collected at the end of class or to be done on the day of class on Canvas. **No late homework will be accepted.**

Actividades de escuchar y hablar (15%): Include formal and informal assessments of listening and speaking activities.

Participación y trabajo de clase (20%): Students are expected to complete all assignments and come to class prepared to **actively** participate and **speak** in the Spanish language. All students need to fully participate in class activities and discussions. Each day’s activities are designed with a specific purpose and contribute to students’ overall success.

Exámenes/pruebas/proyectos (45%): Are given on a regular basis. Quizzes may cover a chapter or a specific theme/ topic (such as a vocabulary or map quiz), while tests, both written and oral; will cover completed units and conversations in Spanish. In addition, other major projects will be assigned at different points throughout the semester. Students will be given scoring rubrics and grading expectations as projects are assigned.

Absence Policy: Each student has been given a copy of the Guilford County Attendance policy. If a student is absent it is his/her responsibility to find out what assignments have been missed and to then make arrangements to turn in all missed work **within 3 days of returning to school.** *Work not made up during this time period will be given a zero.* All assignments and lesson plans will be available in the classroom so that the student can find out what has been missed. ***It is the student's responsibility to turn in missed work and schedule a time to make up any quiz or test missed during an absence.*** Students will only be allowed to make up work for excused absences. Homework will be posted daily on class Canvas page.

Tutorial Sessions: Opportunities for reinforcement will be offered every ***Tuesday and Thursday from 4:15 to 5:00 p.m. and any other day before or after school when requested.*** Any student who fails a test or has below a “C” average in the class may be required to attend tutorial.

Sra. Schuck Dillon’s TOP DIEZ STUDY TIPS and HOW TO BE SUCCESSFUL en la clase de español:

- 1) Speak Spanish in AND outside of class
- 2) Do **your** homework
- 3) STUDY EACH NIGHT for at least 20-30 minutes and memorize vocabulary
- 4) Be present and participate
- 5) Take advantage of tutoring
- 6) Use proper English when communicating in Spanish
- 7) Keep your communications limited to the words that you have been taught
- 8) Pay attention and follow the rules
- 9) Invest in a Spanish-English dictionary
- 10) Utilize APPROVED on-line resources such as the ¡SpanishDict! App, quizlet, studyspanish.com and conjuguemos.com

During our daily activities and interaction, we will promote a learning environment by doing what is right, doing our best, and treating others the way we would like to be treated.

It will therefore be important that we observe the following classroom expectations and procedures:

1. **BE RESPECTFUL!** You will be expected to always show respect to your fellow classmates, your teacher, and the items in the classroom at all times. Disrespect will not be tolerated.
2. **BE PREPARED and BE ON TIME!** Students will come to class with all required materials and *be ready to work* at the sound of the bell. *Please use restroom before or after class, not during.* Please limit movement and be aware of your voice level. Students are expected to work silently on the day's opening activity unless otherwise instructed. **NOTE:** Students will not be able to enter class after the tardy bell unless they have a pass from another teacher or Ms. Gurley.
3. **BE RESPONSIBLE!** I commit to doing my part as the teacher and expect that each of you will take individual responsibility for your behavior and learning.
4. **BE ATTENTIVE!** In this class, you must pay attention and listen carefully. Take good, thorough notes and keep your notebook organized. Please raise your hand to ask or answer a question as this constitutes respect for your peers. Do not speak while someone else is talking.
5. **NO CELL PHONES OR ELECTRONIC DEVICES.** Weaver Academy's electronic device policy will be *strictly* enforced. On the first day of class, you will be assigned a number. Each day when you enter the classroom, please place your phone **AND** ear buds in the corresponding numbered phone pocket of the wall hanger, located on the back wall.
6. **NO FOOD OR DRINK** is allowed in class.
7. **BEWARE! *I will dismiss you, not the bell.*** Everyone will be quiet during announcements.
The bathroom may be used *before or after class*, preferably **NOT during class.
8. **INAPPROPRIATE BEHAVIOR:** I believe that all students are capable of learning and deserve the opportunity to learn. Creating a successful learning environment is a shared responsibility between teacher and student. Any behavior which inhibits teaching and impedes learning will not be accepted. **All rules and regulations listed in the GCS student handbook will be enforced in this class.**

Consequences: Upon breaking a rule, a student will be given a warning from the instructor. Some actions can immediately lead to an administrative referral. If the behavior were to continue following a warning, further consequences will follow; including parent contact, detention, and administrative referral.

Miscellaneous:

- **Be honest! Follow the code of conduct and demonstrate academic integrity. Do your own work!!** Your performance is to be your own, not a colleague's and not that of google translate or AI!
- **Copying other's work and submitting it as your own WILL NOT be tolerated.** Copying work of a fellow classmate will result in a "0" for **BOTH** parties.
- All papers are to be kept NEATLY and ORGANIZED in your Spanish notebook. DO NOT THROW AWAY ANY PAPERS.
- Use of electronic translating devices are **NOT** advised.
- Extra credit *will not* be offered.
- **PLEASE DO NOT HESITATE TO COME SEE ME WITH ANY NEEDS OR CONCERNS.**
I want and am here to help you have a first-rate and enjoyable Spanish learning experience.

***Please keep these pages inside the front cover of your cuaderno for your records. Detach the last page, sign appropriately, and turn in for a homework grade by jueves, el 31 de agosto.**

Dear Student:

Thank you for your cooperation. I look forward to getting to know and work with each one of you. These classroom discipline procedures have been elaborated to promote a better and safe learning environment for you. Please complete, sign and return this page for a homework grade by jueves, el 31 de agosto

Your signature below indicates that you have read the information in this syllabus, understand the content, and are aware of the consequences of any misconduct. Your signature also states that you will abide by the Weaver Honor Code, agreeing that you will not give or receive unpermitted assistance (including AI) in the preparation of any work or assessment that is to be used by the instructor as the basis of grading.

Student Name: _____ Student Signature: _____ Date: _____

!!!!!!!!!!!!!!!!!!!!THE FOLLOWING PART IS TO BE FILLED OUT BY YOUR PARENT OR CAREGIVER!!!!!!!!!!!!!!!!!!!!!!!!!!!!

Dear Sra. Schuck Dillon,

Here are three things I really like about my child _____ (student's full name):

1. _____
2. _____
3. _____

This is something you should know about him/her/they: _____

This is how to contact me:

My name is: _____. My Relationship to _____ is _____.

Day phone number: _____ Cell: _____

Evening phone number: _____ A good day/time to call is: _____

e-mail address: _____

The parent signature below indicates that you have read the information in this agreement on pages 1-3 of your child's syllabus, understand the content, are aware of the consequences of misconduct, and understand the Weaver Honor Code.

Parent/Guardian Name: _____ Parent/Guardian Signature: _____ Date: _____

XXXXXXX please cut here and return top part by Thursday, August 31, 2023. XXXXXXXX Keep bottom part !!XXXXXX

Dear Parent/Caregiver:

¡HOLA! I am looking forward to having your child in my Spanish II class this year. I am eager for your child to succeed in his/her/their study of this very important world language. I recommend that your child spends at least **20-30 minutes EVERY NIGHT** studying and reviewing verbs and vocabulary. To do this, students will have homework almost every night. I also have a websites at [quizlet](https://quizlet.com) that has vocabulary, verb, and grammar practice exercises. Verb conjugations can be practiced at www.conjuguemos.com and www.studyspanish.com has excellent tutorials Also, please note I am available on Tuesday and Thursday afternoons until 5:00 for tutoring and can be available any morning or afternoon with advanced notice.

Please fill out the **above portion** of this sheet and have your child return it to me. Please **keep** this bottom part of the sheet for my contact and tutorial information. If you have any questions for me throughout the semester, please do not hesitate to contact me. I am excited to be a part of your child's learning and growth.

Sincerely,

Mrs. Carol A. Schuck Dillon

schuckc@gcsnc.com

school phone: 370-8282 -cell phone: 465-0370

