AP LATIN SYLLABUS

2018-2019

Temple Eller

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1. **Objectives**
   1. To gain an appreciation for the epic poetry of Virgil by translating lines of Books 1, 2, 4, and 6 of the Aeneid.
   2. To become familiar with the meter, stylistic devices, and grammatical constructions found in the Aeneid.
   3. To understand the major themes of the Aeneid especially as they relate to the mythological and historical backdrop against which the Aeneid was written.
   4. To gain an appreciation for the prose of Julius Caesar by translating lines of Books 1, 4, 5, and 6 of Commentarii De Bello Gallico
2. **Texts**

*Vergil’s Aeneid,* Books I-VI. Pharr, Clyde, ed. Lexington, Massachusetts: D.C. Heath and Co., 1997.

*Virgil, The Aeneid.* A new prose translation by David West.

*Caesar – Selections from his Commentarii De Bello Gallico*, Bolchazy-Carducci Publishers, 2012.

**Workbooks** - Can be ordered from http://www.bolchazy.com

A Notebook for Caesar's De Bello Gallico Product Code: 8261

ISBN: 978-0-86516-826-8 Price: $10.00

A Notebook for Vergil's Aeneid, Product Code: 827X

ISBN: 978-0-86516-827-5 Price: $10.00

1. Schedule
   1. August
      1. Historical Background – Augustan Age
      2. Mythological Background – Trojan War
      3. Discuss the characteristics of an epic: long poem of elevated style, embodiment of the ideals of a particular culture, invocation of the Muse, catalogues, similes, etc.
      4. Book I (lines 1-33)
   2. September
      1. Discuss the political climate in Rome and Italy before Augustus assumed control. Discuss the changes Augustus instituted during his realm.

2. Book I ( lines 34-209, 418-440); read intervening lines in English

3. Figures of Speech

4. Scansion of Dactylic Hexameter

5. Begin translation at sight

* 1. October
     1. Book I - 494-578
     2. **Test on ALL of Book I - Wednesday, October 17**
     3. Book II (lines 40-56, 201-249, 268-297) read intervening lines in English
     4. Read “The Serpent and the Flame” by B.M. Knox
  2. November
     1. Book II lines 559-620
     2. **Test on ALL of Book II - Wednesday, November 14**
     3. Book IV (lines 160- 218, 259-320)
  3. December
     1. Book IV (lines 301-361; 659-705); read intervening lines in English
     2. **Test on ALL of Book IV – Wednesday, December 19**
     3. Book VI (lines 295-232); read intervening lines in English
  4. January
     1. Book VI (384-425, 450-476, 847-899); read intervening lines in English
     2. **Test on ALL of Book VI – Wednesday, January 9**
     3. Review ALL lines covered 1st Semester
     4. **Mid-Term Exam – Wednesday, January 16**
     5. Begin Caesar – Book I, Chapters 1-5
     6. Read Book I, *Commentarii De Bello Gallico* in English
  5. February

1. Book I, Chapter 6-7

**2. Test on ALL of Book I – Wednesday, February 6**

3. Book IV - Chapters 24-30; read beginning lines in English

4. **Test on ALL of Book IV – Wednesday, February 27**

* 1. March
     1. Book V – Chapters 24 – 41
  2. April
     1. Book V – Chapters 42-48
     2. **Test on ALL of Book V – Wednesday, April 10**
     3. Book VI – Chapters 13-20; read intervening lines in English
     4. Review Quizzes
  3. May
     1. **Test on all of Book VI – Wednesday, May 1**
     2. **Review**

**AP Exam – Friday, May 17**

**Student Preparation Leading to the AP Virgil Examination**

* Each night students will be required to look up all the unfamiliar vocabulary in the passage for the next class and write down the dictionary entry of each word in their notebook. An open note “quiz” may be at the beginning of each class as a homework check. In addition, students will be given 5 vocabulary words each night to commit to memory. **Vocabulary quizzes will be given each TUESDAY.**
* Students will often be required to “mark up” and/or translate 10 lines of Latin for homework. All translations must be written out in your notebook and be translated as literally as possible. **Do your own translations**; practice is the only way to learn to translate. **Use of online translations is cheating**. Pay close attention to the grammar as you translate. Verbs must be in the correct tense and voice; correct case usage must be preserved.

1. Read commentaries and keep all supplemental readings in a three ring binder.
2. Practice essay writing by using past AP exams questions. Essays will be graded according to published AP grading reports when available. I will grade most assignments and we will discuss the rubric afterwards as a class. In the spring we will practice peer editing. A take home essay will be assigned periodically on weeks when there is not a major test.
3. Practice sight translations using elected passages from Ovid, Cicero and Caesar.
4. Your grade will be calculated as follows:

**Homework– 20%**

**Vocabulary quizzes – 20%**

**Quizzes on translation and grammar – 30%**

**Major Tests – 30%**

**Grading Scale**

**A – 90-100**

**B – 89-90**

**C – 70-79**

**D – 60-69**

**F – less than 60**

**Assessments**

**Vocabulary Quizzes will be given every Tuesday.**

**Translation Quizzes** will be given every Wednesday on which there is not a major test.

**Tests** - Test day is **Wednesday.** Students will have a major test at the end of each book that will include:

Translation

Short Answer/ Identification

Free response and essay (almost always taken from old AP Exams)

Sight translation

* Missed tests and translation quizzes must be made up with three days of students return. If you miss class due to a school function, you should be prepared to take the test immediately upon your return unless you make other arrangements with me before you leave.
* Tutorials will be offered on Thursday afternoons and during EARLY lunch.

**Expectations for Students -**

AP classes are college level classes in a high school setting; they should not be mistaken for high school level classes. Students choosing to take AP/IB classes are looking for a challenge that they are not necessarily getting from Honors level courses. The expectations are higher and the work load is greater. Additionally, students are expected to complete all components of assessment for AP exams. Students who do not meet this requirement will have to pay a portion of the examination fee: $15 for AP exams and $45 for IB exams. Please note that oversleeping, forgetting about an exam, getting in traffic delays, and feeling ill without a doctor’s note are not accepted reasons for missing an exam or taking a late exam. If illness occurs, please contact Ms. Dickerson within 24 hours with a doctor’s note so she can order a make-up AP exam.

A student can expect their homework to take an average of 30 minutes to 1 hour, per class, to complete. **I do not accept late homework.** Some classes have the regular homework of studying the material discussed in class and the time required for such homework will depend on the student. Generally, AP and IB students should expect more: more learning, more work, more writing, more challenges, and more from themselves.

**Late Policy** for work other than daily homework

First day late = 15 points off

Second day late= 10 more points off

Third day and subsequent days late= 10 more points off

The above late penalty will go down to a zero after 10 days.

**Academic Honesty**

Instances of academic malpractice will be taken very seriously. Malpractice includes the following:

a. Plagiarism

b. Collusion

c. Duplication of work

d. Any other behavior that gains an unfair advantage for a candidate or that affects the results of another candidate

If a teacher discovers evidence of student malpractice, they will first discuss the issue with the student. If evidence of malpractice is found, the following will occur:

First Offense:

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will serve as warning and will remain on file as documentation if any other instances of malpractice occur.

2) The teacher, parent, and student will discuss the seriousness of malpractice and the resulting effect on the class grade. If the student is an IB student (either in Grimsley’s Diploma Programme or as a Grimsley Pre-IB student), the IB Coordinator will be notified and the malpractice will be placed in the student’s file.

3) The student earns a 0 class grade for the assignment.

Second Offense:

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will result in disciplinary action.

2) The teacher will notify the IB Coordinator, if applicable. The IB Coordinator will contact the student and his/her parents and decide if the student will be allowed to continue in the IB Diploma Programme at Grimsley High School.

**Be on time to class – If you are more than 5 minutes late, you are considered skipping.**

**1st tardy – warning**

**2nd tardy – call home**

**3rd tardy – lunch detention in my room**

**4th tardy – write up**

**Materials needed**

* **A Three-ring loose leaf notebook**
* **Latin-English dictionary**
* **Notecards**

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**Student Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**National Junior Classical League**

The National Junior Classical League (called JCL) is the national Latin club, the largest classical organization in the world. Membership is open to anyone who has studied or is studying Latin.  JCL is an academic-social club. About once a month we meet immediately after school to socialize, snack and have fun (occasionally we might even discuss business). Our main academic focus is to prepare for the annual state convention, hosted by the University of NC at Chapel Hill.

You must be a member of JCL if you wish to attend state convention.

Annual dues are $10.00, all of which goes to the state and national organizations. As a member, you will have the opportunity to enter work (writing, art, crafts) in both state and national contests. Students with an A average and satisfactory conduct will be inducted into the National Latin Honor Society.

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**Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**