**Air Force JROTC I**

**SYLLABUS**

**CREDIT TYPE:** One General Elective credit will be earned upon completion of the course.

**INSTRUCTORS: Master Sergeant Candis McPherson (retired)**

Senior Aerospace Science Instructor (SASI) mcpherc@gcsnc.com

**OFFICE HOURS: 8am – 5pm \ Contact # 336-370-8130**

**AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC) MISSION:** “Develop citizens of character.” We accomplish this by educating cadets on basic life skills while promoting community service, responsibility, character, & self-discipline.

**COURSE:** Air Force JROTC II

\*\*The curriculum is broken out as follows: Leadership Education (50%), Aerospace Science (30%), and Wellness/Physical Fitness (20%).

**TEXT & MATERIALS (Canvas/Provided):**

1. AS 100: Milestones in Aviation History
2. LE 100: Traditions, Wellness, and Foundations of Citizenship
3. Learn to Lead AFJROTC Cadet Drill Guide
4. DAF Pamphlet 34-1203, Drill and Ceremonies
5. DHS AFJROTC Cadet Guide

**Leadership Education 100:** introduces the student to the Air Force Junior Reserve Officer Training Corps (AFJROTC) program, while instilling elements of good citizenship, develops informed citizens; strengthens and develops character; develops study habits and time management; wear of the Air Force uniform; and Air Force customs and courtesies. Students are prepared for success as scholars, *and* members of their communities by tackling the impact of attitude and integrity. Students will gain an understanding of self-discipline and teamwork by way of military drill, which focuses on individual and group sequences, and most importantly, attention to detail.

**Chapters and Lessons instructed for Leadership Education 100:**

1. Chapter 1: Intro to JROTC Programs/Lesson 1: Organization of the JROTC

2. Chapter 1: Intro to JROTC Programs/Lesson 2: Uniform & Appearance Standards

3. Chapter 1: Intro to JROTC Programs/Lesson 3: Customs & Courtesies

4. Chapter 1: Intro to JROTC Programs/Lesson 4: Attitude, Discipline & Respect

5. Chapter 1: Intro to JROTC Programs/Lesson 5: Ethics, Values, and Morals

6. Chapter 1: Intro to JROTC Pr0grams/Lesson 6: Social Etiquette/Dining-In, Dining-Put

7. Chapter 2: Personal Behavior/Lesson 1: Note Taking and Study Skills

**Learning Outcomes**

1. Identify the purpose and structure of the JROTC Programs
2. Determine proper wear of the military uniform
3. Apply customs and courtesies in the Junior ROTC environment.
4. Demonstrate the roles of respect and integrity in Junior ROTC.
5. Understand ethics, values, and morals.
6. Apply social etiquette in a formal/informal setting.
7. Demonstrate proper note taking and studying habits.

**Aerospace Science 100** focuses on aviation history with a concentration on the development of flight throughout the centuries.

**Chapters and Lessons instructed for Aerospace Science 100:**

1. Chapter 1: Exploring Flight/Lesson 1: Ancient Flight

2. Chapter 1: Exploring Flight/Lesson 2: The Early Days of Flight

3. Chapter 1: Exploring Flight/Lesson 3: The Wright Brothers Take Off

4. Chapter 1: Exploring Flight/Lesson 4: Pioneers of Flight

5. Chapter 2: Developing Flight/Lesson 1: Airpower in World War I

6. Chapter 3: Evolution of the Early Air Force/Lesson 1: The Army Air Corps

**Uniform Day** every Thursday at the start of class. Refer to Cadet Contract for minimum expectations.

**Learning Outcomes**

1. Examine the contributions of early civilization had on heavier-than- air flight.
2. Analyze the significant contributions in early developments of flight.
3. Summarize the contributions to the development of flight by the Wright Brothers.
4. Examine key contributions of other pioneers of aviation following the Wright Brothers.
5. Evaluate the significant contributions of air power during World War I.
6. Analyze the path the Army Air Corps took to independence.

**Wellness/Physical Fitness:** The wellness program focuses on motivating cadets to lead active, healthy lifestyles beyond program requirements. Cadets are issued a PT uniform and expected to wear it and participate in activities every Friday (PT Day). They will learn proper exercise, stretching techniques, and teamwork. A Physical Fitness Test (PFT) consisting of 3 areas: push-ups, sit-ups and 1-mile run/walk is accomplished at the beginning and end of the semester.

**Grading**

***Dress & Appearance/Participation*** *(40% of grade): Wear uniform on scheduled uniform days. Failure to wear uniform 3x will result in an automatic 59 (F) for the semester!*

**Quizzes/Classwork (**20% of grade): Includes assignments/participation, discussion question responses, quizzes, and attendance.

**Test** (20%).

**Physical Training/Wellness** (20% of grade): Wear of PT short/shirt & athletic shoes mandatory.

**Grading Scale**

A – 90% and above

B – 80% - 89%

C – 70% - 79%

D – 60% - 69%

F – 59% and below

**\*Attendance**

Attendance is a part of your weekly grade and taken daily. Unexcused absences will result in minus 20 participation points for the day, and minus 10 for any unexcused tardiness.

**\*Dress Code**

Students may wear ***hats*** in the hallway, but hats ***must be removed*** before entering the classroom. *Scarves, bonnets, du-rags and wave caps are not allowed in the school and therefore not allowed in the classroom.*