**Mrs. Cantrell’s Student Information Sheet Core: \_\_\_\_\_\_\_**

**Student** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Car or Bus #\_\_\_\_\_\_\_

 Last First M.I.

Parent/Guardian Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Street) (Zip Code)

**Please email me at** **cantret@gcsnc.com** **with your child’s name and core in the subject line to ensure I have the correct email address (or addresses) for important updates.**

Please check preferred contact (**Please print clearly**): Please check if texting is NOT acceptable

* Home Phone: (\_\_\_\_\_)\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_
* Cell Phone: (\_\_\_\_\_)\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_
* Cell Phone: (\_\_\_\_\_)\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_
* Emergency Phone: (\_\_\_\_\_)\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_
* Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I am willing to volunteer/donate (field trips, assist with labs/activities, guest speak, lab materials, etc.)**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please initial beside all the items below that apply.**

\_\_\_\_\_ I received the Welcome to Cantrell’s Science Sheet at Open House or Today.

\_\_\_\_\_ My student has a three-ring binder and ear buds.

\_\_\_\_\_ I reviewed with my student the Academic & Behavioral Expectations Sheets & signed Lab Contract

\_\_\_\_\_ I am aware that 8th Grade Science is an EOG tested course.

\_\_\_\_\_ I have signed up for the REMIND text message service

\_\_\_\_\_ I plan on using Parent Portal to monitor my student’s grades.

\_\_\_\_\_ My student has access to internet access at home.

Is there anything I should know to ensure that your child receives accommodations he/she needs to be successful in my class? (IEP, 504, strategies that have worked well,etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have reviewed Classroom, Grade-level, and GCS Policies with my child.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For Teacher Use:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Contact Person | Contact Mode | Phone # | Notes: |
|  |  | F2F VM Conf. |  |  |
|  |  | F2F VM Conf. |  |  |
|  |  | F2F VM Conf. |  |  |
|  |  | F2F VM Conf. |  |  |
|  |  | F2F VM Conf. |  |  |

I would like to know more about you!

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Schedule**

|  |  |  |
| --- | --- | --- |
| **Core** | **Class** | **Teacher** |
| AA/Core 1 |  |  |
| Core 2 |  |  |
| Core 3 |  |  |
| Core 4 |  |  |
| Encore 1A |  |  |
| Encore 2A |  |  |
| Encore 1B |  |  |
| Encore 2B |  |  |

I made a \_\_\_\_\_ (put your grade here) in science last year at \_\_\_\_\_\_\_\_\_\_\_\_\_ Middle School.

When I am away from school I enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer each of the following by circling either, O (often), S (Sometimes), or AN (Almost Never)

I forget to bring in my homework. O S AN

I talk in class when I shouldn’t O S AN

I wait to the last minute to do projects. O S AN

I study for tests and quizzes. O S AN

I have trouble getting school supplies. O S AN

I use my planner to write down homework O S AN

To help me do my best you need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When a teacher needs to redirect me in class, I respond best if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I come to school because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I learn and remember vocabulary words best by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When I have to read a passage in science it is ……..… (Circle One)

1. Easy for me. I understand it and can recall facts about it.

2. Easy to read, but I have to reread several times to remember facts.

3. Hard to read, but I can usually understand a few facts.

4. Frustrating to read, I normally cannot understand the reading.

5. I don’t try to read the passage.

My plans for after high school are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand academic, behavior, Kiser, and GCS expectations.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_