**Spanish II Syllabus 2021-2022**

**Señor Smith (Mr. Smith)**

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**Class Goals:**

* **Students to communicate effectively in a variety of situations and for multiple purposes.**
* **Students will interact with cultural competence and understanding in order to participate in multilingual communities at home and around the world.**

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| Unit of Study | Objectives | Time Frame |
| Unidad 1  De vuelta a clases | Students will exchange academic and extracurricular activities. Read and listen to information about a variety of schools in Spanish-speaking cultures to draw comparisons with their own. | 1-2 weeks |
| Unidad 2  La cultura de una familia | Students will exchange and compare information about family structure, members, routines, and responsibilities. Reflect on the culture of their family and what family means to them. | 1-2 weeks |
| Unidad 3  Un mundo hecho por comunidades | Students will explore the layout, services, and transportation of communities in Nicaragua. Students will understand and provide directions to get around in communities. | 1-2 weeks |
| Unidad 4  En la cocina de mi abuela | Students will identify ingredients necessary to prepare Caribbean recipes. Students will demonstrate how to prepare typical dishes and explain their cultural importance. | 1-2 weeks |
| Unidad 5  Vida social | Students will narrate what they did with friends and family. Students will explore the adventures of young people in Peru and describe their own. | 1-2 weeks |
| Unidad 6  Un viaje al extranjero | Students will communicate basic needs and requests related to travel, lodging, dining, and getting around. Students will describe responsible and culturally sensitive tourism. | 2-3 weeks |

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| **Interpretive Skills** | **Listening proficiency**:  20% | **Students can understand a few familiar words.**  **Students can understand some words that are similar to those in English.**  **Students can identify some words, phrases, especially those that are similar to English.**  **Students can understand some everyday words, phrases and questions about themselves, their personal experiences, and their surroundings when people speak slowly and clearly or when there is repetition.**  **Students can understand familiar words, phrases, and simple sentences.** |
| **Reading proficiency**:  20% |
| **Productive Skills** | **Writing proficiency**:  20% | **Students can communicate using simple words and memorized phrases.**  **Students can interact with help using words, phrases and memorized expressions.**  **Students can answer simple questions on very familiar topics.**  **Students can provide information about themselves and their immediate surroundings using single words or memorized phrases.**  **Students can copy some words.**  **Students can provide some basic information on familiar topics in lists, phrases and memorized expressions.** |
| **Oral proficiency**: 20% |
|  | **Integrated Skills:** 20% | **Students can demonstrate multiple proficiencies in a summative assessment.** |