**Spanish I Syllabus 2021-2022**

**Señor Smith**

Course Over*view*:

Textbooks & Resources:

*EntreCulturas 1*

[*Conjuguemos*](http://www.conjuguemos.com) *(website)*

[*Formative*](http://www.edmodo.com) *(app / website)*

[*Gimkit*](http://www.quizlet.com) *(website)*

***Required materials:***

1. composition book (notes and writing assignments)
2. laptop

Norms for the classroom **:**  Appropriate, mature behavioris expected along with respect for others and all materials in the classroom.

1. **Maintain integrity**.  Your work should be your own.
2. **Demonstrate excellence**.  This underscores many aspects of learning including doing your work to the best of your ability (not just seeking a completion grade), initiating a search for extra help, eliminating negativity, etc.
3. **Participate appropriately**.  Participation is critical to understanding. Asking good, relevant questions, volunteering, reading aloud and collaborating with group members are excellent ways to participate.
4. **Respect a) your classmates; b) yourself; c) your community; and d) your teacher.**  Any behavior that disrupts the stability of the learning environment will have to be addressed. My first priority is to provide each student with an equal opportunity to learn while in my classroom.

Grading and assessments:  The single, most important thing students can do to achieve an excellent grade is to practice Spanish each and every day. This includes speaking Spanish in class and continually reviewing Spanish grammar and vocabulary from not only the current unit, but also from previous units. This will help students develop their knowledge of the language and thus reflect positively in their grades.

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| **Interpretive Skills** | **Listening proficiency**:  20% | **Students can understand a few familiar words.**  **Students can understand some words that are similar to those in English.**  **Students can identify some words, phrases, especially those that are similar to English.**  **Students can understand some everyday words, phrases and questions about themselves, their personal experiences, and their surroundings when people speak slowly and clearly or when there is repetition.**  **Students can understand familiar words, phrases, and simple sentences.** |
| **Reading proficiency**:  20% |
| **Productive Skills** | **Writing proficiency**:  20% | **Students can communicate using simple words and memorized phrases.**  **Students can interact with help using words, phrases and memorized expressions.**  **Students can answer simple questions on very familiar topics.**  **Students can provide information about themselves and their immediate surroundings using single words or memorized phrases.**  **Students can copy some words.**  **Students can provide some basic information on familiar topics in lists, phrases and memorized expressions.** |
| **Oral proficiency**: 20% |
|  | **Integrated Skills:** 20% | **Students can demonstrate multiple proficiencies in a summative assessment.** |

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| A | 100%-90% |
| B | 89%-80% |
| C | 79%-70% |
| D | 69%-60% |
| F | <60% |

*Other important information*

1. *Late work*:  Please make sure to check your PowerSchool regularly to see if you are missing any work. Work turned in late will result in an automatic -10 points.
2. *Tutorials:* You are encouraged to seek help on an individual basis. However, there will be prescriptive tutorials on Thursday afternoons from 4:30-5:00.
3. *Bathroom policy*: First and foremost, go to the bathroom *before* the late bell rings. No one will be allowed to leave for the first or last 10 minutes of class. Every student may leave to go to the restroom *but must ask permission first. Any abuse of this will have to be addressed.*

**Curriculum and Pacing Guide**

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| --- | --- | --- |
| Unit of Study | Objectives | Time Frame |
| Unidad Preliminar  (Intro unit) | Students will learn common greetings, pronunciation, days and dates, some numbers, months related to seasons, and reading strategies. | 1-2 weeks |
| Unidad 1  Identidades | Students will learn to talk about activities they like and do not like to do, ask others what they like to do, talk about personality traits, ask and tell what others like to do, use adjectives to describe people | 2 weeks |
| Unidad 2  La vida en la escuela | Students will present information about their life at school. Students will learn about cultural values reflected in schools. | 1-2 weeks |
| Unidad 3  Mi familia es tu familia | Students will exchange information about home life and family. | 1-2 weeks |
| Unidad 4  La comida es cultura | Students will share preferences and opinions and habits about food choices and food purchases. Students will recognize how traditions relating to meals and food reflect identity | 2 weeks |
| Unidad 5  La vida es un carnaval | Students will express preferences for leisure activities. Students will make simple social plans. | 1-2 weeks |
| Unidad 6  El mundo en el que vivo | Students will share information, opinions, and preferences about weather, clothing, outdoor activities, and natural surroundings in your community and in the Spanish-speaking world | 2 weeks |

**Contact Information**

**Email:** [**smithj28@gcsnc.com**](mailto:smithj28@gcsnc.com%20)

**Phone: 336-819-2825**

Dear Parent and Student:

Please print out this last page and sign on the appropriate lines indicating that you have read, are in agreement with, and will comply by the syllabus and class policies for Señor’s Spanish I class. Return **only this page** to Señor during your next class. Retain the rest of the syllabus at home for your records.

**Student Signature** **Date**

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Class Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature Date**

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**Contact Information:**

Telephone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address(es): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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