**Español 3**

 **2021-2022**

**High Point Central High School**

Instructor: Sra. King email: kingp2@gcsnc.com Telephone: (336) 471-0513

Tutoring hours: Thursday before or after school with appointment, also other times with appointment

**I. Rationale:**

This course is to give Spanish 3 students a deeper study of the Spanish language and culture.

**II. Course Aims and Outcomes:**

***Aims:***

This course will give the students an in-depth study of vocabulary and grammar from these topics:

1. Los Jóvenes de Hoy
2. Ciudadanía Digital
3. Una Vida Sana y Equilibrada
4. Una Comunidad Sostenible
5. El Mundo Laboral

***Specific Learning Outcomes:***

By the end of the course, students will:

1. have a familiarity with various vocabulary associated with the topics above
2. have an ability to read, write, speak, and listen with understanding based on the given vocabulary \*\*\*Student’s performance will vary with their personal ability and their amount of studying.

**III. Course Outline**

At the beginning of the semester, there will be a review of the vocabulary and grammar skills from Spanish 2. When the students are ready, we will move into the following units of study. Each unit will last four to five weeks.

1. Los Jóvenes de Hoy

In this unit we will read, write, listen to, and talk about young people in Spain and what they do in their free time. We will compare activities between Spain and the USA by interpreting videos, blogs and podcasts of Spanish youth.

1. Ciudadanía Digital

In this unit we will read, write, listen to, and talk about using social networks and the internet and compare it with young people in Chile.

1. Una Vida Sana y Equilibrada

In this unit we will examine how to have and maintain a healthy, balanced life based on nutrition and exercise. We will explore examples from the Spanish-speaking world.

1. Una Comunidad Sostenible

In this unit we will study about elaborate, analyze and evaluate the ecological habits of our community and Hispanic communities.

1. El Mundo Laboral

In this unit we will try to understand and analyze various professions and the options that students have after high school.

**IV. Format and Procedures:**

Assignments will be on Canvas. Students will be taught lessons, and will work individually, in pairs, and in groups. Students will be expected to complete all assignments.

Grading: 100- point grading scale using the following areas with 20% of the total points for each area:

1. Reading
2. Writing
3. Listening
4. Speaking
5. Integrated (an activity with a mix of two or more areas)

The make-up policy due to absence is the GCS policy, with three days per day missed.

Materials: Internet access to do live sessions and homework. Recommended for written work as needed: 1-inch binder, 3 tab dividers (Vocabulary, Grammar, Exercises), pencils, and paper

Homework: Canvas work with deadlines. Please notify the teacher when there is a concern about not meeting the deadlines.

Important Dates: Homework, tests, and projects will be announced. The final will be given according to the exam schedule.

Classroom Expectations:

La profesora espera que seas…punctual, preparado/a, participando, y persistente todos los días.

Consequences for behavior concerns:

1. Warning and parental contact
2. Teacher consequence and parent contact
3. Parent conference
4. Administrative referral and parental contact

Electronics Policy: Students will use personal electronic devices to be on live sessions and to complete Canvas assignments.

*Espero que tengamos un buen año estudiando el español. I hope we have a great year studying Spanish.*

**I have read the above information and agree with it.**

**As a student, I will do my best to be punctual, prepared, participative, and persistent about my work in Spanish class.**

Student signature:

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Date:

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**As a parent, I have looked over the syllabus and will support my student in their work in Spanish class.**

 **I allow my student to eat home-baked snacks that may be brought in: Yes\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_**

**(No food will have any nuts.) List any food allergies that your student has:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian signature:

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Date:

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