**Español 2**

**High Point Central High School**

Instructor: Sra. King kingp2@gcsnc.com phone: (336) 471-0513 HPC phone: (336) 819-2825

Tutoring: Before or after school Thursdays. Other days with appointment.

Grading: 10-point grading scale using the following proportions:

 Reading 20%

 Writing 20%

 Listening 20%

 Speaking 20%

 Integrated 20% (an assignment that is a mix of two or more skills)

1. **Rationale:**

This course is to give Spanish 2 students a foundation for further study of the Spanish language and culture.

1. **Course Aims and Outcomes:**

***Aims:***

This course will give the students an in-depth study of vocabulary lists from these topics:

1-Tú Día Escolar

2-Un Evento Especial

3-Tú y Tu Comunidad

4-Recuerdos del Pasado

5-Como Ser Un Buen Turista

***Outcomes:***

By the end of this course, students will:

-have a familiarity with various vocabulary words on the topics listed above

-have an ability to read, write, speak, and listen with understanding of information based on the given vocabulary

\*\*\*Student’s performance will vary with their personal language-learning ability and their amount of personal study.\*\*\*

1. **Format and Procedures:**

Students will have one class block per day for one semester. They will need to bring their laptop, binder with three dividers (Vocabulario, Gramática, Trabajos),paper and pencils each day. They will begin the assigned warm-up (“Calentamiento”) after they sit down. Students will be taught lessons, and work individually, in pairs, and in groups. Students will be expected to complete all assignments by the due dates.

1. **My Assumptions:**

Students will be expected to study the vocabulary lists and the grammar. They will be expected to try to read, write, speak, and listen to Spanish in and out of class. Students must respect themselves and others by participating correctly in class each day. Students are expected to complete all work. Perfect practice makes perfect!

1. **Course Requirements:**
2. Class attendance and participation are vital.
3. Required Text: Realidades 2 will be provided in the classroom. Digital texts may be provided at times.
4. Cell phones will only be used for educational purposes and put away the rest of the class time.
5. **Tentative Course Schedule:** (1-2 weeks on *Para Empezar* and 4-5 weeks on the other units of study)

**Para Empezar:** Repaso de ¿Cómo eres tú? y ¿Qué haces? Y verbos basicos

**Tema 1: Tu Día Escolar**

Capítulo 1A: ¿Qué haces en la escuela? (La escuela- the verb *tener*-verbs with irregular *yo* forms-School activities and rules- Items needed for class- Stem-changing verbs-Affirmative and Negative words)

Capítulo 1B: ¿Qué haces después de las clases? (Free time- the verb *ir* – Extracurricular activities- Making comparisons-The verbs *saber* and *conocer-* Hace+ time expressions)

**Tema 2: Un Evento Especial**

Capítulo 2A: ¿Cómo te prepares? (Clothes and body parts review-Verbs and expressions that use the infinitive-Getting ready for an event-Daily routines-Reflexive verbs-*Ser* and *Estar-*Possesive adjectives)

Capítulo 2B: ¿Qué ropa compraste? (Shopping/clothing-Cardinal numbers-Preterite of regular verbs-Demonstrative adjectives-Using adjectives as nouns)

**Tema 3: Tú y Tu Comunidad**

Capítulo 3A: ¿Qué hiciste ayer? (Chores/Errands-The city- Telling time-Where people go and what they buy-Direct object pronouns-Irregular preterite verbs *ir , ser, hacer, tener, estar, poder)*

Capítulo 3B: ¿Cómo se va…? (Prepositions- Transportation-Direct object pronouns-Irregular affirmative Tú commands-Present progressive forms)

**Tema 4: Recuerdos del Pasado**

Capítulo 4A: Cuando eramos niños (A celebration-Suffixes -*ito/a, ísimo/a-*Toys-Playing with other children-The imperfect tense of regular and irregular verbs-Indirect object pronouns)

Capítulo 4B: Celebrando los días festivos (Common etiquette- Holiday celebrations-Preterite and Imperfect Tenses- Describing a situation- Reciprocal actions)

**Tema 8: Como Ser Un Buen Turista**

Capítulo 8A: Un viaje en avión (Vacations-Visiting an airport-Planning a trip-Traveling safety)

Capítulo 8B: Quiero que disfrutes tu viaje (Staying in a hotel-Approriate tourist behavior-Traveling in a foreign city)

1. **Resources:**

[www.Quizlet.com](http://www.Quizlet.com) (Use search codes hanu2410, Huarmi76, PGSA14to find many lessons)

[www.duolingo.com](http://www.duolingo.com) (Make your own free account)

[www.wordreference.com](http://www.wordreference.com) (Find words in Spanish from English)

1. **Materials Needed:**

-laptop,binder with three dividers, paper and pencils ( Teacher will have some binders and dividers available on a first-come basis.)

1. **Classroom Expectations:**
2. Bring your laptop, binder, paper and pencil to class each day.
3. Come in and sit down in your assigned seat.
4. Begin “Calentamiento” as soon as you are seated.
5. Raise your hand before speaking in class.

La profesora espera que seas-punctual, preparado/a, pariticpativo/a, y persistente cada día.

1. **Consequences:**

1st infraction-warning and conference with student

2nd infraction-conference with student and phone call to parent/guardian/ ISS

3rd infraction-after school detention

4th infraction-office referral

1. **Electronics Policy:**

Students will only be allowed to use their cell phones for educational purposes in the classroom. Phones will be collected if misused. Parental contact will be made if there is a second incidence of misuse.

1. **Bathroom Policy:**

Students should use the bathroom during class change.

***Espero que tengamos una clase excelente para estudiar el español. I hope we have an excellent class for studying Spanish.***

 **Signature Portion:**

**I have read the above information and agree with it.**

**As a student, I will do my best to be punctual, prepared, participative, and persistent about my work in Spanish class.**

**As a parent, I allow my student to eat home-baked snacks that may be brought in: Yes\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_**

**(No food will have any nuts.) List any food allergies that your student has:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student cell phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/ Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**