Español III con Honores

2018-2019

Dr. Tiffany A. Hamilton, NBCT

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Tutorial - Mondays after school until 4:45

**Course Objectives and Overview**

Spanish III is a continuation of the concepts, vocabulary, and skills that were learned in Spanish II. In addition to reviewing and expanding on what you did in the past, you will also be learning new tenses, acquiring more extensive vocabulary, and honing your communicative skills. ***It is very important to use Spanish in class every day, all the time.*** Since ultimately the goal in studying any language is to be able to communicate with others, we will be working on the four basic modes of communication: speaking, writing, reading, listening. Many of our topics of focus will be from the textbook *Realidades 3* by Prentice Hall publishers. The advantage of using this textbook is that there are many practice activities available online through its free online website: [www.realidades.com](http://www.phschool.com/).

**Materials**

All students are expected to bring all **required materials** to class **every day**. For my class, you must have a non-spiral composition book that is to be left in the classroom. You must also always have your textbook, personal notebook/folder and pencils for keeping up with notes/handouts.

**Homework Policy**

The purpose of homework is to practice and synthesize what we’ve been working on in class. There is **homework** every day!! Whether there is a specific written assignment, project, or presentation, it is expected that you will also spend some time each day outside of class reviewing Spanish; even just 15 minutes a night can be extremely helpful. Homework that is late (not due to an absence) will be penalized 10 points. Always write the following information on **ALL** assignments: your name, class period, the date in Spanish, the page and activity numbers, as well as the title of the assignment.

**Late Work/Make-up Work**

If you are absent on the day that an assignment is *due*, you are expected to turn it in or to give your presentation upon returning to class. Any time that you are absent, it is your responsibility to find out what was missed. You will have up to 3 days after an absence to complete make-up work. Due to the nature of certain tasks or assessments, it may be required that you attend a tutorial session to complete the missing work. For any extenuating circumstances, please make sure that you speak with me.

**Grading Policy** Your quarterly grade will be determined as follows:

|  |  |  |
| --- | --- | --- |
| **Interpretive Skills** | **Listening proficiency**:  20% | **Students can read and understand simple, straight-forward text and understand the main idea and some details.**  **Students can listen to and understand communications in the language outside of class communications.** |
| **Reading proficiency**:  20% |
| **­­­­­­­Productive Skills** | **Writing proficiency**:  20% | **Students can say what they want without depending on memorized expressions.**  **Students can be creative with the language they know.**  **Students can handle with even more confidence a larger number of daily communications.**  **Students can speak and write more often in complete sentences than in words and phrases.**  **Students may rely mostly on present tense, but will be able to sometimes use past and future tenses.**  **Students can ask questions to gather the information they need or want.** |
| **Oral proficiency**: 20% |
|  | **Integrated Skills:**20% | **Students can demonstrate multiple proficiencies in a summative assessment.** |

**Grading Scale**

|  |  |
| --- | --- |
| A | **90-100** |
| B | **80-89** |
| C | **70-79** |
| D | **60-69** |
| F | **less than 60** |

**Behavior Expectations and Consequences**

* **RULE #1 is to RESPECT YOURSELF**
  + Don’t miss out on any learning by being late to class. Be in your seat working on the bell-ringer by the time the bell rings.
  + Display how smart you are by making sure your homework and classwork are complete to the best of your ability.
  + Keep your good reputation by doing your own work. Using online translation services or others who are more proficient than you in Spanish must be avoided. It in no way benefits you!
  + Since how you speak demonstrates your intelligence, make sure your language is appropriate for school and keep it IN SPANISH!
* **RULE #2 is to RESPECT OTHERS**
  + Allow for others to learn by letting them focus on the teacher and not you.
  + Share only positive comments about others. Edify!
  + Don’t create extra work for others by not cleaning up after yourself.
  + Value other people’s property as you value your own.
* **SPECIAL NOTES**
  + You will only be allotted up to 3 bathroom passes per quarter.
    - The procedure is to ask the teacher, without interrupting her instruction.
    - Turn in your cell phone at the teacher’s desk.
    - Return to class with the bathroom pass and sign back in with the time.
    - Retrieve your cell phone.
  + "...electronic devices (IPODS, MP3 Players, phones, etc.) will not be displayed or utilized during class time unless they are incorporated by the teacher into the daily instructional plan...
  + Students are not allowed to charge their cell phones in classrooms, gyms or hallways....Students who violate the teacher’s policy will be sent to SI and assigned the appropriate consequence." (Grimsley Student Handbook, p. 13)

**Violations of these rules and procedures may result in the following consequences:**   
 1st – Warning and parent contact   
 2nd – Lunch detention in Room 100 (S.I.) with Mr. Rigsbee and parent contact   
 3rd – After School Detention in Room 860 with Dr. Hamilton and parent contact   
 4th – Office Referral/Removal from class

\*There may be the rare instance when one or more consequence must be skipped due to the severity of the offense.  
   
**Tardy Policy (per quarter)**    
   
1st unexcused tardy – Warning to student   
2nd unexcused tardy – Warning to student and parent/guardian communication   
3rd unexcused tardy – Lunch detention in Room 100 (S.I.) with Mr. Rigsbee   
4th and beyond unexcused tardy – Referral to administration and parent/guardian communication

**SPANISH III Pacing and Unit Guide 2018-2019**

**PARA EMPEZAR:** Review major Spanish II concepts with a focus on reading/writing/speaking/listening about countries, what people are like and where they’re from, as well as what they do for daily and weekend activities, while utilizing the grammatical constructs of possessive adjective usage, present tense, and interrogatives.

**UNIDAD 3--Communicative Objectives:** Talk about health/wellness/illness \*Give advice about health, food, and nutrition \*Discuss eating habits \*Explain cultural perspectives about health, fitness, and nutrition \*Talk about fitness equipment and different exercises to stay fit.

**Grammatical Objectives:** \*Affirmative/Negative Informal/Formal Commands \*Present Subjunctive (Regular/Irregular/Stem-changing conjugations)

**UNIDAD 4--Communicative Objectives:**  \*Describe love, friendships, and personality traits \*Distinguish between positive and negative personal qualities \*Talk about conflicts and how to resolve them

**Grammatical Objectives:** \*Commands with NOSOTROS \*Possessive pronouns \*Subjunctive: Verbs of emotion \*Use of POR and PARA

**UNIDAD 2--Communicative Objectives:** \*Talk about art forms and art supplies. \*Describe works of art. \*Talk about different forms of entertainment. \*Express opinion about a dance, music, or theatre performance.

**Grammatical Objectives:** \*Preterit vs. Imperfect \*ESTAR + participle \*SER vs. ESTAR \*Verbs with different meanings in Imperfect and Preterit.

**UNIDAD 5--Communicative Objectives: \***Talk about getting a job \*Describe skills and abilities needed to perform a job \*Talk about volunteer work \*Explain how you can help your community

**Grammatical Objectives:** \*Present perfect \*Past perfect \*Present perfect subjunctive \*Demonstrative adjectives and pronouns.

**UNIDAD 9--Communicative Objectives:** \*Discuss environmental issues

**Grammatical objectives:** \*Present subjunctive with particular conjunctions \*Relative pronouns

**UNIDAD 7--Communicative Objectives:** \*Talk about archaeological mysteries \*Talk about ancient civilizations \*Read about myths and legends from the Spanish-speaking world \*Talk about the contributions of the Mayan and Aztec civilizations

**Grammatical Objectives:** \*Present subjunctive and present perfect subjunctive with expressions of doubt \*Uses of PERO and SINO \*Subjunctive with adjective clauses

**UNIDAD 1--Communicative Objectives:** \*Communicate about camping equipment and activities and events in the past. \*Communicate about different kinds of competitions. \*React to the outcome of an event.

**Grammatical Objectives:** \*Preterit vs. Imperfect (Uses, comparisons, conjugations (regular/irregular)

**UNIDAD 6--Communicative Objectives:** \*Discuss different professions \*Talk about plans for the future \*Discuss technology changes \*Talk about the impact of technology in our lives

**Grammatical Objectives:** \*Future \*Future of probability \*Future perfect tense \*Use of direct and indirect pronouns

**UNIDAD 8--Communicative Objectives:** \*Describe how different cultures interact \*Talk about the fusion of different cultures in Spain before 1492

**Grammatical Objectives:** \*Conditional \*Imperfect Subjunctive \*Passive voice

***Dr. Hamilton’s Syllabus, Rules and Expectations***

**CODES FOR CONTACT and SUBMISSION OF ASSIGNMENTS DUE BY FRIDAY, 8/31/2018...**

**GoogleVoice: 336-338-8980. (Instructions for your first graded recording were provided in class).**

[**www.edmodo.com**](http://www.edmodo.com/)**: Join the class "2018 SPA III (2a hora)" and complete the first assignment. The join code is: zcsvub**

[**www.remind.com**](http://www.remind.com/)**: Students should send the text message, @2doctora, to the number 81010. Caregivers are asked to join via the website so that communication is easily handled.**

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| Student initials here once task is completed: | Communication tasks... | | Parent/guardian initials here to confirm task completion. | |
|  | **GoogleVoice** | |  | |
|  | **Join Edmodo** | |  | |
|  | **Student joined Remind** | |  | |
|  | | **Caregiver joined Remind** | |  | |

**Parents/guardians & students: Please read and complete the information on this page. It is due by Friday, August 31*.***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Student’s Full Name (please print))* have read, do understand, and agree to uphold all the expectations for Honors Spanish III as provided in this syllabus. In addition, I promise to live up to the standards of the Grimsley High School Honor Code.

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*Student Signature Date*

I have read, understand, and agree to support all the expectations for my child as outlined in this course.

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*Parent/Guardian Signature Date*

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**GoogleVoice: 336-338-8980. (Instructions for your first graded recording were provided in class).**

[**www.edmodo.com**](http://www.edmodo.com/)**: Join the class "2018 SPA III (6a hora)" and complete the first assignment. The join code is: zcsvub**

[**www.remind.com**](http://www.remind.com/)**: Students should send the text message, @6doctora, to the number 81010. Caregivers are asked to join via the website so that communication is easily handled.**

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*Parent/Guardian Signature Date*