

SEHS SLT Minutes

4-1-25

The meeting commenced at 8:15 am in room 111.

Capt. Shearin called the meeting to order.

Minutes: Approved as written.

Reports:

Principal Scott reported that we are now in the fourth quarter and the end of the year is fast approaching. Senior data is especially important and remember that all grades must be in on time, and any changes must be submitted on time as well.

Old Business

- None.

New Business

1- CTE - Explore moving lunches to second block. Lunches would begin at 11:00 AM and end at 12:48 PM. It is recognized that schedule changes like this normally are addressed in the summer SLT meeting, but it was introduced now to see if we should get department input. SLT members were asked to get input from their departments about moving lunches to second block and report results in the April meeting.

2- CTE Reconsider split coverage for absent teachers. Principal Scott mentioned that this is more of an issue with administration than it is for teachers across the faculty. He also mentioned that the turn in first block is often quick, and that during third, teachers should cover the split assignment and let admin cover lunches if they had both lunch and split coverage assignments. SLT members were asked to get input from their departments about reconsidering split coverage and report results in the April meeting.

3- It was requested that the FFA schedule be shared with the school. Ms. Clapp will forward the FFA Day schedule to the SLT and administration will determine when to send it to the entire school. Additional comments were voiced about selling items at FFA Day and the GCS policy was clarified that all sales need to be "Cash only" and submitted through school financial accounts only.

4- Counselors asked if there could be consequences for 5 or more tardies. They suggested suspending parking privileges for one week. Discussion addressed the challenge of managing reporting of tardies and tracking consequences. Also, suspending parking privileges for a student who does not ride a bus, takes 10 days before the student can be

added to the bus route. The discussion also moved to attendance overall, which was brought as a concern from the Math department. The overall concern centered on the school having a policy on attendance that had consequences. The principal asked us to go to our departments and ask about faculty concern with attendance and tardiness and then get ideas for managing a policy. He further clarified that his priority was attendance before tardies. He mentioned that the way we manage tardies could negatively impact attendance. The principal also said that he would bring data on our attendance to the next meeting. Any policy in place must be consistent, manageable, and enforceable.

5- Social Studies brought up the need for people to practice good copier etiquette. In example, stay with your print job until finished because failing to do so often locks up the copier longer than necessary. Also, fill paper after use and report problems promptly. SLT members, please pass this info to your departments.

6- Social Studies Some teachers are keeping students in their classes beyond their block to finish work without communicating to the teacher in the next class. SLT members are asked to tell teachers not to keep students beyond the ending bell of their class without communicating and coordinating with the next teacher.

Parent & Student Questions/Announcements

- SGA- prom is April 26.
- No parent report.

The meeting adjourned at 9:00 am.

The next meeting is May 6 at 8:15 in Room 111

R/S,
F. W. Shearin, III
SLT Chair

ADDENDUM

After the conclusion of the meeting it was reported that Mr. Neese approached admin about reinstating the Dungeons and Dragons club under his advisership. The appropriate paperwork has been completed and approved. He currently has a list of 11th and 12th graders interested in the club since that is the population of students he works with. He would like to hold an interest meeting soon to generate awareness to underclassmen as well. Since we are in the last quarter, we asked the SLT for an approval or denial recommendation so the interest meeting can be scheduled. The purpose of the club is to have a place where members use their imaginations to play Tabletop Roleplaying Games like Dungeons and Dragons. These kinds of games involve players playing as a character such as a knight, a wizard, or a princess who must overcome challenges like slaying a dragon, saving a prince, or usurping a corrupt tyrant. The club will provide an opportunity for students to improve critical thinking, creativity, social skills, and a host of other capabilities. They

will meet after school weekly on Monday. The resources will be accessed virtually at no cost to the student.

The SLT approved of this club via email vote.