

Comprehensive Progress Report

Mission:

Engaging students in a curriculum that focuses on diverse cultures as well as the rigorous Common Core Standards, Brooks Global Studies prepares students to become caring and successful citizens in an ever-changing global society.

Vision:

Achieving Educational Excellence in an Ever-Changing Global Society

Goals:

By June 2023, Books Global Studies will increase the school performance composite from 76 to 80. (A2.04, A4.01, A4.06, B2.03, C2.01, E1.06)

By June 2023, Brooks Global will decrease the achievement gap between White and Black students on the Math EOG from 28.3 percentage points to 25 percentage points. (A4.01, A2.27, C2.01)

By June 2023, Brooks Global will maintain a low number of lost instructional days due to OSS to 5 or less. (A4.06, A1.07)

By June 2023, Brooks Global will decrease the percentage of students with Chronic Absences from 8.4% to 7%. (C2.01, E1.06)

By June 2023, Teacher will meet in PLCs with ILT team for collaborative, data-based problem solving and decision making conversations at least 1x monthly. (C2.01)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
		A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
Initial Assessment:			All teachers assess student progress 3x a year using formal assessments and frequently after units are taught to gauge mastery of skills/standards.	Limited Development 06/08/2021		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.	Objective Met 06/29/22	Lynott Stacy	06/30/2022
Actions						
	9/13/21	Teacher will meet weekly in PLCs to receive professional development and training regarding DIBELS & NWEA assessments and data analysis of the assessments		Complete 09/30/2021	Peter Martinek-Jenne	09/30/2021
Notes:						
	9/27/21	Small group schedules based on data will be submitted to Principal		Complete 09/30/2021	Darcy Kemp	09/30/2021
Notes:						
	9/9/21	K - 3 Classroom Teachers will administer the DIBELS Literacy Assessment 3x a year.		Complete 09/10/2021	Peter Martinek-Jenne	09/30/2021
Notes:						
	9/9/21	K -5 Classroom Teachers will administer the NWEA Math Assessment 3x a year		Complete 10/19/2021	Peter Martinek-Jenne	10/30/2021
Notes:						
	9/9/21	4 - 5 Classroom Teachers will administer the NWEA Reading Assessment 3x a year		Complete 10/19/2021	Peter Martinek-Jenne	10/30/2021
Notes:						
	9/9/21	Grades 3 - 5 will administer GCS Interims 3x a year		Complete 10/19/2021	Peter Martinek-Jenne	10/30/2021
Notes:						
	9/27/21	Intervention groups and supplemental groups will meet weekly based on data and need.		Complete 10/19/2021	Lynott Stacy	10/31/2021

	Notes:			
6/8/21	Master schedule will provide adequate time to administer academic, behavior and social-emotional assessments needed to make data-based decisions (MTSS #13)	Complete 10/19/2021	Darcy Kemp	10/31/2021
	Notes:			
9/9/21	Certified Teachers will monitor students informally in the classroom through student discourse, white board (turn & show) and completion of independent work.	Complete 02/01/2022	Darcy Kemp	01/30/2022
	Notes:			
10/19/21	K -5 Classroom Teachers will administer the NWEA Math Assessment 3x a year	Complete 02/01/2022	Peter Martinek-Jenne	01/31/2022
	Notes:			
10/19/21	4 - 5 Classroom Teachers will administer the NWEA Reading Assessment 3x a year	Complete 02/01/2022	Peter Martinek-Jenne	01/31/2022
	Notes:			
10/19/21	Grades 3 - 5 will administer GCS Interims 3x a year	Complete 02/01/2022	Peter Martinek-Jenne	01/31/2022
	Notes:			
6/8/21	Effective data tools are used appropriately and independently by staff (MTSS #38)	Complete 02/01/2022	Lynott Stacy	01/31/2022
	Notes:			
10/19/21	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 02/01/2022	Lynott Stacy	02/28/2022
	Notes:			
2/2/22	Effective data tools are used appropriately and independently by staff (MTSS #38)	Complete 06/17/2022	Lynott Stacy	06/17/2022
	Notes:			
2/2/22	K -5 Classroom Teachers will administer the NWEA Math Assessment 3x a year	Complete 06/17/2022	Peter Martinek-Jenne	06/17/2022
	Notes:			
2/2/22	4 - 5 Classroom Teachers will administer the NWEA Reading Assessment 3x a year	Complete 06/17/2022	Peter Martinek-Jenne	06/17/2022
	Notes:			
2/2/22	Grades 3 - 5 will administer GCS Interims 3x a year	Complete 06/17/2022	Peter Martinek-Jenne	06/17/2022
	Notes:			

	2/2/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 06/17/2022	Lynott Stacy	06/17/2022
	<i>Notes:</i>				
	2/2/22	Effective data tools are used appropriately and independently by staff (MTSS #38)	Complete 06/17/2022	Lynott Stacy	06/17/2022
	<i>Notes:</i>				
	2/2/22	Certified Teachers will monitor students informally in the classroom through student discourse, white board (turn & show) and completion of independent work	Complete 06/29/2022	Lynott Stacy	06/30/2022
	<i>Notes:</i>				
Implementation:			06/29/2022		
Evidence		6/29/2022 - Assessment results, completion results, assessment calendar			
Experience		6/29/2022 - Classroom teachers have been trained and coached in all formal and informal assessments (DIBELS, Interims, EOGs, NWEA) and data analysis via PLC meetings			
Sustainability		6/29/2022 - As the district changes/adapts current assessments teachers will be trained			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To
Initial Assessment:		Majority of the teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.	Limited Development 08/29/2017		
How it will look when fully met:		All of the teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.		Kirsten Lynn	06/25/2023
Actions			22 of 23 (96%)		
	3/8/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 12/20/2017	Darcy Kemp	12/29/2017
	<i>Notes:</i>				
	8/29/17	ROAR guidelines will taught and reviewed in all classrooms	Complete 05/31/2018	Darcy Kemp	05/31/2018
	<i>Notes:</i>				
	3/8/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 06/29/2018	Darcy Kemp	06/29/2018
	<i>Notes:</i>				
	6/18/18	ROAR classroom and common area guidelines will be reviewed in August with the entire staff to ensure consistency of understanding.	Complete 08/06/2018	Darcy Kemp	08/31/2018
	<i>Notes:</i>				

6/18/18	ROAR guidelines for common areas will posted in common areas as reminders	Complete 08/08/2018	Darcy Kemp	08/31/2018
<i>Notes:</i>				
6/18/18	The staff will discuss the consistent implementation of positive reinforcements daily, weekly and by semester.	Complete 09/04/2018	Darcy Kemp	09/07/2018
<i>Notes:</i>				
6/18/18	Parents will be informed of the ROAR expectation through the grade level newsletter and the first PTA parent meeting.	Complete 09/04/2018	Darcy Kemp	09/07/2018
<i>Notes:</i>				
6/18/18	Classroom teachers and support staff will spend time the first four days of school reviewing in detail each of the R, O, A, R expectations.	Complete 09/04/2018	Darcy Kemp	09/07/2018
<i>Notes:</i>				
8/28/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 06/17/2019	Darcy Kemp	06/21/2019
<i>Notes:</i>				
9/2/19	Staff training on Educator's Handbook and conversations regarding Minor/Major incidents	Complete 08/20/2019	Darcy Kemp	08/26/2019
<i>Notes:</i>				
6/17/19	Applied for Cohort 1 of Social and Emotional Learning and wait for reply and first steps	Complete 08/01/2019	Nathalie Allman	08/31/2019
<i>Notes:</i>				
9/5/19	Teachers establish classroom norms for personal responsibility, cooperation and concern for others. (A2.17)	Complete 10/08/2019	Nathalie Allman	10/31/2019
<i>Notes:</i>				
9/2/19	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 11/05/2019	Darcy Kemp	11/08/2019
<i>Notes:</i>				
9/2/19	ROAR guidelines will taught and reviewed in all classrooms	Complete 11/05/2019	Darcy Kemp	11/08/2019
<i>Notes:</i>				
11/5/19	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 01/09/2020	Darcy Kemp	01/31/2020
<i>Notes:</i>				
1/9/20	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 04/13/2020	Darcy Kemp	04/24/2020
<i>Notes:</i>				

6/11/20	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. (in-person & remote) A2.17	Complete 10/20/2020	Stacy Lynott	10/30/2020
<i>Notes:</i>				
4/13/20	The IST team will meet to discuss the discipline data collected through the Educator's Handbook	Complete 08/31/2021	Darcy Kemp	08/31/2021
<i>Notes:</i>				
8/31/21	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management	Complete 01/03/2022	Darcy Kemp	12/31/2021
<i>Notes:</i>				
8/31/21	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. A2.17	Complete 01/03/2022	Darcy Kemp	12/31/2021
<i>Notes:</i>				
2/2/22	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management	Complete 06/17/2022	Darcy Kemp	06/17/2022
<i>Notes:</i>				
2/2/22	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. A2.17	Complete 06/17/2022	Darcy Kemp	06/17/2022
<i>Notes:</i>				
8/31/21	The IST team will meet to discuss the discipline data collected through the Educator's Handbook in order to make recommendations regarding ROAR expectations for 2022-2023.		Lynott Stacy	06/30/2023
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			New process/agendas will be put in place with PLCs; need to make progress on consistently looking at data and student work for more prescriptive planning	Limited Development 09/14/2016		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
<i>How it will look when fully met:</i>			We will have shared expectations for our PLC meetings that are implemented at 100% fidelity.		Peter Martinek-Jenne	06/30/2023
<i>Actions</i>				21 of 22 (95%)		
	9/14/16	Define shared expectations for PLC Meetings		Complete 09/21/2016	Sarah Carter	09/14/2016
	<i>Notes:</i>		We completed in our Leadership meeting on 9/13			
	9/14/16	Train staff on PLC expectations and support		Complete 09/21/2016	Barbara Hultberg	09/21/2016
	<i>Notes:</i>					
	9/14/16	Grade level and learning communities self-assess their PLC meetings		Complete 09/21/2016	Barbara Hultberg	09/21/2016
	<i>Notes:</i>					
	8/29/17	Define and discuss 2017-18 PLC expectations and format		Complete 09/29/2017	Darcy Kemp	09/29/2017
	<i>Notes:</i>					
	9/13/17	Grade level PLCs will have Instructional Leadership team member present at all meeting to provide support and feedback		Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
	<i>Notes:</i>					
	9/14/16	PLCs implement new process/agenda (focus on student strengths/areas of growth with action plan, based on assessment data)		Complete 05/31/2018	Darcy Kemp	05/31/2018
	<i>Notes:</i>					
	9/5/18	Passport Pass Off will be revamped to have consistency with expectations and levels of assessment.		Complete 08/17/2018	Sophia Pinyan	08/17/2018
	<i>Notes:</i>					
	6/18/18	Grade levels will pick one afternoon a week to meet for PLCs.		Complete 08/08/2018	Darcy Kemp	08/31/2018
	<i>Notes:</i>					
	8/28/18	Grade level PLCs will have Instructional Leadership team member present at all meeting to provide support and feedback		Complete 06/14/2019	Peter Martinek-Jenne	06/14/2019
	<i>Notes:</i>					

8/28/18	Grade level PLCs held during the school day will alternate with a math and/or literacy focus each week to ensure alignment of Eureka and CKLA/ARC.	Complete 06/14/2019	Peter Martinek-Jenne	06/14/2019
<i>Notes:</i>				
9/5/18	Passport Pass Off will occur 9x during the school year to assess the Geography knowledge of students for their grade level continent of study.	Complete 06/04/2019	Sophia Pinyan	06/21/2019
<i>Notes:</i>				
9/5/18	Global Days are scheduled 8x during the school year to allow each grade level to collaborate with a specialist/support staff to provide engaging activities for the students centered around the Global Theme, Continent of Study, and Geography.	Complete 06/04/2019	Joanie Langer	06/21/2019
<i>Notes:</i>				
9/5/18	The Magnet Theme in Action is Agriculture for 2018-19. Monthly activities will occur by grade level/class that focuses on comparing and contrasting their continent of study with North Carolina, USA.	Complete 06/04/2019	Sandra Lubchenko	06/21/2019
<i>Notes:</i>				
9/5/18	Eureka Coaching will be provided K-5.	Complete 03/14/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
9/5/18	CKLA coaching will be provided to K - 2	Complete 03/12/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
9/5/18	ARC coaching will be provided to 3rd -5th.	Complete 03/13/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
6/17/19	Schedule 3 American Reading Company (ARC) coaching days.	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				
6/17/19	Schedule 4 Core Knowledge Language Arts (CKLA) coaching days	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				
6/17/19	Schedule 8 Eureka coaching days.	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				

1/5/21	<p>A.3.05 The school assesses each student at least 3 times each year to determine progress towards standards based instruction.</p> <p>3-5 Students will complete the District Interim assessments at the end of the 1st, 2nd, and 3rd quarter.</p> <p>K-2 Students will be administered iStation 3 times per year.</p> <p>NWEA assessments will be administered in the winter and spring this year.</p>	Complete 06/04/2021	Darcy Kemp	06/01/2021
<i>Notes:</i>				
9/27/21	A2.27: Instructional Teams and teachers embed cultural education into learning experiences in the curriculum.	Complete 01/03/2022	Peter Martinek-Jenne	12/31/2021
<i>Notes:</i>				
2/2/22	A2.27: Instructional Teams and teachers embed cultural education into learning experiences in the curriculum.		Peter Martinek-Jenne	06/30/2023
<i>Notes:</i>				
Implementation:		06/08/2021		
Evidence	06/04/21 - Pacing Guides, Coaching Reports			
Experience	6/04/21 - Eureka, CKLA and ARC curriculum guides are being followed along with GCS pacing guides to ensure alignment.			
Sustainability	06/04/21 - Making adjustments to pacing as needed based on calendar and making adjustments based on standards that are revised.			

		A2.15	Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Grade level PLCs meet weekly to discuss pacing of units, implementation of units and adjustments needed based on student data.	Limited Development 09/02/2019		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			Weekly Grade Level PLCs will focus on student data in order to make adjustments to unit implementation and pacing for grade levels and classrooms. Teachers will share success and struggles openly in order to achieve student growth.	Objective Met 06/08/21	Peter Martinek-Jenne	06/30/2022
Actions						
	9/2/19	K - 3 grade levels and 4 - 5 content teams will schedule one afterschool meeting weekly to ensure additional time is allotted for curriculum conversations and student data conversation.		Complete 08/01/2019	Darcy Kemp	08/30/2019
<i>Notes:</i>						
	9/2/19	Grade Level PLC meeting will be scheduled within the master calendar to allow for a minimum of 80 minutes weekly and 40 minutes 4x a week.		Complete 08/30/2019	Darcy Kemp	08/31/2019
<i>Notes:</i>						
	9/2/19	Administration and/or CF will attend at least one grade level PLC weekly.		Complete 11/05/2019	Darcy Kemp	11/08/2019
<i>Notes:</i>						
	9/2/19	Agendas will be created for Grade level PLCs to ensure time is focused on curriculum issues.		Complete 11/05/2019	Peter Martinek-Jenne	11/08/2019
<i>Notes:</i>						
	9/5/19	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (A2.02)		Complete 10/08/2019	Peter Martinek-Jenne	11/30/2019
<i>Notes:</i>						
	11/5/19	Agendas will be created for Grade level PLCs to ensure time is focused on curriculum issues.		Complete 01/09/2020	Peter Martinek-Jenne	01/31/2020
<i>Notes:</i>						

	1/9/20	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 04/13/2020	Peter Martinek-Jenne	04/24/2020
	<i>Notes:</i>				
	4/13/20	PLC meetings will become virtual through the COVID-19 school closure. Teachers will share resources, ideas and strategies to teach online with Canvas	Complete 06/04/2021	Darcy Kemp	06/04/2021
	<i>Notes:</i>				
	Implementation:		06/08/2021		
	Evidence	6/8/2021 6/8/2021- PLC agendas			
	Experience	6/8/2021 6/8/2021- PLC meet weekly informally to discuss teacher needs and formally with instructional leadership team			
	Sustainability	6/8/2021 - Continue to have time allotted for PLCs, book studies to continue collaborative spirit			
	A2.27	Instructional Teams and teachers embed cultural education into learning experiences in the curriculum.(6825)	Implementation Status	Assigned To	Target Date
	Initial Assessment:		Limited Development 09/02/2019		
	How it will look when fully met:			Taishika Knight	06/30/2023
	Actions		13 of 15 (87%)		
	9/2/19	Master schedule includes at least 8 Global Days, specialists & support staff paired with grade levels and grade levels paired for global buddies.	Complete 08/01/2019	Darcy Kemp	08/31/2019
	<i>Notes:</i>				
	9/4/19	Utilize Magnet Funds to provide culturally relevant resources for curriculum units and Global Days.	Complete 01/09/2020	Darcy Kemp	01/31/2020
	<i>Notes:</i>				
	9/4/19	The school will utilize the book "This is How We Do It" for One School, One Book throughout the year.	Complete 06/11/2020	Peter Martinek-Jenne	06/30/2020
	<i>Notes:</i>				

9/4/19	Brooks Global Magnet Theme for the Year is "Community-Where we Belong". Monthly activities are scheduled throughout the year for focus, continuity and connections.	Complete 06/11/2020	Sarah Carter	06/30/2020
<i>Notes:</i>				
9/14/20	Water Theme Canvas page will be used by all classroom teachers to pull content/activities for their classes monthly. A global studies link will be added to all Canvas pages.	Complete 10/20/2020	Tiffany Estes	11/30/2020
<i>Notes:</i>				
9/9/21	NC WorldView will provide Professional Development to the staff focus "Globalizing your Perspective, Classroom and School". Magnet Funds will be utilized to for PD.	Complete 10/28/2021	Elizabeth Pulliam	10/30/2021
<i>Notes:</i>				
9/2/19	Grade levels will plan in collaboration with the specialists and/or support staff to provide students with 4 rotations that are focused on geography, global theme, and cultural activity focused on continent of study	Complete 01/03/2022	Elizabeth Pulliam	12/30/2021
<i>Notes:</i>				
9/2/19	Classroom teachers will plan collaboratively with their Grade level team prior to the Global Day	Complete 01/03/2022	Elizabeth Pulliam	12/30/2021
<i>Notes:</i>				
9/2/19	During K-3 PLCs and 4th/5th grade content meetings teachers will look at units through a global "lens" in order to embed activities, pictures, information, literature etc.	Complete 01/03/2022	Peter Martinek-Jenne	12/30/2021
<i>Notes:</i>				
10/19/21	NC WorldView will provide Professional Development to the staff focus "Globalizing your Perspective, Classroom and School". Magnet Funds will be utilized to for PD.	Complete 03/15/2022	Peter Martinek-Jenne	02/28/2022
<i>Notes:</i>				
2/2/22	Grade levels will plan in collaboration with the specialists and/or support staff to provide students with 4 rotations that are focused on geography, global theme, and cultural activity focused on continent of study	Complete 06/17/2022	Margaret McEnally	06/17/2022
<i>Notes:</i>				
2/2/22	Classroom teachers will plan collaboratively with their Grade level team prior to the Global Day	Complete 06/17/2022	Margaret McEnally	06/17/2022
<i>Notes:</i>				

2/2/22	During K-3 PLCs and 4th/5th grade content meetings teachers with look at units through a global "lens" in order to embed activities, pictures, information, literature etc.	Complete 06/17/2022	Peter Martinek-Jenne	06/17/2022
Notes:				
9/4/19	World Geography will be taught by grade levels based on continent of study and Passport Pass Off will be organized monthly to celebrate skills.		Taishika Knight	06/30/2023
Notes:				
6/29/22	During K-3 PLCs and 4th/5th grade content meetings teachers with look at units through a global "lens" in order to embed activities, pictures, information, literature etc.		Taishika Knight	06/30/2023
Notes:				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Evidence utilized is NWEA K - 5 and DIBELS K-3	Full Implementation 08/16/2022		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
	KEY A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We are working to be more strategic and thoughtful about our Tier II and Tier III supports and strengthened IST meetings with a focus on data collection.	Limited Development 09/14/2016		
How it will look when fully met:		The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.		Yolanda Williams	06/30/2023
Actions			34 of 38 (89%)		
9/13/17	IST Faculty training will take place by the psychologist.		Complete 10/17/2017	Ashley Golding	11/29/2017
Notes:					
9/13/17	New IST members will receive training Modules.		Complete 10/17/2017	Nathalie Allman	12/29/2017
Notes:					

4/25/19	Instructional Leadership Team will assess the implementation of MTSS using a rubric supplied by GCS.	Complete 04/29/2019	Natalie Allman	04/18/2019
<i>Notes:</i>				
8/29/17	The IST team will have representation of grade levels and support staff and hold monthly meetings.	Complete 05/31/2019	Nathalie Allman	05/31/2019
<i>Notes:</i>				
4/25/19	Extended Learning will be offered to students based on data regarding mastery of standards in grades 3rd - 5th for four weeks.	Complete 06/14/2019	Darcy Kemp	06/14/2019
<i>Notes:</i>				
4/25/19	Extended Learning will be offered to students based on data regarding TRC MOY in grades K - 2nd weeks.	Complete 06/14/2019	Darcy Kemp	06/14/2019
<i>Notes:</i>				
8/28/18	The IST team will be divided into K-2 and 3-5 teams to help with the length of meetings and focus.	Complete 06/14/2019	Nathalie Allman	06/14/2019
<i>Notes:</i>				
6/18/18	A student will be identified in each classroom for intervention support based on data. The faculty will meet monthly to discuss the collection of data, providing intervention support and the presentation of the data to show progress and/or additional support is needed.	Complete 06/17/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
9/2/19	Differentiated small group time will be allotted in all classrooms schedules.	Complete 08/23/2019	Darcy Kemp	08/30/2019
<i>Notes:</i>				
9/2/19	Academically Gifted scheduled will be created to maximize time with identified students, while providing time to provide enrichment and collaboration with those students that have potential to be identified.	Complete 08/23/2019	Darcy Kemp	08/31/2019
<i>Notes:</i>				
6/17/19	Designate/Schedule IST meeting dates without conflicting meetings	Complete 08/01/2019	Darcy Kemp	08/31/2019
<i>Notes:</i>				
10/21/19	All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (A4.01)	Complete 01/09/2020	Darcy Kemp	02/07/2020
<i>Notes:</i>				
10/21/19	All teachers differentiated assignments to provide the right balance of challenge and attainability for each student. (A3.09)	Complete 03/03/2020	Darcy Kemp	03/06/2020
<i>Notes:</i>				

9/5/18	Teachers/Staff that serve 3rd , 4th and 5th grade will be trained on Performance Matters, a platform for informal assessments and data storage.	Complete 06/11/2020	Peter Martinek-Jenne	06/30/2020
<i>Notes:</i>				
9/4/19	MTSS Part 1 training will take place monthly to assist staff towards full implementation.	Complete 06/11/2020	Nathalie Allman	06/30/2020
<i>Notes:</i>				
9/4/19	Grade level PLCs will create agendas and will focus on student in need of classroom intervention weekly.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/4/19	Small group differentiated lesson plans will be created to document/track skill remediation, intervention and enrichment.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/2/19	Interventionist will target support for Tier III students and 4th grade Transition Read to Achieve (RTA) students.	Complete 06/11/2020	Stacy Lynott	06/30/2020
<i>Notes:</i>				
6/11/20	Grade level PLCs will use student learning data to identify students in need of instructional support or enhancement (A3.01)	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i>				
9/13/17	Monitor student academic outcomes via benchmarks, progress monitoring, and universal screening. A1.04	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i>				
10/22/18	A part-time interventionist will be utilized to provide assistance to classroom teachers with determining appropriate data points and interventions.	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i> The interventionist met with all grade levels in Supplemental Teams analyzing iStation data, historical data, interim data and formative assessments to determine students needing supplemental interventions.				
10/26/20	Supplemental support will be offered to students identified (based on data) small group or one-on-one virtual sessions.	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
3/1/21	All grade levels will participate in Supplemental Support Team meetings, analyzing trends in student data including historical data and updated data from NWEA, iStation, BOG, and district Interims to make decisions about student learning needs and tiers of support.	Complete 03/01/2021	Lynott Stacy	03/01/2021
<i>Notes:</i>				

6/11/20	Provide training for instructional leaders on problem-solving Core and supplemental within PLCs meetings.	Complete 04/08/2021	Lynott Stacy	04/30/2021
<i>Notes:</i>				
9/2/19	IPS committee will have representation for each grade level and meetings will occur approximately every six weeks to analyze student learning data to determine intervention support or if a student requires a referral for special education services. (A4.03)	Complete 04/08/2021	Lynott Stacy	04/30/2021
<i>Notes:</i>				
6/8/21	The 2020-2021 FAM-S and the 2021-22 MTSS implementation plan will be shared with the faculty	Complete 09/07/2021	Lynott Stacy	10/01/2021
<i>Notes:</i>				
6/8/21	The master schedule provides adequate time for multiple tiers of evidence-based instruction and intervention to occur. (MTSS #14)	Complete 10/19/2021	Darcy Kemp	10/31/2021
<i>Notes:</i>				
8/31/21	PLC will meet after BOY & MOY data is completed to review and discuss plan of action	Complete 10/19/2021	Peter Martinek-Jenne	10/31/2021
<i>Notes:</i>				
9/27/21	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 10/19/2021	Lynott Stacy	10/31/2021
<i>Notes:</i>				
9/13/21	Staff will be provided data on schoolwide and grade level MTSS implementation. (MTSS#19)	Complete 02/01/2022	Lynott Stacy	01/30/2022
<i>Notes:</i>				
10/19/21	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 02/01/2022	Lynott Stacy	01/31/2022
<i>Notes:</i>				
10/19/21	PLC will meet after BOY & MOY data is completed to review and discuss plan of action	Complete 03/15/2022	Peter Martinek-Jenne	02/28/2022
<i>Notes:</i>				
2/2/22	Staff will be provided data on schoolwide and grade level MTSS implementation. (MTSS#19)	Complete 06/17/2022	Lynott Stacy	06/17/2022
<i>Notes:</i>				
2/2/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 06/29/2022	Lynott Stacy	06/30/2022
<i>Notes:</i>				

	6/29/22	PLC will meet after BOY & MOY data is completed to review and discuss plan of action for supplemental support		Lynott Stacy	09/30/2022
	<i>Notes:</i>				
	6/29/22	Intervention groups and supplemental groups will meet weekly based on data and need.		Lynott Stacy	10/30/2022
	<i>Notes:</i>				
	6/29/22	Staff will be provided data during a faculty mtg on schoolwide and grade level MTSS implementation. (FAM-S #7)		Lynott Stacy	10/30/2022
	<i>Notes:</i>				
	9/7/22	PLC will meet after BOY & MOY data is completed to review and discuss plan of action for supplemental support		Lynott Stacy	01/30/2023
	<i>Notes:</i>				
	A4.03	Instructional teams utilize student learning data to determine whether a student requires a referral for special education services. (5121)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Instructional teams will use the tiers of MTSS to identify student needs through school-wide assessment data, classroom data, and normed data. The Supplemental Support team, as well as the Intensive Problem Solving Team will ensure that data is tracked and monitored so that a student needing a referral for special education services is provided the tiers of supports needed to do so.	Limited Development 10/18/2020		
		Priority Score: 3 Opportunity Score: 2 Index Score: 6			
<i>How it will look when fully met:</i>		A student requiring a referral for special education services will receive tiered layers of support through MTSS. They will be provided support by the Supplemental Support Team that will analyze data to provide and monitor interventions. They will also be provided interventions and progress monitoring through the Intensive Problem Solving Team and will have normed data highlighting growth, concerns and recommendations for next steps for the student.	Objective Met 06/29/22	Lynott Stacy	06/30/2022
Actions					
	10/22/20	Monthly MTSS professional development will be provided to all PLCs.	Complete 11/04/2020	Lynott Stacy	11/30/2020
	<i>Notes:</i>				
	10/22/20	Grade level PLCs will use student learning data to identify students in need of instructional support or enhancement (A3.01)	Complete 11/04/2020	Lynott Stacy	11/30/2020
	<i>Notes:</i>				

10/22/20	On-line student engagement logs are monitored weekly by counselor and social worker.	Complete 11/04/2020	Nathalie Allman	11/30/2020
<i>Notes:</i>				
2/2/21	K-2 Teachers will be trained on and begin implementation of Number Worlds the week of January 25th following the district standard treatment protocol.	Complete 02/02/2021	Lynott Stacy	01/25/2021
<i>Notes:</i>				
10/22/20	On-line small group and 1-on-1 sessions are scheduled weekly with students in need of supplemental and remedial support.	Complete 01/29/2021	Darcy Kemp	01/30/2021
<i>Notes:</i>				
11/4/20	Monthly MTSS professional development will be provided to all PLCs.	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
11/4/20	Grade level PLCs will use student learning data to identify students in need of instructional support or enhancement (A3.01)	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
11/4/20	On-line student engagement logs are monitored weekly by counselor and social worker.	Complete 01/29/2021	Nathalie Allman	01/30/2021
<i>Notes:</i>				
10/22/20	IPS committee will have representation for each grade level and meetings will occur approximately every six weeks to analyze student learning data to determine intervention support or if a student requires a referral for special education services. (A4.03)	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
10/18/20	Begin 10 weeks of supplemental interventions November through January (on-line and in-person).	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i> Supplemental interventions will be provided and monitored with data and will occur every ten weeks for students as needed. Teachers will record supplemental intervention groups on the Supplemental Form.				
10/22/20	Provide training for EC teachers, 4th grade math and 5th grade math teachers on Number Worlds.	Complete 03/02/2021	Darcy Kemp	03/02/2021
<i>Notes:</i>				
9/9/21	Classroom teachers will use DIBELS to progress monitor students in reading intervention groups.	Complete 01/03/2022	Lynott Stacy	12/31/2021
<i>Notes:</i>				
1/5/21	Classroom teachers will use FastBridge to progress monitor students in math intervention groups.	Complete 02/01/2022	Lynott Stacy	01/31/2022

			Notes:			
			2/2/22 Classroom teachers will use DIBELS to progress monitor students in reading intervention groups.	Complete 06/17/2022	Lynott Stacy	06/17/2022
			Notes:			
			2/2/22 Classroom teachers will use FastBridge to progress monitor students in math intervention groups.	Complete 06/29/2022	Lynott Stacy	06/30/2022
			Notes:			
			Implementation:	06/29/2022		
			Evidence	6/29/2022 6/29/2022- IST minutes, PLCs agenda, progress monitoring data		
			Experience	6/29/2022 6/29/2022- PLCs meet monthly to make referrals to IST based on progress monitoring data.		
			Sustainability	6/29/2022 6/29/2022- Continue to review progress monitoring data on a monthly basis.		
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
			Initial Assessment:	Limited Development 09/14/2016		
			How it will look when fully met:		Darcy Kemp	06/30/2024
			Actions	26 of 27 (96%)		
			10/18/17 A 3rd - 5th grade student survey will be created and "vetted" to hear the student voice around teaching, learning and culture.	Complete 10/30/2017	Crystal Spencer	11/28/1917
			Notes: Survey in collaboration with Equity Team			
			10/18/17 The 3rd - 5th grade survey will be facilitated with the students by the school counselor and social worker	Complete 11/06/2017	Nathalie Allman	11/28/1917
			Notes:			
			9/14/16 Implement our new ROAR Expectations including reflection sheets and positive reinforcement!	Complete 08/31/2016	Yolanda Williams	08/31/2016
			Notes:			
			9/14/16 Define and teach students our shared sentence stem for expressing frustration	Complete 10/28/2016	Nathalie Allman	10/28/2016

	Notes: "I feel _____ because _____. It will help me if _____."			
9/14/16	Create prevention plans and pairings for safe spaces for our students who need Tier III emotional support; use as needed to minimize escalated situations	Complete 09/29/2017	Nathalie Allman	09/29/2017
	Notes:			
11/28/17	Equity team will present student survey data to the staff.	Complete 01/09/2018	Crystal Spencer	01/31/2018
	Notes:			
3/8/18	Kindness will be the focus of guidance lessons for the month of January & February based on 3rd - 5th student survey data.	Complete 03/02/2018	Nathalie Allman	03/09/2018
	Notes:			
3/8/18	Counselor will attend training on Sandy Hook Promise.	Complete 03/07/2018	Nathalie Allman	03/09/2018
	Notes:			
8/29/17	Review and teach ROAR guidelines for classrooms and common areas.	Complete 05/31/2018	Darcy Kemp	05/31/2018
	Notes:			
9/5/18	Participate in Mix-It Up @ Lunch Day to encourage students to meet, talk and learn from students they normally don't "hang out" with.	Complete 11/16/2018	Nathalie Allman	11/16/2018
	Notes:			
3/8/18	Behavior contracts & check-in/checkout will be utilized with students based on need and IST referrals.	Complete 05/31/2019	Nathalie Allman	05/31/2019
	Notes:			
8/28/18	The 5th grade survey will be facilitated with the students by the school counselor	Complete 06/14/2019	Nathalie Allman	06/14/2019
	Notes:			
6/18/18	We will implement "Start with Hello" as part of the GCS Sandy Hook Promise initiative.	Complete 06/17/2019	Nathalie Allman	06/30/2019
	Notes:			
6/18/18	Small group counseling sessions will take place with students based on need and recommendations.	Complete 06/17/2019	Nathalie Allman	06/30/2019
	Notes:			
8/6/19	SEL team members attend 2019-20 "Kick-Off" PD and the Leadership Team with the SEL coach to plan focus for the 2019-20 school year.	Complete 08/07/2019	Nathalie Allman	08/07/2019
	Notes:			
8/12/19	Staff SEL PD on the following topics; 5 competencies, 3 signature practices, self assessment, schoolwide indicators, and SEL school goals	Complete 08/30/2019	Nathalie Allman	08/31/2019

Notes:				
6/17/19	Applied for the 1st Social and Emotional Learning (SEL) Cohort	Complete 08/07/2019	Nathalie Allman	08/31/2019
Notes:				
9/4/19	Brooks' staff will create a SEL Shared Vision	Complete 10/01/2019	Nathalie Allman	10/30/2019
Notes:				
8/12/19	SEL Reflections will be shared on weekly updates. Staff will discuss at PLCs and each PLC will share one monthly at a faculty meeting.	Complete 06/04/2020	Darcy Kemp	06/30/2020
Notes:				
9/14/20	A SEL sub-committee will be created w/ more members to assist with implementation	Complete 10/20/2020	Nathalie Allman	10/30/2020
Notes:				
9/14/20	A new SEL committee time will be created to assist with more consistency of SEL implementation	Complete 10/20/2020	N. Allman	10/30/2020
Notes:				
10/7/20	A weekly student remote learning engagement report will be sent in by classroom teachers to school counselor	Complete 10/20/2020	Nathalie Allman	10/30/2020
Notes:				
6/11/20	Brooks Global staff will begin Phase 2 of SEL adult professional development in Fall of 2020.	Complete 06/04/2021	Nathalie Allman	05/31/2021
Notes:				
6/8/21	Brooks will enter Phase 3 of SEL. Professional development will be provided to assist with the implementation of Meet-Up, classroom morning meetings.	Complete 08/13/2021	Nathalie Allman	10/31/2021
Notes:				
9/9/21	Classroom teachers will have SEL Morning Meet-Up sessions with their classes 4x a week.	Complete 01/03/2022	Nathalie Allman	12/31/2021
Notes:				
6/29/22	Classroom teachers will have SEL Morning Meet-Up sessions with their classes 4x a week.	Complete 06/29/2022	Nathalie Allman06	06/30/2022
Notes:				
2/2/22	Classroom teachers will have SEL Morning Meet-Up sessions with their classes 4x a week.		Nathalie Allman	06/30/2023
Notes:				

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The grade levels meet informally to communicate needs and plan for supporting student transitions.	Limited Development 08/29/2017		
How it will look when fully met:			The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.		Peter Martinek-Jenne	06/30/2023
Actions				11 of 12 (92%)		
	3/8/18	Fifth grade students will attend a Middle School tour.		Complete 03/01/2018	Nathalie Allman	03/01/2018
Notes:						
	3/8/18	5th grade students will meet with the counselor to discuss middle school expectations and registration.		Complete 04/20/2018	Nathalie Allman	04/20/2018
Notes:						
	6/18/18	5th grade students will attend a Middle School orientation.		Complete 03/01/2019	Nathalie Allman	04/30/2019
Notes:						
	6/18/18	5th grade students will meet with the counselor to discuss middle school expectations and registration.		Complete 03/29/2019	Nathalie Allman	05/31/2019
Notes:						
	8/29/17	Vertical grade level planning time will be organized to communicate needs.		Complete 04/04/2019	Peter Martinek-Jenne	05/31/2019
Notes:						
	4/25/19	A schedule will be created for classroom math teachers to observe Eureka lessons within the building.		Complete 06/17/2019	Peter Martinek-Jenne	06/14/2019
Notes:						
	9/5/18	Provide parents with information regarding the transition from 2nd to 3rd and 5th to 6th during a Parent Information Night.		Complete 02/21/2019	Nathalie Allman	06/25/2019
Notes:						
	10/21/19	The school ensures funding for students to attend extended learning opportunities (A4.11)		Complete 01/09/2020	Darcy Kemp	01/10/2020
Notes: Magnet Funds and Accountability Funds have been encumbered for extended learning.						
	9/14/20	Pair Kindergarten TA's with rising 1st graders in need of social and emotional support during remote learning		Complete 09/22/2020	Yolanda Williams	09/30/2020
Notes:						

9/14/20	Schedule 1:1 meetings face-to-face or virtually to ensure transition to help create relationships and assist with remote learning in new grade level	Complete 09/22/2020	Darcy Kemp	09/30/2020
<i>Notes:</i>				
1/14/20	The school provides all students extended learning opportunities (A4.11)	Complete 05/30/2022	Darcy Kemp	05/30/2022
<i>Notes:</i> The target date has been revised due to COVID-19 and school not being in session.				
10/8/19	A middle school tour and orientation will be scheduled for rising 6th graders.		Peter Martinek-Jenne	05/30/2023
<i>Notes:</i>				

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Strategic planning, mission, and vision
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	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Guilford County Schools has a Support and Improvement team that is responsible for the work set forth in any of the LEA indicators. The district leadership team will be responsible for working on the district implementation of MTSS and connection to each School Improvement Plan.	Limited Development 09/14/2016		
			Priority Score: 2 Opportunity Score: 2 Index Score: 4			
<i>How it will look when fully met:</i>			The LEA will have an organized effective transformation team that includes various stakeholders. This team will ensure that it continues to support our schools by providing professional development to our school leaders and commits to making transformative work to increase student achievement in the district.	Objective Met 06/29/22	Darcy Kemp	05/31/2024
<i>Actions</i>						
		9/6/19	The District School Improvement team will be created and will meet on a regular basis to help transform any and all underperforming schools in the district.	Complete 06/28/2019	Darcy Kemp	06/30/2019
<i>Notes:</i>						
		8/29/17	The District School Improvement team will be created and will meet on a regular basis to help transform any and all underperforming schools in the district.	Complete 06/11/2020	Darcy Kemp	07/01/2020
<i>Notes:</i>						

6/11/20			The District School Improvement team will be created and will meet on a regular basis to help transform any and all underperforming schools in the district.	Complete 06/29/2022	Darcy Kemp	06/30/2022
Notes:						
Implementation:				06/29/2022		
Evidence			6/29/2022 - Team consists of Dr. Nixon, Dr. March and other members of cabinet			
Experience			6/29/2022 6/29/2022- The LEA has a support and improvement team			
Sustainability			6/29/2022 - LEA needs to continue with the support and improvement team			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The school leadership team meets once a month and ILT will meet at least once a month.	Limited Development 09/14/2016		
			Priority Score: 1 Opportunity Score: 3 Index Score: 3			
How it will look when fully met:			The school leadership team will meet at least once a month and will consist of the principal, teachers, non-instructional staff and parents. meet monthly as a leadership team, PLCs meet twice a week.	Objective Met 06/29/22	Peter Martinek-Jenne	06/30/2023
Actions						
8/29/17			We meet monthly as a leadership team, PLCs meet twice a week.	Complete 12/20/2017	John Phillips	12/31/2017
Notes:						
3/8/18			We meet monthly as a leadership team, PLCs meet twice a week.	Complete 06/18/2018	John Phillips	06/29/2018
Notes:						
4/25/19			Instructional Leadership Team will meet at least once a month to focus on instruction.	Complete 06/11/2020	Darcy Kemp	06/28/2020
Notes:						
6/18/18			Leadership team will meet once a month.	Complete 06/11/2020	John Phillips	06/30/2020
Notes:						
6/18/18			PLCs will meet once a week during the school day and once a week afterschool.	Complete 06/11/2020	Peter Martinek-Jenne	06/30/2020
Notes:						

9/27/21			The ILT team will meet once a month	Complete 06/29/2022	Peter Martinek-Jenne	06/30/2022
Notes:						
Implementation:				06/29/2022		
Evidence			6/11/2020 Calendar, agendas are available and will be posted in the folders			
Experience			6/11/2020 The school leadership team meets once every month. The school Instructional leadership team meets at least twice a month. PLCs meet every week.			
Sustainability			6/11/2020 The school leadership team will meet once every month. The school Instructional leadership team will meet at least twice a month. PLCs will meet every week.			
		B1.06	Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data.(5858)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The Leadership team sets yearly learning goals using student data and records the data on the school improvement plan.	Full Implementation 06/29/2022		

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The teachers meet in grade level PLCs weekly and are on one of three committees; leadership, IPS or Global leadership.	Limited Development 09/27/2021		
How it will look when fully met:			The school has established a team structure among teachers with specific duties. Master schedule will reflect time for collaborative, data based problem solving and instructional planning. (FAM-S #5)		Peter Martinek-Jenne	06/30/2024
Actions				2 of 4 (50%)		
9/27/21			All staff members will serve on one school wide committee	Complete 08/09/2022	Darcy Kemp	09/30/2022
Notes:						
6/29/22			A master schedule will be created so that all grade levels have 40 minutes of planning 4 days a week and 80 minutes of planning 1 day a week.(FAM-S - #15)	Complete 08/09/2022	Darcy Kemp	09/30/2022
Notes:						

6/29/22	Interventionist and/or CF with administration will meet with PLC to discuss MOY and BOY data in order to create intervention groups.		Lynott Stacy	10/30/2022
<i>Notes:</i>				
8/16/22	Create schedule for tutors for Panda Time		Lynott Stacy	10/30/2022
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers based on daily walkthroughs and formal observations.	Limited Development 09/27/2021		
<i>How it will look when fully met:</i>			The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.		Darcy Kemp	06/30/2024
Actions				1 of 2 (50%)		
9/27/21			Formal observations will take place for all teachers with post conference.	Complete 06/29/2022	Darcy Kemp	06/30/2022
<i>Notes:</i>						
6/29/22			Formal observations will take place for all teachers with post conference.		Darcy Kemp	06/30/2023
<i>Notes:</i>						

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			DISTRICT Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk through tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes. We want to improve our use of data to improve our school and develop support!	Limited Development 09/14/2016		
<i>How it will look when fully met:</i>			When this is fully implemented all of our decisions in our school, both about student support, instruction and professional development will be data based decisions.		Misty Kirkman	06/30/2024
Actions				33 of 34 (97%)		
	10/18/17		Equity Team will attend facilitators training October in order to discuss, plan and coordinate professional development and strategies with the staff.	Complete 11/28/2017	Crystal Spencer	11/30/1916
<i>Notes:</i>						
	10/18/17		Equity Team will present the first Equity PD to staff.	Complete 11/07/2017	Crystal Spencer	11/28/1917
<i>Notes:</i>						
	9/14/16		Collect information in survey from staff about professional development needs	Complete 09/16/2016	Ashton Clemmons	09/16/2016
<i>Notes:</i>						
	9/13/17		Staff will receive GCS training module on Transformational Teaching and Learning regarding Quality Tasks.	Complete 09/12/2017	Darcy Kemp	09/29/2017
<i>Notes:</i>						
	9/13/17		Staff will receive GCS training module on Growth Mindset.	Complete 09/12/2017	Darcy Kemp	09/29/2017
<i>Notes:</i>						
	11/28/17		EVASS presentation to the faculty	Complete 12/05/2017	Darcy Kemp	12/20/2017
<i>Notes:</i>						
	11/28/17		Equity Team will present the second Equity PD to staff.	Complete 01/09/2018	Crystal Spencer	01/31/2018
<i>Notes:</i>						

3/8/18	Second grade teachers will attend an initial training session for CKLA, scheduled start date of program is August 2018.	Complete 01/31/2018	Peter Martinek-Jenne	01/31/2018
<i>Notes:</i>				
9/13/17	Grade level teachers 1st - 5th will receive modeling/co-teaching and training on Eureka math based on teacher feedback, student data and walkthrough data.	Complete 05/31/2018	Stacy Lynott	05/31/2018
<i>Notes:</i>				
9/13/17	Kindergarten and First Grade teachers will receive training and coaching on the implementation of Core Knowledge Language Arts Program.	Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
<i>Notes:</i>				
9/13/17	Third Grade teachers will receive training and coaching on the implementation of American Reading Company Literacy Program.	Complete 03/07/2018	Peter Martinek-Jenne	05/31/2018
<i>Notes:</i>				
9/18/18	All classroom math teachers will receive 2-Days of professional development.	Complete 08/02/2018	Peter Martinek-Jenne	08/10/2018
<i>Notes:</i>				
9/18/18	All 2nd grade classroom teachers will receive one day of CKLA professional development.	Complete 08/29/2018	Rebecca Kitchen	08/31/2018
<i>Notes:</i>				
6/18/18	Spring 2018 parent survey data will be shared with the faculty during the September meetings to discuss results and plan next steps.	Complete 09/11/2018	Darcy Kemp	09/28/2018
<i>Notes:</i>				
9/5/19	Instructional teams utilize student learning data to determine whether a student requires a referral for special education services.	Complete 12/08/2018	Peter Martinek-Jenne	12/08/2018
<i>Notes:</i>				
6/18/18	CKLA coaching will be provided to K - 2.	Complete 03/12/2019	Peter Martinek-Jenne	05/31/2019
<i>Notes:</i>				
9/14/16	Use established time in PLCS and faculty meetings to meet the needs of staff in order to focus on student strengths/areas of growth based on data.	Complete 05/31/2019	Sarah Carter	05/31/2019
<i>Notes:</i>				
6/18/18	ARC coaching will be provided to 3rd - 5th.	Complete 03/13/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				

9/5/18	Teachers/Staff that serve 3rd , 4th and 5th grade will be trained on Performance Matters, a platform for informal assessments and data storage.	Complete 02/01/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
6/18/18	Eureka Coaching will be provided K-5.	Complete 03/14/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
1/29/19	Zearn Math will be implemented in 4th / 5th grade to provide individualized and small group math instruction, beginning in September 2020.	Complete 11/05/2019	Barbara Hultberg	11/08/2019
<i>Notes:</i>				
1/29/19	Small group literacy group format will be utilized in K through 2nd grade to ensure students receive direct instruction on literacy skills.	Complete 11/05/2019	Lynn Drolet	11/08/2019
<i>Notes:</i>				
9/4/19	Quarterly data meetings will take place to assist in the development of intervention plans to meet the needs of students.	Complete 11/05/2019	Peter Martinek-Jenne	11/08/2019
<i>Notes:</i>				
11/5/19	Quarterly data meetings will take place to assist in the development of intervention plans to meet the needs of students.	Complete 01/31/2020	Peter Martinek-Jenne	02/07/2020
<i>Notes:</i>				
1/14/20	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 01/31/2020	Peter Martinek-Jenne	02/07/2020
<i>Notes:</i>				
10/21/19	Instructional teams utilize student learning data to determine whether a student requires a referral for special education services (A4.03)	Complete 04/13/2020	Darcy Kemp	05/08/2020
<i>Notes:</i>				
4/13/20	The school leadership team will analyze data at EOY to determine priorities for 2020-21 staff development needs.	Complete 08/31/2021	Lynn Drolet	08/31/2021
<i>Notes:</i>				
9/13/21	Teacher will meet weekly in PLCs to receive professional development and training regarding DIBELS & NWEA assessments and data analysis of the assessments	Complete 09/30/2021	Peter Martinek-Jenne	09/30/2021
<i>Notes:</i>				
9/13/21	Student attendance data will be reviewed and action plans put in place, if needed by attendance team.	Complete 10/19/2021	Nathalie Allman	10/31/2021
<i>Notes:</i>				

8/31/21	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 01/03/2022	Lynott Stacy	12/31/2021	
Notes:					
10/19/21	Student attendance data will be reviewed, and action plans put in place, if needed by attendance team.	Complete 02/01/2022	Nathalie Allman	01/31/2022	
Notes:					
2/2/22	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 06/17/2022	Lynott Stacy	06/17/2022	
Notes:					
2/2/22	Student attendance data will be reviewed, and action plans put in place, if needed by attendance team.	Complete 06/29/2022	Nathalie Allman	06/30/2022	
Notes:					
6/29/22	All teachers use assessment data and match instruction and supports to individual student needs.		Lynott Stacy	06/30/2023	
Notes:					
	C2.02	ALL teachers develop individual professional development plans based on classroom observations and self-assessments.(5161)	Implementation Status	Assigned To	Target Date
Initial Assessment:		ALL teachers develop individual professional development plans based on classroom observations and self-assessments in the NCEES online system.	Full Implementation 06/29/2022		

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The LEA will establish and communicate a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.	Limited Development 09/14/2016		
			Priority Score: 1	Opportunity Score: 2	Index Score: 2	
How it will look when fully met:			Brooks administration will follow GCS policy and procedures for recruiting, evaluating, rewarding, and replacing staff.		Darcy Kemp	07/31/2024
Actions				6 of 7 (86%)		
	3/8/18	GCS transfer information will be sent to all staff members.		Complete 03/06/2018	Darcy D. Kemp	03/09/2018
Notes:						

8/29/17	The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/18/2018	Darcy Kemp	07/31/2018
<i>Notes:</i>				
6/18/18	GCS Transfer information will be sent out to the faculty.	Complete 03/29/2019	Darcy Kemp	06/30/2019
<i>Notes:</i>				
6/18/18	The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/17/2019	Darcy Kemp	06/30/2019
<i>Notes:</i>				
6/17/19	The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/27/21	The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/29/2022	Darcy Kemp	06/30/2022
<i>Notes:</i>				
6/29/22	The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.		Darcy Kemp	06/30/2023
<i>Notes:</i>				
Implementation:		06/11/2020		
Evidence	6/11/2020 Two vacancies occurred in Spring of 2020, both positions were filled within 2 weeks.			
Experience	6/11/2020			
Sustainability	6/11/2020 Continue participation in all HR career fairs.			

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We communicate very regularly with our families though we can improve in ensuring those conversations are curriculum related!	Limited Development 09/14/2016		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			All parents will know the "main learning" by grade level in reading and math and concrete strategies to easily support at home. They will understand infrastructure that exists to support the school's goals. (FAM-S #20)		Taishika Knight	06/30/2024
Actions				28 of 31 (90%)		
	9/14/16	Grade Levels will Determine the Main Learning in Reading and Math for their grade level (three - four key content aspects to learn)		Complete 11/08/2016	Chuck Buckley	10/31/2016
Notes:						
	9/14/16	Grade levels will complete a resource for easy to do activities for each of the key learnings		Complete 11/15/2016	Chuck Buckley	11/30/2016
Notes:						
	1/24/18	A February parent night will be held that will provide families with dinner, performance, general PTA meeting and various curriculum topics to assist parents.		Complete 02/20/2018	John Phillips	02/28/2018
Notes:						
	9/14/16	Share resource with parents through newsletters, parent conferences and/or Parent Nights		Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
Notes:						
	9/11/17	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.		Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
Notes:						
	6/18/18	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.		Complete 06/17/2019	John Phillips	06/30/2019
Notes:						

6/18/18	Conduct at least two parent nights to share grade level expectations and curriculum.	Complete 02/21/2019	Barbara Hultberg	06/30/2019
<i>Notes:</i>				
4/25/19	Create and administer a parent survey	Complete 06/17/2019	Natalie Allman	06/30/2019
<i>Notes:</i>				
6/18/18	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 06/17/2019	Lynn Drolet	07/02/2019
<i>Notes:</i>				
9/2/19	A minimum of 3 Parent Nights will be facilitated to support parents with understanding curriculum, data points and skills instruction.	Complete 09/26/2019	Darcy Kemp	09/30/2019
<i>Notes:</i>				
10/8/19	A minimum of 3 Parent Nights will be facilitated to support parents with understanding curriculum, data points and skills instruction.	Complete 10/24/2019	Darcy Kemp	10/30/2019
<i>Notes:</i>				
6/17/19	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 11/05/2019	Barbara Hultberg	11/08/2019
<i>Notes:</i>				
6/17/19	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 11/05/2019	Lynn Drolet	11/08/2019
<i>Notes:</i>				
11/5/19	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 01/09/2020	Lynn Drolet	01/30/2020
<i>Notes:</i>				
1/9/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 04/13/2020	Lynn Drolet	04/24/2020
<i>Notes:</i>				
11/5/19	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 04/13/2020	Barbara Hultberg	04/30/2020
<i>Notes:</i>				
4/13/20	Classroom teachers will communicate with students and parents via Canvas daily announcements and school updates will be sent out on Sunday evenings using Connect-ed phone calls and emails during the COVID-19 school closure.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				

10/21/20	Teachers working with remote students will contact parents if student is disengaged on-line for two days or more.	Complete 11/24/2020	Nathalie Allman	11/30/2020
<i>Notes:</i>				
6/11/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 10/19/2020	Lynn Drolet	11/30/2020
<i>Notes:</i>				
10/26/20	School counselor receives weekly documentation from classroom teachers regarding student engagement on-line. She follows up with families to offer support and resources (hotspots, materials delivery, daycare visits, etc.)	Complete 01/29/2021	Nathalie Allman	01/30/2021
<i>Notes:</i>				
10/21/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
10/7/20	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information.	Complete 06/04/2021	Darcy Kemp	05/30/2021
<i>Notes:</i>				
6/11/20	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 06/04/2021	Sarah Carter	06/30/2021
<i>Notes:</i>				
9/27/21	Parent and Community Mtgs are schedule to discuss the new construction of Brooks Global	Complete 10/19/2021	Darcy Kemp	10/31/2021
<i>Notes:</i>				
10/19/21	Virtual Parent Meetings will be held at least two times a year due to pandemic.	Complete 11/22/2021	Darcy Kemp	11/30/2021
<i>Notes:</i>				
11/22/21	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 03/29/2022	Darcy Kemp	03/31/2022
<i>Notes:</i> Interims went home 2/16 and report Cards go home 4/4.				
11/22/21	Virtual Parent Meetings will be held at least two times a year due to pandemic.	Complete 06/29/2022	Darcy Kemp	06/30/2022
<i>Notes:</i>				
6/29/22	During the first two months, grade level parent meetings will be held to discuss the MTSS process. (FAM-S #20)	Complete 08/25/2022	Taishika Knight	09/30/2022

<i>Notes:</i>				
6/29/22	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.		Taishika Knight	12/30/2022
<i>Notes:</i>				
6/29/22	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information.		Darcy Kemp	12/30/2022
<i>Notes:</i>				
6/29/22	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on the first day of the week.		Taishika Knight	12/30/2022
<i>Notes:</i>				
Implementation:		06/08/2021		
Evidence	6/4/2021 - Sample Connect-ed, Sample Newsletters			
Experience	6/8/2021 6/4/2021- The school staff has been dedicated to ensuring all communication was consistent with Sunday night Connect-Ed calls/emails, Monday Classroom Newsletters , daily agendas and Monday work folder & paper communication sent home.			
Sustainability	6/8/2021 6/4/2021- Continue with consistency so parents know what to expect and when to expect information			