

Simkins SBLT meeting

January 11, 2022

Meeting began at 2:52 pm.

Present: Carruthers, Balatsias, Bostick, Cyrus, Raines, Miller, Penner, Roberts, Ventus, Young, Zimmerman, Vaka, parent reps, Hardin and Lowe

Time	Agenda Item	Staff Member
2:52p	Welcome	Zimmerman
2:55	COVID-19 reminders <ul style="list-style-type: none"><li>• Make sure everyone is masked up at all times</li><li>• 3 feet social distancing</li><li>• Sanitize hands</li><li>• If parents feel their child was exposed, have them text Mr. Z.</li></ul>	Zimmerman
2:57p	IndiStar login and Indicator updates <ul style="list-style-type: none"><li>• Guest Login -on our website under School Leadership</li><li>• Reviewed indicators</li><li>• Shared Coaching comments</li></ul>	Zimmerman/Carruthers
3:05	<b>Family Engagement</b> <u>Black History Month</u> <ul style="list-style-type: none"><li>• Connect HPCU to NC</li><li>• Classroom teacher choose a person who attended an HPCU from NC, pick a person who attended an HPCU in NC but are not from NC, choose an HPCU and an influential AA who attended that college</li><li>• We will not have the Black History Museum this year due to COVID</li><li>• Classes and grade levels may do additional activities</li><li>• Reps can check in with their team about ideas by next Wednesday. Share with Ms. Cooke and Ms. Young.</li><li>• A writing contest was one idea from a previous year.</li><li>• Mrs. Raines will coordinate local presenters to speak virtually to her students. Anyone can participate. Contact Mrs. Raines if interested.</li><li>• Possibly invite a Fraternity or Sorority to present</li><li>• Consider getting Music and Art Specialists involved</li><li>• Week of 23st=Dr. Simkins week</li><li>• Possibly have students to record themselves on Thursday night, February 24<sup>th</sup>, to share with community. This may involve food, as well, prepared at home.</li></ul>	Zimmerman

	<p><u>Hispanic Family Meeting</u></p> <ul style="list-style-type: none"> <li>• 1.13.22</li> <li>• Second meeting</li> <li>• Mulvey, Azuara, Zimmerman, Vaka will be present.</li> <li>• Purpose is to answer COVID and testing questions.</li> <li>• We want to have the community to see our school as a hub.</li> <li>• Try to encourage a Hispanic family to join our SBLT.</li> </ul> <p><u>Request for parent representative</u></p> <ul style="list-style-type: none"> <li>• PTA leadership request (Hardin)-She has volunteered to try to find 5-7 parents who would commit to starting our PTA.</li> <li>• Meet with Mr. Lowe and Ms. Hardin to start this process.</li> <li>• Ms. Hyman is our site person on the Principal Advisory Team. She will follow up with parents who are interested.</li> </ul>	
3:30p	<p><b>Updates</b></p> <p><u>Title I budget update</u></p> <ul style="list-style-type: none"> <li>• Met goal to encumber 80% of our money.</li> <li>• The area that has money left is in school supplies and books.</li> <li>• Kagan PD in February for all core teachers and administrators with a focus on student engagement.</li> <li>• In April, we will begin planning for Title 1 funds for 2022-2023.</li> <li>• In May, we will follow up and vote for how our money will be used.</li> <li>• We spent all of our budget from 2021-2022.</li> </ul> <p><u>Field trip update</u></p> <ul style="list-style-type: none"> <li>• All field trips are postponed, at this time.</li> <li>• Second grade will attend swim lessons.</li> <li>• The Symphony and Orchestra are planned. We are looking to do this virtually.</li> <li>• Finding bus drivers is a challenge, at this time.</li> <li>• There are virtual opportunities for classroom. You can SKYPE with other classrooms around the world. You could use recess time on days that are very cold to engage in these types of "trips."</li> </ul> <p><u>Facilities update</u></p> <ul style="list-style-type: none"> <li>• What dates does the team want the building to be open?</li> <li>• January 30-2:00-7:00 pm</li> <li>• February 27-2:00-7:00 pm</li> <li>• March 13-2:00-7:00 pm</li> </ul>	Zimmerman
3:40	<p><b>Grade level reflections</b></p> <p><u>Fourth Grade</u></p> <ul style="list-style-type: none"> <li>• Special Sharks? After collecting these in the first 9 weeks was a classroom supposed to be rewarded with a party. What is the criteria?</li> </ul>	Grade level reps

	<ul style="list-style-type: none"> <li>• Mrs. Cyrus will check in with the Specials team to find out.</li> <li>• Mr. Z recommended Miller reaching out to Ms. Little and the specialists for more guidance.</li> </ul> <p><u>EC</u></p> <ul style="list-style-type: none"> <li>• EC teachers have access to GoalBook-provides supports for students.</li> <li>• You can create a folder for each child and share with parents through email.</li> <li>• EC teachers will provide help with this to support students in your classroom. Please reach out to them.</li> <li>• Admin Team will talk with grade levels about this resource.</li> <li>• We will have a demonstration of GoalBook at the February Staff Meeting.</li> </ul> <p><u>Second Grade</u></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> is wondering if Specialist could be out in the hallway when dropping off the students or pick students up on the days teachers have PLCs so they won't be late for PLCs.</li> <li>• Based on Specials PLC today, the Specials would like teachers to stay with students until they are in the Specials classroom and help transition students from the Specials classroom.</li> <li>• There are two perspectives.</li> <li>• Admin Team will be observing these transitions over the next few days.</li> <li>• The old AG room/old computer lab will become the Counseling Hub. We will transition students to the guidance instead of being in the classroom to allow the School Counselors access to their resources.</li> <li>• Specialists time is now 40 minutes with 10 minutes in between. Specialists should be able to transition students into their classroom. Kinder, 4<sup>th</sup>, 2<sup>nd</sup>, 1<sup>st</sup>, reps were in agreement.</li> <li>• Mr. Z. is collecting feedback about transitioning from the classroom to Specials and Specials to the classroom.</li> <li>• 2nd grade has great systems for lunch.</li> <li>• If you must go to the bathroom, call the front office.</li> </ul> <p><u>Kindergarten</u></p> <ul style="list-style-type: none"> <li>• Concerned with the change in afternoon duty supervision</li> <li>• Concerned the students may not know who is supervising and if they will get to their car safely.</li> <li>• If you have a specific concern, please see Z or Vaka</li> <li>• Z and Vaka will follow up with Kindergarten.</li> <li>• Mr. Z. requested that K team follows up with an email outlining specific concerns.</li> </ul>	
	<b>Mr. Z thanked the staff for their hard work.</b>	

	<b>He reviewed the numbers of absences that we had over the past few days and for tomorrow.</b>	
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Meeting adjourned at 4:13 pm.