

SBLT Meeting

October 7, 2019

Members in Attendance: Jordan, Zimmerman, Carruthers, Smith (parent), Tucker, Boyd, Snyder, Lode', Wood, Toman, Hagood, Almstead

Meeting began at 3:15 p.m.

Review of the meeting minutes by E. Carruthers.

I. SIP & MTSS

- a. A1.06-All teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.
- b. A2.17-All teachers establish classroom norms for personal responsibility, cooperation, and concern for others.
 - i. Teachers established norms, procedures, and expectations for their classrooms during the first week of school.
 - ii. Teachers use The Positive Energy Bus to create anchor charts which will referred to
 - iii. Student engagement activities are embedded consistently in lesson plans.
 - iv. The November focus for teacher's videotapes is student engagement.
 - v. Specialists provided instruction about schoolwide expectations in all common areas the first week of school, using PBIS Lesson Plans.
 - vi. Teachers will review all schoolwide expectations in all common areas and in the classroom, as needed, using PBIS Lesson Plans.
 - vii. PBIS monthly celebrations will be provided for students who did not receive Office Discipline Referrals. The students who did receive an ODR participated in the reteaching of expectations and procedures.
 - viii. Teachers facilitate daily Community Meetings where classroom issues are addressed and resolved.
- c. A2.26-All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance motivation to learn.
 - i. Student engagement activities are embedded consistently in lesson plans.
 - ii. Student Led Conferences allows students to review their data and set goals with the parent and teacher.
 - iii. Lesson planning are aligned to the standards using the Scope and Sequence and pacing guide.
 - iv. Deliberate practice and review of lesson plans happens in PLCs and in grade level planning.
- d. Mrs. Smith is in agreeance with the action steps.

II. First Class Idea Update

- a. Hagood discussed painting the bricks with Breedon.
- b. The suggestion was to stick with one or two colors, an adult would paint their names, and students will put their handprint on the brick.
- c. There are approximately 11 students per 5th grade classroom.
- d. The area that would be designated is the main hallway in front of the front entrance.
- e. Mr. Zimmerman will talk to Mrs. Moore about getting a list of students.
- f. Mrs. Smith is in agreeance with the decisions made.

III. Weekend Building Hours

- a. Kindergarten would like Sunday.
- b. Second grade would like to come in on the weekend on Sunday.
- c. Third grade would like to come in on the weekend.
- d. Dates:
 - i. October 20 1:00-7:00 p.m.
 - ii. November 17 1:00-7:00 p.m.
 - iii. December 8 1:00-7:00 p.m.
 - iv. February 23 1:00-7:00 p.m.
 - v. March 8 1:00-7:00 p.m.
 - vi. April 26 1:00-7:00 p.m.
 - vii. May 17 1:00-7:00 p.m
- e. Teachers fobs don't work on the weekend.
- f. Doors can't be propped open.
- g. Teachers can contact a colleague to open the door if you are not here at 1:00.

IV. Reflections on how to improve cafeteria flow next year

- a. Have Kindergarten seated at the tables closer to the entrance vs. being seated at the back of the cafeteria for ease of clean up and carrying trays to the tables.
- b. Mr. Zimmerman will provide the seating chart for K and 1 to review and possibly change.
- c. It will affect 2nd grade seating, as well.
- d. If we need to adjust, the end of the quarter would be a good time to change the seating assignment.

Meeting adjourned at 4:00 p.m.