

## **SBLT Meeting**

**May 14, 2018**

**Members in Attendance:** Riley, Davis, Cottie, McPhatter, Jordan, Carruthers, Hagood, Kilcrease, Siczek, Citty, Elison, Graves, Williams

**Meeting began at 2:48.**

**Review of the meeting minutes by E. Carruthers.**

### **I. Updates**

- a. District wide school supply list committee
  - i. This will be a basic list.
  - ii. Teachers can make a wish list.
  - iii. Tang served as our school representative.
- b. Open House date will not be set at this time, per GCS. They want to ensure that the feeder schools' Open House does not overlap or conflict with secondary schools.
- c. Simkins' Summer Retreat
  - i. One day retreat
  - ii. August 13, 2018. The time will be 8:00-4:00. Mrs. Jordan will send the agenda over the summer.
  - iii. Breakfast snacks & lunch will be provided.
  - iv. Mrs. Jordan will investigate stipends for participants.
  - v. Ideas:
    - 1. Project Fit Team Building
    - 2. The Positive Behavior Game
    - 3. PBIS @ Simkins
    - 4. Preparing for Students
    - 5. Make and Take
      - a. Data Notebooks
      - b. Data spreadsheets
- d. SBLT July Meeting
  - i. July 24<sup>th</sup> from 8:30-2:00
  - ii. If you are not able to attend, you will need to get a representative

## **II. Title 1 Budget for 2018-19**

- a. Actual amount will be \$80,721.90.
- b. \$2,936.72 will be taken out for parent and family engagement.
- c. Proposal: Put \$7,000 total in parent and family engagement which would mean adding an additional \$4,063.28.
  - i. \$77,785.18 total Title I money would be available.
- d. Full-time interpreter costs on average - \$27,835.87.
  - i. \$49,949.31 Title I money would be available.
  - ii. Currently, our interpreter is funded part-time at our school (Wednesday, Thursday, every other Friday).
  - iii. A full-time interpreter would provide more support in the office.
- e. Other purchases: quarterly planning days, Eureka Math manipulative kits, StoryWorks, Reflex Math site license, agendas
- f. Mrs. Jordan will attend a Title I planning meeting on Wednesday, May 16.

## **III. Resources for 2018-19**

- a. Purchased: Reading Eggs K-2, Reflex Math, StoryWorks, Time for Kids
- b. K-2-Time for Kids
  - i. Use state/local funds
- c. 3-5 StoryWorks
  - i. Use state/local funds
  - ii. 3<sup>rd</sup>-Story Works Jr.-2 classes, StoryWorks-1 class
  - iii. 4<sup>th</sup> grade-StoryWorks
  - iv. 5<sup>th</sup> grade-StoryWorks
- d. Reflex Math
  - i. Renews in December
  - ii. Coverage for the computer lab in the morning so students can work on site.
- e. Consider IXL, Flocabulary, Mystery Science, Science Coach books, NC IReady for 3<sup>rd</sup> grade as a resource.
  - i. Put out a survey for other resources.
- f. 1-2 Reading Eggs
  - i. Use Title I money.
  - ii. Kindergarten will check on use.

#### IV. Master Schedule Choices for 2018-19

- a. Turn in grade level top 3 preferences for specials, lunch, and recess by Friday, May 18<sup>th</sup>.
- b. Proposal: Begin specials at 8:15. This allows time for community meetings.
  - i. 8:15-9:00
  - ii. 9:05-9:50
  - iii. 9:55-10:40
  - iv. 10:45-11:30
  - v. 11:35-12:20
  - vi. 12:25-1:10
  - vii. 1:15-2:00
- c. Lunch Schedule will begin at 10:30.
  - i. 10:30-11:00
  - ii. 10:45-11:15
  - iii. 11:00-11:30
  - iv. 11:15-11:45
  - v. 11:30-12:00
  - vi. 11:45-12:15
  - vii. 12:00-12:30
- d. Recess schedule
  - i. Consider having recess in various locations.
  - ii. Consider structuring some recess if needed due to behavior.
  - iii. If possible, schedule recess and specials so they are not back to back.
  - iv. 11:00-11:30
  - v. 11:30-12:00
  - vi. 12:00-12:30
  - vii. 12:30-1:00
  - viii. 1:00-1:30
  - ix. 1:30-2:00 (This will be last available time due to the difficulty of finding students for early dismissal.)
- e. Due to the use of specials for testing administrators, an alternative schedule is being proposed to provide classes with specials every three days.
  - i. Tuesday, May 29<sup>th</sup>-Specials will be a grade level combined class.
  - ii. May 30<sup>th</sup>-K at 12:30-1:15, 3 at 1:30-2:15
  - iii. May 31- 1 at 12:30-1:15, 4 at 1:30-2:15
  - iv. June 1- 2 at 12:30-1:15, 5 at 1:30-2:15
  - v. June 4- K at 12:30-1:15, 3 at 1:30-2:15
  - vi. June 5- 1 at 12:30-1:15, 4 at 1:30-2:15
  - vii. June 6- 2 at 12:30-1:15, 5 at 1:30-2:15
  - viii. June 7- K at 12:30-1:15, 3 at 1:30-2:15
  - ix. June 8- 1 at 12:30-1:15, 4 at 1:30-2:15
  - x. June 12-2 at 12:30-1:15, 5 at 1:30-2:15

**V. Field Trips for 2018-19**

- a. Two field trips per grade level for 2018-19.
- b. Consider planning your trips and calculate total for each student for the year.
  - i. Parents can pay in increments or all at once.
- c. Submit plan to Mrs. Jordan before you leave for Summer Break.

**VI. Guilford Education Alliance – This is a good way to get needed materials for your classroom that you have put on students' school supply lists in the past.**

- a. Provided donations for GCS schools destroyed in tornado.
- b. Teachers can visit and get school supplies for your classroom.
- c. Teachers are given 25 points and these can be used to select materials.
- d. Teachers can visit up to four times per year.

**VII. Indicators**

Assigned team members to write completion status reports for indicators.

**Meeting adjourned at 4:21.**