

SBLT Meeting

February 3, 2020

Members in Attendance: Jordan, Zimmerman, Carruthers, Smith (parent), Bostick, Boyd, Snyder, Lode', Toman, Cyrus, Curry

Meeting began at 3:00 p.m.

Review of the meeting minutes by E. Carruthers.

I. Black History Doors

- a. For safety reasons, make sure the windows of the doors are uncovered.

II. SIP & MTSS

- a. Staff will look at MOY data.
- b. ILT will review data February 10.
- c. Acadience will roll out the end of February.

III. PTA Updates

- a. Mrs. Greenfield, the president of PTA, provided updates
- b. Shared goals of PTA
- c. Raise money for classrooms-School Store.com
 - i. Gold ticket has still not been claimed
- d. Have annual events and fundraisers
 - i. Car rider line will be covered by PTA
 - ii. February 28-rescheduled Movie Night
 - iii. March 11-25-fundraiser-partnering up with Cherrydale
 - 1. Kick off-30 minutes for K-2 and 30 minutes for 3-5
 - a. K-2 12:55-1:25
 - b. 3-5 1:30-2:00
 - 2. Daily promotion and rewards based on amount sold
 - 3. For those who sell 20 or more items they will participate in an ice cream social
 - 4. \$50 will be given to teachers who get 50% of their class participating
 - 5. Mr. Zimmerman will be the human ice cream cone
 - iv. April-possible World's Finest Chocolate fundraiser
- e. Encouraged teachers to join PTA
 - i. simkins.memberhub.store

IV. Sunday Building dates and changes

- a. A church is having their services until 1:00 p.m.
- b. We will push back the opening for teachers to 2:00 p.m. to allow them to finish.
- c. Dates the school will be open from 2:00-7:00 p.m.
 - i. February 23
 - ii. March 8

iii. April 26

iv. May 17

V. Miscellaneous

- a. Reading Parade for Adapted classroom
 - i. Teach students to log time either reading or being read to in preparation for the EOY parade
 - ii. Discussed how to provide ribbons that don't require manual cutting
- b. Grade levels with 6th co-teacher
 - i. The district will have to help us figure out where to put 6th classrooms
 - ii. Scheduling for support staff
 - 1. Grade level needs to work together to decide how best to use support
 - 2. Determine specific expectations for the time within the classrooms

Meeting adjourned at 3:39 p.m.