

## **SBLT Meeting**

**February 11, 2019**

**Members in Attendance:** Riley, Copeland, Ricks, Carruthers, Ellison, Toman, Siczek, Citty, Williams (parent), Zimmerman, Davis

**Meeting began at 2:49 p.m.**

### **Review of the meeting minutes by E. Carruthers.**

#### **I. Lang Lang Foundation Piano Lab**

Mrs. Hagood presented a proposal to the SBLT. She shared that the Mr. Nathan Street, Director of Fine Arts for GCS is applying for a grant from the Lang Lang Foundation, which will fund piano labs for schools. Mr. Street would like to know if Simkins Elementary would be interested in a piano lab if the grant is approved. Our school meets all of the criteria for the grant.

The grant lab would be a state of the art piano lab. The grant would also provide training for a full-time music teacher. This would be a separate position from a state funded music teacher position for the school.

The grant requires 2<sup>nd</sup> and 3<sup>rd</sup> grades be taught piano 40 minutes twice a week the first year. Then, 4<sup>th</sup> grade would be added to the schedule the following year and finally 5<sup>th</sup> grade the year after that. A concern was shared that it will replace the general music curriculum.

Ms. Hagood has contacted other schools who have received this grant in the past. Sedgefield Elementary's music teacher is implementing it this year and has concerns that they may not be able to do this next year.

The SBLT parent representative loves the idea of the piano lab for her own child but concerned about what would be left out of the curriculum. Shortening the special's schedule by 5 minutes would provide an additional 40 minutes each day to accommodate the twice weekly piano lessons.

SBLT Decision: The consensus of the team was not to proceed with the grant this year and possibly wait until next year in order to plan for it. The team suggested that a survey be sent to parents to see if they would like their child to take piano and to survey students to see if they would like to take piano. Ms. Hagood feels it would work best if it were a cohort or club instead of all students receiving instruction. She will ask Mr. Street if this is a possibility.

## **II. Opening School on Weekends**

Some staff members have asked if the building could be open on the weekends. This would require either Mrs. Jordan or Mr. Zimmerman to come and cut the alarm off during the time staff are in the building.

SBLT Decision: The alarm will be cut off on the following dates from 1-6 pm for staff to come and work. If staff decides to work, they must arrive between 1-1:10 on those afternoons. Neither Mr. Zimmerman or Mrs. Jordan plans to stay the whole time, so they will have the doors locked while staff are working. Staff who come and work must sign-in at the front office for accountability reasons. Before setting the alarm at 6 pm an all call will be made, so that staff will have time to get out of the building.

Sunday, February 24	1-6 pm
Sunday, March 10	1-6 pm
Sunday, March 24	1-6 pm
Sunday, April 7	1-6 pm
Sunday, May 19	1-6 pm

## **III. Planning of Simkins' Yard Sale – School Wide Fundraiser**

The event is scheduled for Saturday, May 4, but we need to begin planning now.

Families can purchase a table for \$20 to sell their items. We will set a due date for those who are interested in participating in the yard sale, so that the number of tables needed can be determined. We can use our school tables, but we can ask our church partners and other churches nearby for more tables to use for the event. Tables would be spaced in the bus parking lot area. If it rains, the yard sale will be held in the gym and cafeteria.

There will be a "Simkins' Table" and families can donate items for us to sell at our table with the understanding that 100% of the money made at this table will go to Simkins. We will start collecting items for our table before Spring Break. We will need a storage area, which some of our SBLT members are looking into for this (i.e. Rat Pack, etc.). We will have to determine if the donated items are sellable or not. Items that do not sell will be donated to Goodwill.

We will begin advertising on social media, in the newspaper, and creating flyers to go home with students.

#### Needs:

We will need teams to: Mark the items, Sell the items, Advertise & Work shifts to collect money

#### Logistics:

- Set up Friday afternoon, May 3 to price items from 3-6 pm
- Set up tables on Saturday, May 4 at 6 am
- Yard Sale will be held from 7am to noon.

#### Staff Participation

- A K-2 team and 3-5 team will be developed.
- Staff attendance is strongly encouraged. The yard sale was a decision that SBLT made during the school year, so the date was not put on calendars at the start of the school year. Please put the date on your calendars now.
- Shifts will be created.
- Parents can be asked to volunteer to help us with the yard sale (marking items for our table, selling items at our table, setting up tables and signs, clean-up, etc.). We will also ask our church partner (McConnell Road Baptist Church) if they would be interested in volunteering.

#### Process

- Use color dots for prices
- Write the costs for clothing on signs instead of tagging each one
- Nothing should be more than \$5

During the Yard-Sale we may sell food like popcorn and hotdogs. Mrs. Ricks is going to check with Kona Ice to see if they would be interested in participating in our yard sale. We would like to have music playing.

At the next SBLT meeting on Monday, March 11, SBLT will determine committees for the yard sale. SBLT members will bring back names as to who on their team will be available to help and attend the yard sale, so shifts can be created.

#### **IV. Review of SIP Goals**

- a. Safety Patrol in the hallway in the am
  - i. Teachers have witnessed some students running down the hallway in the morning
  - ii. Some students need a walking buddy (Mr. Zimmerman will follow-up with this.)
    - 1. 4<sup>th</sup> graders or mature 3<sup>rd</sup> graders could do this
    - 2. A group of helpers could be stationed at the buses and car riders to pick up students
  - iii. Out of a possible eight Safety Patrol, 2-3 show up for car rider duty in the morning
  - iv. Student Council could be a part of this
    - 1. PTA wanted them to help with school store
    - 2. Mr. Zimmerman will follow up with Student Council
- b. Action steps are being implemented
  - i. Reading Parade seemed to go more smoothly
  - ii. AM computer lab continues to be in place daily
  - iii. Parent Night Feedback
    - 1. Combine Data Night and Getting to Know Your Child's Classroom
      - a. Schedule this after Interim Reports are sent out in 1<sup>st</sup> quarter to increase attendance
      - b. Parents can sign up for conferences at this meeting.
      - c. Homework expectations need to be addressed early in the year
    - 2. Spend Title I money on food at parent nights
      - a. Parent representative believes this has been successful
  - iv. After School Detention
    - 1. Fourth grade is keeping students after school twice a week.
    - 2. They have a schedule for who is covering each day of the week.
    - 3. This will change student choices in school.
    - 4. Mr. Zimmerman gave a list to each teacher who has had an office referral. These students will not participate in PBIS celebration.

**Meeting adjourned at 4:20 pm.**