

## **SBLT Meeting**

**December 2, 2019**

**Members in Attendance:** Zimmerman, Carruthers, Smith (parent), Bostick, Boyd, Snyder, Lode', Toman, Hagood, Almstead, Ziglar, Beelman

**Meeting began at 3:00 p.m.**

### **I. Review of the meeting minutes by E. Carruthers.**

- a. The team does not want to sell chocolate for a fundraiser.
- b. The team would like to have an end of year dance.
- c. Fundraiser idea: have students pay \$1 to wear a hat
  - i. Possibly before Spring Break
  - ii. Concern that this might be a distraction

### **II. Last Day Before Winter Break-December 20th**

- a. Polar Express will run it twice to allow for Specials (9-11-4, 5 and 12-2-K-3)
- b. Students may wear pajamas on that Friday
- c. If you are having a holiday party and it coincides with your specials, let them know.
- d. Teachers can choose to have lunch in the classroom with their students on Friday, December 21.

### **III. Funding for an Author's Visit**

- a. Sandra Markle-What if you Had? Series-animal adaptation.
- b. Scholastic has an author visit for sale for \$748.
- c. Mrs. Cyrus would like to use the Book Fair money to purchase this for 4<sup>th</sup> grade.
- d. We have a \$3,705 Scholastic balance.
- e. This would bring the balance to just under \$3,000 which would give us money for the Media Center.
- f. Mrs. Cyrus proposed purchasing this skype visit for 4<sup>th</sup> grade because they have just completed a unit about animal adaptation.
- g. The team agreed to Mrs. Cyrus signing up for the skype visit for 4<sup>th</sup> grade.

### **IV. Sensory Walk Idea**

- a. We wanted to create a sensory room for students to use.
  - i. DPI did not recommend this.
  - ii. We could do this if the students used the room with a resource teacher during resource time.
  - iii. This limits the number of students who could use it.
- b. We do have some items that the art teacher made last year, but they are made of paper, which will tear easily.
  - i. These could be put down on the floor with contact paper or cut apart to put through the laminator.
  - ii. We need to investigate if it could be put on a vinyl and could be taped down on the floor.

1. This would allow for it to be rolled up.
- c. Instead of a room, we can put sensory items in the purple hallway.
  - i. The double doors can be closed.
  - ii. Our OT teacher will help us create the hallway space.
  - iii. Students who need calm down time need less sensory stimulation.  
Therefore, the hallway is not conducive to de-escalation.
- d. We could have a “sensory corner” in classrooms.
  - i. Name it something other than “sensory corner.”
  - ii. An “egg chair” allows students to have a quiet space.
  - iii. Maybe we could use some of the fundraiser money for items like this.
- e. We will try to develop a sensory area in the hallway.
  - i. The trampoline, snake, and tube can be pulled out in the hallway for use from Almstead and Ferree’s room.
  - ii. Possibly purchase a trampoline to store in the kitchen for use.
  - iii. Almstead and Ferree will put out some visuals.
- f. We will have a few classrooms “pilot” a sensory area. (Calm Down Corner)
  - i. This will help us identify what items are needed to purchase.
  - ii. Reps will go back to grade levels to see which classrooms will be designated.
  - iii. Expectations must be established for how students from other classrooms will go visit the room with a sensory area.
  - iv. Some ideas: mood thermometer, sequin pillows, moon chair, egg chair, lava lamps, fidget spinner
- g. Ms. Almstead will share information she received from a conference about setting up a sensory area.

**V. Review SIP Indicators-MTSS Implementation Tasks**

- a. C2.01-The School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
  - i. The team reviewed the action steps identified for this indicator.
  - ii. One action step was added to the 7 already identified.
    1. Teachers videotape whole group lessons based on a predetermined monthly focus. They review and debrief with their grade level to determine an area for improvement and set goals. The grade level monitors and records growth towards these goals. This data is housed in the Simkins SharePoint.

**VI. January SBLT**

- a. Plan the January Reading Parade.

**Meeting adjourned at 3:54 pm.**