

## **SBLT Meeting**

**January 6, 2020**

**Members in Attendance:** Zimmerman, Carruthers, Bostick, Boyd, Snyder, Lode', Toman, Hagood, Almstead, Ziglar, Beelman

**Meeting began at 3:00 p.m.**

**Review of the meeting minutes by E. Carruthers.**

### **I. SIP & MTSS**

- a. Review updated SIP goals
- b. Each 3-5 classroom will have a SIP poster to put in their room.
- c. This is posted in the 3-5 hallway, entrance, and main hallway.
- d. One will be post in the cafeteria.

### **II. First Class Idea Update**

- a. The tile band in the main hallway will be created for these students who have been here for K-5
  - i. We are keeping it uniform.
  - ii. We need to plan how we will proceed so that it will be accomplished before EOGs.
  - iii. There are 34 students that are confirmed as being at Simkins the entire 5 years and 13 students who need to be confirmed.
  - iv. Hagood, Zimmerman, Beelman, and Snyder will work on this.

### **III. Fob Schedule**

- a. There has been a request to unlock the door at 6:30 a.m.
  - i. Fobs can't be used until 6:45.
  - ii. Two doors will be unlocked beginning 1/7-the side door by the staff parking and the front entrance using the left door.
- b. There are some teachers who either don't have a fob or need a fob.
  - i. Contact Mrs. Jackson.

### **IV. Reading Parade**

- a. Reviewed last year's SBLT minutes for how the parade was coordinated.
- b. The intention for the parade is to motivate the students to read.
  - i. Mrs. Toman saw an increase in reading logs being turned in after the parade, last year.
- c. Concern that new teachers may not have kept up with reading logs, K-2.
- d. Grade levels expressed concern that home reading logs are not being turned in.
  - i. Some students are reading but not getting logs signed by parents.
    - 1. More conversations need to happen with parents.
  - ii. Some students are just not reading.
- e. We must find a way to motivate students to read.
  - i. Classroom Leveled books were purchased for students to read and feel successful.

- ii. Reading Buddies would allow students in upper grades to read books to students in lower grades.
- iii. Students need to know exactly where they are skill wise.
  - 1. Beelman shared how her students keep up with reading levels and Power Goals.
- f. Idea: Have a Step/Minutes Competition and post the results
  - i. Discussed how to collect these.

#### Reading Parade Plan:

Our Mid-Year Reading Parade will be held on February 7, 2020. The parade will begin at 8:15 that morning. Steps and minutes from the beginning of the year to January 31 will be included.

Grades K-2 – will include students who have read 300, 600, 900+ minutes. Grade levels will create posters that say either 300, 600 or 900+ minutes to carry in front of the students who have earned those reading minutes. Students who have earned 300 minutes will wear a blue ribbon (cut from paper cutter). Students who have earned 600 minutes will wear an orange ribbon (cut from paper cutter), and students who have earned 900+ minutes will wear a yellow ribbon (cut from paper cutter). Mrs. Watkins will make sure that there are enough ribbons cut.

Grades 3-5 – will include students who have achieved 100, 200, 300, 400+ steps. Grade levels will create posters that say either 100, 200, 300, 400+ steps to carry in front of the students who have earned those reading steps. Students will wear the corresponding medals that go along with the number of steps read.

The K-2 parade will begin at 8:15. Grades 3-5 will line up in the main hallway from the Music Room to the Glass Case at the end of the main hall (both sides of the hallway). After marching past the 3-5 students, the K-2 students will begin lining up along the hallway between the blue hall and the Music Room (both sides of hallway). Once the K-2 students have completed their parade walk, the 3-5 parade will begin (8:30). The 3-5 parade will begin their parade at the Media Center going toward the playground.

Specialists will help monitor students who will not be participating in the parade and the classroom teachers will make and help hold the signs for their grade levels. Posters should be half the size of a whole sheet of poster board.

#### **V. Accelerated Reading Program**

- a. This was shared as a possible way to get students to read more often.
- b. Mrs. Snyder shared that the tests would provide incentives to read.
- c. It is costly.
  - i. \$4 per student
  - ii. \$1500 one-time fee for the school

- d. Research doesn't show that there is a transfer of the love of reading. For most students reading declines when the program stops.
- e. Will discuss have further discussion about how to motivate students to read.

#### **VI. First Friday for Charity**

- a. Bring \$1 or canned good and staff and students would get to
  - i. Wear a hat
  - ii. Wear a team jersey
  - iii. Dress as a book character
- b. Put on first SBLT agenda for 20-21 to begin the new year.

#### **VII. Sensory Classroom Areas Update**

- a. Here is a possible wishlist for the Sensory Pathway.
  - i. Lakeshore: Motion Discovery Tubes, Gel Bead Sensory Shapes (set of 8), Magnetic Color Maze, Silly Shapes Sensory Mats, Liquid Floor Tiles
  - ii. Fun and Function: Jumper Mat, Peanut Ball
- b. Grade levels discussed having a sensory corner
  - i. Mrs. Snyder is the 2<sup>nd</sup> grade classroom to which students will be sent.
  - ii. Ms. Jennings has a sensory area.
  - iii. First Grade wants to have a sensory area in each room.
  - iv. Ms. Essom has a sensory area in her room.
  - v. Ms. Beelman has a sensory area in her room.
  - vi. Third grade classrooms have sensory areas in each room.
- c. Idea: Have a staff make and take
  - i. Lava bottle
  - ii. Scented markers/Chapstick dots
  - iii. Sequin pillows
- d. Send wish list items with SBLT members to determine what needs to be purchased.
- e. Beelman will make a Pinterest board for ideas.

#### **VIII. Black History Month**

- a. Reviewed last year's SBLT minutes

##### Project Plan:

February 20, 2020-In order to accommodate all students, parents, and projects, K-2 will display and present their projects from 5:00-6:00 pm and eat dinner in the cafeteria from 6:00-7:00 pm. Grades 3-5 will display and present their projects from 6:00-7:00 pm and eat dinner in the cafeteria from 5:00-6:00 pm. Dinner will be provided. Staff will eat at 4:15 pm.

Invitations will be sent to parents. Mr. Zimmerman will do an all call around 6 pm that evening to let the parents know when 3-5 presentations will begin.

Grade levels have assigned areas for them to set up and present their projects. Grade levels will be in charge of making signs and informing parents about location of presentation.

- K-Blue hallway
- 1-Media Center
- 2-Gym
- 3-Media Center
- 4-Yellow hallway
- 5-Gym

Grade levels have assigned categories. Teachers will assign students a famous person based on the grade level assigned category. Every teacher will model the research process and decorate his/her door with his/her famous person by Thursday, January 31. A sign up chart will be on the Supply Closet door in the office. **Criteria for the presentations will be emailed from Mrs. Riley and Mrs. Carruthers.**

- K-Inventors
- 1-Actors and Actresses
- 2-Musicians
- 3-Civil Rights Activists
- 4-Athletes
- 5-Politicians
- EC-Scientists
- Specialists-a person that represents their area of expertise

Doors should have a border and use bright colors to make the door “pop”. The size of the font should be large enough to read without squinting. Possible idea: wrap door like a present (use duct tape or packing tape to make it stick). **Make sure the window in the door is not covered.**

## **IX. Review of Coaching Comments**

- a. Grade levels will reflect on the following questions.
  - i. How do you articulate a common definition of rigor in order to develop a shared understanding of what lesson plans and student work should look like?
  - ii. What processes and procedures have you established to ensure that interim and formative assessments are aligned to the standards?
  - iii. How do you articulate high expectations for students that focus on a criterion for growth and success?
- b. SBLT members will discuss with team and email answers to Carruthers by January 17<sup>th</sup>.

**Meeting adjourned at 4:31 p.m.**