

## **SBLT Meeting**

**May 14, 2020**

**Members in Attendance:** Bostick, Boyd, Snyder, Ziglar, Lode', Kyslinger, Sherrill, Zimmerman, Carruthers, Almstead, Smith (parent), Greenfield (parent)

**Meeting began at 11:00 am.**

**The meeting was conducted virtually over Zoom.**

**Review of the March meeting minutes by E. Carruthers.**

### **I. Elections for 2020-2021 SBLT Representatives**

- a. 1<sup>st</sup>
- b. 3<sup>rd</sup>
- c. 4<sup>th</sup>
- d. EC
- e. Specialist-Jamie Cyrus
- f. Turn in representative name by June 2nd

### **II. FAM-S Results**

- a. The survey was completed in February by ILT
- b. It is the needs-based assessment which informs what the school needs and how the money will be used.
- c. This data will provide information about areas of strengths and next steps
- d. Six sections
  - i. Leadership=100%
  - ii. Building the Capacity/Infrastructure for Implementation=76%
  - iii. Communication and Collaboration=83%
  - iv. Data-Based Problem-Solving=71%
    - 1. Item# 24-problem analysis across all tiers -why students are not meeting expectations
      - a. Simkins has an effective data tracking system
      - b. The implementation is not necessarily consistent across the school
      - c. Need to develop SEL support
        - i. 5 weeks of WOW for adults was attended by Toman
        - ii. We have a parent who is on SEL team
          - 1. Jordyn Staton's (4<sup>th</sup> grade) mother
        - iii. We have Mittman and Little providing support in this area currently

- v. Three-Tiered Instruction and Intervention Model=71%
  - 1. Item # 32-supplemental academic practices exist across content areas and grade levels
    - a. We have targeted areas where effective work is being conducted
    - b. We can't confirm that this was happening across the school with fidelity
    - c. Developing Master Schedule will provide adequate time
- vi. Data Evaluation=83%
- vii. Next steps:
  - 1. Share with staff at BOY
  - 2. Reevaluate in January
  - 3. Complete again in the Spring

### III. 2020-2021 Title I Planning

- a. Title I plan must be completed by May 31<sup>st</sup>
- b. Last year's Title I allotment was \$150,467.94
  - i. Increased to \$162,507.79 after school began
- c. Required Parent involvement money was \$3,367.94
- d. Recommendations:
  - i. Part-time Interpreter-average base salary \$12,400
    - 1. Works 12-4, M-F
    - 2. Participates in IEP or IST meetings
    - 3. Support during dismissal
    - 4. There is not a great need in the morning
    - 5. Stakeholder's feedback
      - a. K-yes
      - b. 1<sup>st</sup>-yes
      - c. 2<sup>nd</sup>-yes
      - d. 3<sup>rd</sup>-yes
      - e. 4<sup>th</sup>-yes
      - f. 5<sup>th</sup>-yes
      - g. EC-yes
      - h. TA-yes
      - i. Parent
  - ii. Reading Specialist-average base salary \$41, 102.16
    - 1. Stakeholder's feedback
      - a. K-yes
      - b. 1<sup>st</sup>-yes
      - c. 2<sup>nd</sup>-yes
      - d. 3<sup>rd</sup>-yes
      - e. 4<sup>th</sup>-yes
      - f. 5<sup>th</sup>-yes
      - g. EC-yes
      - h. TA-yes

i. Parent-yes

iii. Staff Retreat

1. Planned for the first workday 2020-2021
2. Savings of \$6000.00
3. Stakeholder's feedback
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-yes

iv. Planning Half Days-\$6,400

1. 4 per grade level teachers & EC
2. Issues with substitutes caused us to lose money
3. Reduces loss of instructional time
4. Reduces behavioral issues
5. Explore option of paying teachers a stipend for a Saturday morning planning or after school planning
  - a. ILT team will work on this
  - b. An agenda will be created for the planning day
  - c. Investigate the time period for the stipend
6. Stakeholder's feedback
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-doesn't agree because the planning time is beneficial, but benefits outweigh the negatives
    - i. May be difficult for grade levels who have the morning half day planning
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-yes

v. Field Trips-recommend \$1500

1. Increased to \$1800
2. Defrays costs
3. \$200 per grade level
4. \$300 for adapted
  - a. Proposal to increase amount to \$600

- b. Stakeholder's feedback
    - i. K-yes
    - ii. 1<sup>st</sup>-yes
    - iii. 2<sup>nd</sup>-yes
    - iv. 3<sup>rd</sup>-yes
    - v. 4<sup>th</sup>-yes
    - vi. 5<sup>th</sup>-yes
    - vii. EC-yes
    - viii. TA-yes
    - ix. Parent-yes
- 5. Savings of \$5100
- 6. This money can't be moved within the workbook once set
- 7. Feedback:
  - a. Teachers did not feel the urgency for use of these funds
  - b. EC group needs more money to engage in experiences and develop skills
  - c. 1<sup>st</sup> grade pushed back field trips to Spring
  - d. Not using the funds is a reoccurring issue
  - e. K wondered if there is a fund that can provide payment for students who can't pay
    - i. This usually comes out of our local funds
    - ii. Southeast Foundation provides money annually
    - iii. Increasing the field trip cost slightly to cover those students who can't pay
- 8. Look at options that are not costly
  - a. Natural Science Center-admission is free
- 9. Money spent 2019-2020
  - a. Total encumbered: \$2,236.59
  - b. Total spent: \$1,189.74
    - i. EC – \$559.25
    - ii. 2<sup>ND</sup> – \$199.78
    - iii. 3<sup>RD</sup> – \$438.56
    - iv. 4<sup>TH</sup> -- \$999
- 10. Stakeholder's feedback
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-yes
- vi. Parent Nights- \$4,200

1. 2019-2020-Supplies: \$2,567.79
2. 2019-2020-Food: \$1,500
3. 2019-2020 Parent Nights:
  - a. August – Kindergarten Parent Night - August 19 - Kindergarten Orientation 4:00-5:00 pm.
  - b. September/October - K-5 – Student Led Conferences and Teacher-Parent Conferences are being combined. Every teacher must meet with each of their students’ parents by November 1. Teachers can schedule their own meetings times. We will not have a specific night for this, but after each child’s Teacher-Parent conference, the child will take their parent to a special location for their Student-Led Conference. This does mean that the child must come to the Teacher-Parent conference in order to conduct their Student-Led conference with their parent or guardian.
  - c. November – K-5 - November 7 – Literacy Night 6:00-7:30 pm – This is happening the same week as the Scholastic Book Fair. The Book Fair will be open for the Literacy Night and we are looking to have representatives from the Greensboro GrassHoppers here to promote reading by having an assembly in the multipurpose room that evening. This will also be our annual Title I information night for parents.
  - d. December – Second Grade – December 5 – 6:00-7:00 pm
  - e. January – Fifth Grade – January 23 – 6:00-7:00 pm (Includes Middle School Registration)
  - f. February – K-5 – Black History Museum – February 20 5:30-7:30 pm – Dinner will be provided. (no Spaghetti)
  - g. March – First Grade – March 26 – 6:00-7:00 pm
  - h. April – Fourth Grade – April 23 6:00-7:00 pm – EOG Information
  - i. May – Third Grade – May 14 6:00-7:00 pm – EOG Information
4. Stakeholder’s feedback
  - i. K-yes
  - ii. 1<sup>st</sup>-yes
  - iii. 2<sup>nd</sup>-yes
  - iv. 3<sup>rd</sup>-yes
  - v. 4<sup>th</sup>-yes
  - vi. 5<sup>th</sup>-yes
  - vii. EC-yes
  - viii. TA-yes
  - ix. Parent-yes
5. We will determine dates at the SBLT meeting in July

6. We did not have an increase in parent participation due to food
7. Some families would come to eat and leave without visiting classrooms
8. Stakeholder's feedback on \$4,200
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-

vii. Math, Reading, and Science materials and supplies-\$18,740.41

1. Reflex Math-\$3,295
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-yes
2. Reading Eggs-\$3030
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. EC-yes
  - e. TA-yes
  - f. Parent-yes
3. Flocabulary-\$2,500
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent-yes
4. Mystery Science-\$1000
  - a. We will have a STEM teacher who can use this resource
    - i. K-yes

- ii. 1<sup>st</sup>-yes
  - iii. 2<sup>nd</sup>-doesn't use this, but would like to
  - iv. 3<sup>rd</sup>-yes
  - v. 4<sup>th</sup>-yes
  - vi. 5<sup>th</sup>-yes
  - vii. EC-yes
  - viii. TA-yes
  - ix. Parent-yes
- 5. Classroom libraries for new classrooms-?
  - a. Teachers did use these
  - b. Didn't always get them back from home
  - c. Used to supplement library books
  - d. Used during independent reading
  - e. Include purchasing libraries for EC
  - f. Will need a set for
    - i. 2-First grade
    - ii. 1-Second grade
    - iii. 5-Fourth grade
    - iv. 5-Fifth Grade
  - g. Need to investigate cost per grade level
  - h. Investigate digital books
    - i. Epic
    - ii. Reading Eggs
    - iii. Use of Canvas for homework resources
- 6. Math kits for 4 new classrooms-\$2,270
  - a. 2 K=\$1,350
  - b. 1 First Grade=\$420
  - c. 1 Fourth Grade=\$500
- 7. STEM materials for K-5=\$2500
  - a. K-2=\$1000
  - b. 3-5=\$1500
  - c. This would provide money for kits and materials
    - i. K-yes
    - ii. 1<sup>st</sup>-yes
    - iii. 2<sup>nd</sup>-yes
    - iv. 3<sup>rd</sup>-yes
    - v. 4<sup>th</sup>-yes
    - vi. 5<sup>th</sup>-yes
    - vii. EC-yes
    - viii. TA-yes
    - ix. Parent-yes
- 8. Total=\$14,595
- 9. *Time for Kids* and *Storyworks* are purchased through school funds so that classroom can receive these at the beginning of the year.

- a. *Time for Kids* K-2=\$2,185.00
- b. *StoryWorks* 3-5=\$2886.60
- c. Total=\$5,578.76
  - i. 3<sup>rd</sup>-used it weekly
  - ii. 4<sup>th</sup>-used it for centers and collected it for future use
  - iii. 1<sup>st</sup>-used it supplementally
  - iv. K-did not use it consistently

10. Make sure there is an orientation for new staff about all of the resources available

11. Stakeholder's feedback

- a. K-yes
- b. 1<sup>st</sup>-yes
- c. 2<sup>nd</sup>-yes
- d. 3<sup>rd</sup>-yes
- e. 4<sup>th</sup>-yes
- f. 5<sup>th</sup>-yes
- g. EC-yes
- h. TA-yes
- i. Parent- yes

viii. Computer software and supplies-\$9054.01

- 1. Investigate if this pays for the computer resources

ix. Grade Level needs:

- 1. Develop a list of specific needs for your grade level
- 2. Provide this list to Mr. Zimmerman and Mrs. Jackson
- 3. Discuss at PLCs May 19

x. Recommendations:

- 1. Purchase a TA as an Interventionist and for SEL support
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes
  - g. EC-yes
  - h. TA-yes
  - i. Parent- yes
- 2. Use extra money to make .5 School Counselor a 1.0 position
  - a. K-yes
  - b. 1<sup>st</sup>-yes
  - c. 2<sup>nd</sup>-yes
  - d. 3<sup>rd</sup>-yes
  - e. 4<sup>th</sup>-yes
  - f. 5<sup>th</sup>-yes



- g. EC-yes
- h. TA-yes
- i. Parent- yes

#### **IV. School-Parent and Family Compact Review**

##### **a. Review of Compact for feedback**

##### **i. Our Plan to meet ESSA Requirements**

- a. K-yes
- b. 1<sup>st</sup>-yes
- c. 2<sup>nd</sup>-yes
- d. 3<sup>rd</sup>-yes
- e. 4<sup>th</sup>-yes
- f. 5<sup>th</sup>-yes
- g. EC-yes
- h. TA-yes
- i. Parent- yes

##### **ii. Commitment From Our School**

- a. K-yes
- b. 1<sup>st</sup>-yes
- c. 2<sup>nd</sup>-yes
- d. 3<sup>rd</sup>-yes
- e. 4<sup>th</sup>-yes
- f. 5<sup>th</sup>-yes
- g. EC-yes
- h. TA-yes
- i. Parent- yes

##### **iii. Commitment From Parents and Family**

##### **1. Added 20-30 as amount of minutes expected per night**

- a. K-yes
- b. 1<sup>st</sup>-yes
- c. 2<sup>nd</sup>-yes
- d. 3<sup>rd</sup>-yes
- e. 4<sup>th</sup>-yes
- f. 5<sup>th</sup>-yes
- g. EC-yes
- h. TA-yes
- i. Parent- yes

##### **iv. Commitment From Students**

- a. K-yes
- b. 1<sup>st</sup>-yes
- c. 2<sup>nd</sup>-yes
- d. 3<sup>rd</sup>-yes
- e. 4<sup>th</sup>-yes
- f. 5<sup>th</sup>-yes

- g. EC-yes
- h. TA-yes
- i. Parent- yes
- v. Parent and Family Engagement Activities
  - 1. Delete the Book Fair date
    - a. K-yes
    - b. 1<sup>st</sup>-yes
    - c. 2<sup>nd</sup>-yes
    - d. 3<sup>rd</sup>-yes
    - e. 4<sup>th</sup>-yes
    - f. 5<sup>th</sup>-yes
    - g. EC-yes
    - h. TA-yes
    - i. Parent- yes
- vi. Mission Statement

**V. Review EOY Behavioral data**

- a. New system-Educator's Handbook
- b. Data pulled through March 13
- c. Shared behavioral data on report
- d. 499 minor incidents
- e. Reviewed consequences for minor
- f. Minors result in parent contact and avoiding major behaviors
- g. 120 Office referrals-major incidents
- h. Reviewed consequences for major
- i. 13 in school suspensions
- j. 3 out of school suspensions
- k. We work hard to keep these students in school for instruction
- l. The PBIS team reviews data and makes suggestions
- m. Idea:
  - i. Providing each classroom a specific space for recess reduced behavioral incidents
  - ii. It is a challenge with 680 students to provide separate spaces
  - iii. This is a Master scheduling issue, as well
  - iv. Parent input: Mrs. Greenfield likes the idea of smaller groups playing during recess
  - v. We would love to have parent volunteers to help with monitoring students during recess

**VI. PTA**

- a. Reschedule date for Cherrydale Fundraiser
  - i. We kicked off the fundraiser right before we were out of school
  - ii. When should we start this fundraiser next year?
    - 1. Wait until the systems are in place in classrooms
    - 2. Wait until teachers have developed communication with families
    - 3. We will schedule this in October

- b. PTA membership
  - i. Currently have 7 members on the board
  - ii. Increase teacher membership ideas
    - 1. Host a student performance at the beginning of PTA meetings
    - 2. Have a PTA representative from each grade level
    - 3. Schedule PTA meetings before or after a school performance
      - a. The Music Teacher has worked with PTA in the past scheduling these events
    - 4. Have a representative at Open House and Parent Nights to collect memberships
    - 5. Have a certificate that shows you have joined PTA posted by your door
    - 6. Provide incentives for teachers to join
  - iii. PTA support
    - 1. Have a parent support at each grade level to make copies, etc.
      - a. Provide a timeframe for parent volunteers
      - b. We have a sign-up excel spreadsheet for teachers to ask for help
        - i. A PTA member works with Volunteer Coordinator to collect day and times and match volunteer with teacher
    - 2. Providing treats for car rider
  - iv. Ideas:
    - 1. Develop Simkins' Grandparents initiative
    - 2. Provide 2 parents that focus on a grade level
    - 3. Reduce fundraisers that require students to sell items
      - a. Families might be able to donate money instead-Time for Change
  - v. Ask parents to go through the GCS criminal background check regularly
  - vi. Contact Mrs. Greenfield
    - 1. [simkinsptasharks@gmail.com](mailto:simkinsptasharks@gmail.com)
    - 2. Add to Simkins' website
  - vii. PTA is wearing tags to show

**Meeting adjourned at 1:37 pm.**

**2020-2021 Simkins SBLT is scheduled mid-July. More specific information will be shared closer to the date.**