

# Northern Elementary School SBLT

February 18<sup>th</sup>, 2025

## 2024-2025 SBLT Team

Principal: Nicole Weeks

Asst. Principal: Tyron McMillon

CF: Tricia Archer

Members: Traci Browning, Gena Farrior, Sydney Rogers, Lori Vernon, David Hammack, Susan McCormick, Guy Vann, Michelle Worthy, Andrea Matkins, Elizabeth Spencer

Parent Reps: Kimberly Brenneman and Kate Cruz

## **2024-2025 NES School Improvement Plan:**

By the end of the 2024-2025 school year, Northern Elementary will increase its **Reading** Proficiency by at least 3 percentage points from 73.3 to 76.3. (3<sup>rd</sup>: 76.2 to 79.2; 4<sup>th</sup>: 76.6 to 79.6; 5<sup>th</sup>: 68.4 to 71.4)

By the end of the 2024-2025 school year, Northern Elementary will increase its **Math** Proficiency by at least 3 percentage points from 85.3 to 88.3. (3<sup>rd</sup>: 91.4 to 94.4; 4<sup>th</sup>: 82.2 to 85.2; 5<sup>th</sup>: 83.1 to 86.1)

By the end of the 2024-2025 school year, Northern Elementary will increase its **Science** Proficiency by at least 3 percentage points from 83.8 to 86.8.

By the end of the 2024-2025 school year, Northern Elementary will maintain the number of **lost instructional days** resulting from discipline referrals. During the 23-24 school year, there were 6.65 days of lost instructional time.

By the end of the 2024-2025 school year, Northern Elementary will decrease **chronic student absences** (10% or more of days enrolled) by 5 percentage points, from 9.2% in 2023-2024 to 4.2% in 2024-2025.

Agenda Item	Indicator	SIP Goal
Welcome/ Meeting Called to Order		
Approval of Minutes		
Traci Browning Moved to approve the meeting minutes. Gina Farrior Seconded this motion.		
<b>All approved.</b>		
Celebrations <i>Specialists- 3<sup>rd</sup> grade musical was a success.</i> <i>AG- CogAt testing.</i> <i>EC- Growth at following routines.</i> <i>K- Increased student participation.</i> <i>1<sup>st</sup>- MOY testing finished; Revamping RIME.</i>		

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<p><i>2<sup>nd</sup>- NWEA Reading data looked good; Beginning famous person's project.</i></p> <p><i>3<sup>rd</sup>- Excited Testing is finished.</i></p> <p><i>4<sup>th</sup>- Finished mid-year testing, Living history Museum.</i></p> <p><i>5<sup>th</sup>- Great Science Interim Scores 85% Proficiency.</i></p>		
<p>Coaching Comments</p> <p><b>No coaching comments were shared at this time.</b></p>		
<p>Principal's Report</p> <p><b>Continue with consistency when we have in-person learning.</b></p> <p><b>Importance of RIME time; keeping focus on small groups. Use successes and challenges to create and revise groups.</b></p> <p><b>The transfer window is open for employees.</b></p> <p><b>NES will be interviewing for several positions.</b></p>		
<p>Review of Data</p> <p>(See below for C2.01 indicator conversations)</p>	C2.01	Math, Reading, and Science Goals
<p>Committee Reports</p> <p><b>Inclement weather has impacted the ability of committees to meet. SEL needs to meet soon in preparation for a March 14 event—SEL day districtwide.</b></p>	A4.16	All SIP Goals
<p>Indicators Review</p> <ul style="list-style-type: none"> <li>#1 A.4.16 <b>Report Cards for EC Students.</b> Concern was raised due to there being inconsistency regarding grading EC students. Grade level chairs will talk to their teams about grading practices for EC students. Students should be graded based on their modifications, but there is evidence to show this is not occurring in all upper grades classrooms.</li> <li>#2 C.2.01 <b>Look at school data thus far this school year. (You also have last year's data as a reference).</b> Members of SBLT review 23-24 and current 24-25 school testing data.</li> </ul>		All SIP Goals

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<p>SBLT interpreted School-Wide data and talked about “glows and grows.”</p> <p>Grade level chairs are to come prepared to discuss implications of data, as well as how do we use this data the remainder of the school year.</p> <ul style="list-style-type: none"> <li>• #3 D.1.02 <b><i>GCS has shared the academic priorities for next school year. Mrs. Weeks has created a master schedule for next school year. Grade level chairs are to take it back to their grade level for feedback. Grade levels should keep in mind:</i></b> <ul style="list-style-type: none"> <li>○ Prioritizing instructional time for grades 3-5 at the beginning of the day.</li> <li>○ Specialists, EC, and AG needing a lunch break</li> <li>○ No overlapping RIME times 2<sup>nd</sup>-5<sup>th</sup> grade</li> </ul> </li> </ul>		
<p>Upcoming Calendar Items</p> <p><b>-February</b></p> <p>25<sup>th</sup>: Kindergarten registration begins</p> <p>25<sup>th</sup>-27<sup>th</sup>: 2<sup>nd</sup> Grade- Pet Therapy</p> <p>27<sup>th</sup>: 4<sup>th</sup> Grade African American Living History Museum</p> <p>28<sup>th</sup>: Nighthawk of the Month Ceremony</p> <p><b>March</b></p> <p>6<sup>th</sup>-14<sup>th</sup>: Fun Run</p> <p>7<sup>th</sup>: Hawks Hobbies</p> <p>11<sup>th</sup>: Kindergarten Orientation</p> <p>14<sup>th</sup>: Fun Run Day</p> <p>14<sup>th</sup>: SEL Day</p> <p>18<sup>th</sup>-21<sup>st</sup>: IOWA Testing</p> <p>21<sup>st</sup>: Book Fair Preview</p> <p>21<sup>st</sup>: 4<sup>th</sup> Grade Symphony</p> <p>25<sup>th</sup>: 4<sup>th</sup> IA3 and 5<sup>th</sup> Field trip to NGMS</p> <p>27<sup>th</sup>: Nighthawk of the Month Ceremony</p> <p>28<sup>th</sup>: End of 3<sup>rd</sup> quarter</p> <p>31<sup>st</sup>: Mandatory Teacher Workday</p>	E2.02	
New Business	B.1.05	

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<ul style="list-style-type: none"> <li>• RIME Time</li> </ul> <p>We need to ensure that all teachers have a plan for this time. Utilize MOY data to determine groups and content. TA's should be utilized with small groups. Make use of Zearn, Amplify, and Progress Learning for differentiated Core.</p> <ul style="list-style-type: none"> <li>• FAM-S Check-in (Moved to the March Meeting.)</li> </ul>		
<p>Questions &amp; Suggestions</p> <ul style="list-style-type: none"> <li>• Specialist coverage during programs <ul style="list-style-type: none"> <li>- Mrs. Weeks will speak with specialists.</li> </ul> </li> <li>• Indoor Recess <ul style="list-style-type: none"> <li>- Everyone should be cognizant of the amount of time students are on devices. Overall, keep it structured and educational.</li> </ul> </li> <li>• Device Use/ Reminders <ul style="list-style-type: none"> <li>- Please make sure you use Go Guardian or Apple Classroom to ensure that your students are making good choices throughout the school day. Again, be cognizant of the amount of time students are on devices. They do not replace actual core instruction, nor should they be used as a toy.</li> </ul> </li> <li>• Smartwatches <ul style="list-style-type: none"> <li>- Students will receive a warning if used during the school day. After the first warning to the student and their parent, contact Admin Team.</li> </ul> </li> </ul>		
<p>Old Business</p> <ul style="list-style-type: none"> <li>• MTAC (Moved to March)</li> <li>• Teacher's Only Spirit Week (Week of Fun Run) <p><b>March 10<sup>th</sup></b>- Dress like the students Day.  <b>March 11<sup>th</sup></b>- Salad Dressing Day.  <b>March 12<sup>th</sup></b>- Favorite Holiday Day.  <b>March 13<sup>th</sup></b>- Grade Level choice Day.  <b>March 14<sup>th</sup></b>- Anything but a Cup Day.</p> </li> </ul>	<p>B.1.05</p>	

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Set Agenda for Next Meeting <ul style="list-style-type: none"><li>- MTAC</li><li>- FAM-S</li><li>- Finish Data Conversation</li><li>- EC Report Cards</li></ul>		
Adjournment <p>Tricia Archer Moved to adjourn the meeting. Susan McCormick seconded the motion.</p> <p><b><i>All approved. Meeting Adjourned.</i></b></p>		