

# **Grimsley High School**



**Registration Information  
Packet for Rising 9th graders  
2025-2026**

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February 2025

Welcome to Grimsley,

We are excited that you will be joining us as a student at Grimsley High School for the 2025-2026 School Year!

It's a very exciting place to be - strong academics with International Baccalaureate, Advanced Placement, Spanish Immersion and advanced language classes. Our SAT scores have consistently been above the state and national levels and our students have been awarded scholarships in the range of 15 million dollars each of the past 5 years. We also have a comprehensive career and technical education program that enables students to get experience in Medical Careers, Business, Carpentry, Childhood Education, and Computer Technology. With the addition of orchestra, band, and the art programs, Grimsley offers a well-rounded curriculum.

With over 87 clubs, 30 athletic teams and a diverse student body, it is easy to see why Grimsley was ranked as a top 10 high school in the state by niche.com.

The transition from middle and high school can be a challenging experience. Extra help is always available at Grimsley. All of our teachers offer after school tutoring. We also have APEX, a computer program for remediation and course recovery, to ensure a timely graduation. NCVPS (North Carolina Virtual Public Schools) and Edmentum are other options for Grimsley students where courses are offered on-line during the summer and the school year for high school credit.

We are proud of our Grimsley students and hope you will join in the excitement of being a "Whirlie"!

Please call the Counseling Center at 336-370-8184 if we can be of further assistance in your transition to Grimsley High School.

Sincerely,

Grimsley Counseling Department

# Enrollment Information

## Important Dates:

- ★ Magnet Enrollments January 19th - February 23rd
- ★ Enrollment for 2024-2025 opens in SchoolMint on May 1st.
- ★ Reassignment Enrollments Opens in SchoolMint on May 1st

## Enrollment from a Guilford County School

- ★ Students are assigned to the appropriate high school by their current GCS Middle School.
- ★ Rising 9th Graders that are currently enrolled in a Guilford County school will be assigned to the high school in the attendance zone based on their current address on file. No action is required by the parent.
- ★ If approved for a Magnet Option, Special Program, or School Reassignment, the current GCS Middle School will assign the student to the appropriate school once the parent accepts the offer to attend Grimsley.
- ★ If you have any questions about your next year school assignment, please contact your current GCS Middle School Counseling Department.

## Enrollment from a Private or Charter School

Guilford County Schools has transitioned to online enrollment. Please visit [gcsnc.schoolmint.net](https://gcsnc.schoolmint.net) to enroll and select "Create Account". Your enrollment is finished when the Online Enrollment is completed, and all required paperwork is received by the Registrar. Upon review of the paperwork, Ms. Duncan will reach out to you with confirmation of your enrollment.

### Required Documents for Enrollment:

- ★ Proof of Address: original (current month) gas, oil, water, or electric bill in the name of the parent or court appointed guardian/custodian
- ★ The parent or court appointed guardian/custodian must provide his or her driver's license.
- ★ Student's Birth Certificate
- ★ Immunization Record
- ★ A final transcript from your previous school with all grades included. We will accept your final 8th grade report card.
- ★ Health Assessment: Every child in grades K-12 NEW to North Carolina Public Schools is now REQUIRED to have a North Carolina Health Assessment Transmittal Form. It must be completed and submitted within 30 calendar days of a child's first day of attendance. Assessment/Physical are not required to be completed by a North Carolina Physician, but must be completed on the North Carolina Health Assessment Transmittal Form. If you need a form please use the NC Health Assessment Form.

- ★ If your child has an IEP, please upload a copy to SchoolMint during enrollment.
- ★ If applicable, any custody papers if parents are separated/divorced or if the student is living with someone else. This must be a COURT ORDERED document - Notarized forms are not acceptable.
- ★ Should a student be transferring from a homeschool or non-accredited private school, the following must be provided: Attendance records, homeschool license from the North Carolina Dept. of Non-Public Education, course titles, materials used, contact hours completed, and standardized test results. Credits will be assigned after GCS curriculum specialists review the materials. For additional information and to obtain the form needed to petition for credits, please use the GCS Transfer Credit Approval Process.
- ★ To apply for Free or Reduced Lunch, please visit [www.LunchApplication.com](http://www.LunchApplication.com)

You should contact the GCS Student Assignment Office at (336) 370-8303 if your student:

- ★ Lives outside of the Grimsley attendance zone
- ★ Lives with an individual other than parent(s) or court appointed guardian/custodian
- ★ Lives with one parent but wishes to attend school in the attendance zone of the other parent.

If you have any additional questions about the enrollment process, please email our Registrar, Mrs. Duncan, at [duncana@gcsnc.com](mailto:duncana@gcsnc.com).

## **Class of 2029 Graduation Requirements**

### **Credits Required to be Promoted to the Next Grade:**

Sophomore:	5 Credits
Junior:	10 Credits
Senior:	16 Credits
Graduate:	22 Credits*

\*While you must have 22 credits to graduate, there are specific course requirements that must also be met to meet the graduation requirements.

All Graduating Students MUST have a CPR Credit to Graduate!

### **Graduation Course Requirements:**

English Credits:	4 Credits
Math Credits:	4 Credits
Science Credits:	3 Credits
Social Studies Credits:	4 Credits
Health/PE:	1 Credit
Foreign Language:	2 Credits minimum if a student plans to attend a 4-year college or university)(NOT a graduation requirement)
Elective Credits	6 Credits (Arts, CTE, etc.)

\*Course options that meet credit requirements are noted further in the packet.

## Grading Scale and Grade Point Values

Letter Grade	Numerical Grade	GPA Points - Standard	GPA Points - Honors	GPA Points - AP/IB
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	Below 60	0	0	0

# Credit by Demonstrated Mastery Information

Some students are writing wizards; others excel at math. Since the 2014-15 school year, GCS students have had the chance to receive credit for some courses without completing classroom instruction.

It's all part of our focus on personalizing learning, and away from requiring all students to sit in a classroom to prove they understand the concepts. Instead, students who can show they have mastered the standards will receive credit for that knowledge and can move on to the next level.

This isn't for students who are "good at" some subjects. It's for students who can show they have a deep understanding of the content without classroom experience. Students who accomplish that will receive a pass/fail grade and credit.

## Who is Eligible for CDM?

GCS high school students may apply for CDM for high school course credit. Middle school students may apply for high school-level courses taught in middle school.

## How Do I Demonstrate Mastery?

Students demonstrate mastery through a two-part assessment process.

Phase I: A standard exam, which shall be the EOC where applicable or a final exam developed locally.

Phase II: An artifact that requires the student to apply knowledge and skills relevant to the content standards. Performance tasks may be required.

Students must demonstrate mastery, not just proficiency, on Phase I to be eligible for Phase II. For example, a student must score a 94% or higher on a local exam.

## How Many Courses Could I Pass through CDM?

Students may earn credit using CDM for as many courses as they wish; however, students may only make one attempt per course. Some courses are exempt from the CDM process.

Additional information and important dates can be found on the Guilford County Schools website

[www.gcsnc.com](http://www.gcsnc.com)



## Rising 9th grade options for English

Honors English 1 - all English 1 courses at GHS are offered at the Honors level

The Honors English 1 student:

- ★ Is generally highly self-motivated.
- ★ Exhibits a strong work ethic.
- ★ Shows a high degree of maturity in written expression.
- ★ Demonstrates a high level of independence in application and analysis of material.
- ★ Should expect 30-60 minutes of homework per night.

	High School Sequencing Options for English			
	9th Grade	10th grade	11th grade	12th grade
Students who scored a level 1 or 2 on the reading EOG	Honors English 1	English 2	English 3	English 4
Students who scored a level 3, 4, 5	Honors English 1	Honors English 2	Honors English 3	Honors English 4
			AP English Language and Composition	AP English Literature
			IB English SL	IB English HL
Students who completed English 1 in 8th Grade	Students will work with their counselor at Grimsley to determine a course sequence.			

## **Rising 9th grade options for Math**

The math course for each 9th grader is based on the Math course they completed in 8th grade. Students and Parents/Guardians should refer to the Sequencing Options Chart linked below to help them determine which course to register for, based on the course they completed in 8th grade.

Last Middle School Math Completed	High School Sequencing Options for Math			
Math 8	9th Grade	10th Grade	11th Grade	12th Grade
	FOM 1 or Math 1	FOM 2 or Math 2	Math 3	Math 4
	Honors Math 1	Honors Math 2	Honors Math 3	Honors Math 4
				Honors Discrete Math
				AP Pre-Calculus
Math 1	Math 2	Math 3	Math 4	Honors Discrete Math
			Honors Math 4	IB Math Applications SL
				AP Pre-Calculus
				AP Statistics
	Honors Math 2	Honors Math 3	AP Pre-Calculus	Honors Discrete Math
				AP Statistics
				AP Calculus AB/BC
				IB Math Applications SL
Math 2	Standard or Honors Math 3	AP Pre-Calculus	AP Calculus AB/BC	AP Statistics
				IB Math Analysis HL
			IB Math Applications SL	AP Calculus AB/BC
				AP Statistics
			Honors Discrete Math	IB Math Applications SL
				AP Statistics

		Standard or Honors Math 4	Honors Discrete Math	AP Statistics
				IB Math Applications SL
			AP Pre-Calculus	Honors Discrete Math
				AP Statistics
				AP Calculus AB/BC/IB Math SL

## Rising 9th grade options for Science

Rising 9th Graders have the option to take either Earth and Environmental Science or Biology.

Earth and Environmental Science

- ★ Students who scored a level 1 or 2 on the middle school EOGs.

Honors Biology

- ★ Students who scored a level 3, 4, or 5 on the middle school EOGs.

8th grade EOG/Final Grade Data	High School Sequencing options for Science			
	9th Grade	10th grade	11th grade	12th grade
Level 1 or 2 on 8th grade Science EOG  Final Grade: 79 or Below	Earth and Environmental Science	Biology	Physical Science	Honors Marine Science*
		Honors Biology	Honors Chemistry	Forensic Science*
				AP Environmental
Level 3, 4, or 4 on 8th grade Science EOG  Final grade: 80 or higher	Honors Biology	Honors Chemistry	Honors Chemistry (if not taken in 10th grade)	IB Environmental Science *IB students only
		Honors Earth and Environmental Science	Honors Earth and Environmental Science (if not taken in 10th grade)	IB Chemistry
			AP Environmental Science	IB/AP Biology AP Physics

\*Not required for graduation

## Rising 9th grade options for Social Studies

Honors Civic Literacy - all Civic Literacy courses at GHS are offered at the Honors level

- ★ Students who demonstrate a strong work ethic.
- ★ Students who plan to attend a four year college.

## AP US Government

- ★ This is a College-Credit course and will require students to complete a lot of independent work in and outside of class.
- ★ Students who scored a level 5 on the Reading EOG.
- ★ Students who passed their 8th grade Social Studies and English Class with an A or B.
- ★ Students who are self-motivated and able to work independently.
- ★ Students who are able to construct a written response to a prompt or question using textual evidence.

	High School Sequencing options for Social Studies			
	9th Grade	10th Grade	11th Grade	12th Grade
9th graders: Level 1 or 2 on reading EOG	Honors Civic Literacy	World History	American History	Honors Economics and Personal Finance
9th Graders: Level 3, 4, or 5 on Reading EOG	Honors Civic Literacy	Honors World History	Honors American History	Honors Economics and Personal Finance
		AP World History	AP US History	
9th Graders: Level 5 on Reading EOG	Honors Civic Literacy OR AP US Government and Politics	Honors World History	AP US History	Honors Economics and Personal Finance
		AP World History		
9th Graders Applying for IB	Honors Civic Literacy OR AP US Government and Politics	Honors Economics and Personal Finance AND AP European History OR AP Human Geography	AP US History	IB History

## Visual/Performing Arts Information

## Art

All students wishing to take Art II, as a ninth grader, must obtain and submit a recommendation form to be completed by your current eighth grade teacher. Portfolios are required and must be returned to Mr. McInturff in the Art Department at Grimsley by Mid-May 2024. Final decisions to take Art II will be determined by the Grimsley Art Department. The same process will adhere to any student wishing to take Digital Art I. Art I, II, or III is a must before registering for Digital Art.

### PROCESS FOR ALLOWING A STUDENT TO ADVANCE TO ART II WITHOUT HAVING TAKEN ART I AT THE HIGH SCHOOL LEVEL

Because the visual art curriculum is sequential in nature, and each level builds upon the previous one, it is *strongly recommended* that each student **complete the course levels in order** rather than skipping Art I. However, those students who believe that they can handle *the increased depth, workload, and expectations* of Art II without having completed Art I are *required* to complete the steps below: (amendments may be made annually, as needed)

1. Student should have taken, and been successful in, both 7<sup>th</sup> and 8<sup>th</sup> grade art in middle school. (At the very least, students should have taken a year-long art course in 8<sup>th</sup> grade);
2. Student must ask his/her middle school art teacher to complete the checklist of objectives met by student and a reference regarding such items as sense of responsibility, ability to accept criticism, etc.;
3. Student will present a portfolio of required items to high school art teacher(s) during a specified time frame. Portfolio should include an example of:

Contour drawing from direct observation

Linear perspective

Figure/face drawing from direct observation

Pen and ink

Use of value to shade

Photos of 3D work if available

Good use of elements and principles of design, including color theory

Good composition

Art teachers will then make a final decision on appropriateness of placement and notify student, parent, and counseling office in a timely fashion.

For registration purposes, sign up for Art I and then if approved, you will be scheduled for Art II.

## Orchestra

- ★ Students can sign up for repertory orchestra without an audition. Students must have prior orchestra experience to sign up (ex. Middle School orchestra or equivalent).
- ★ Honors orchestra auditions for incoming 9th graders by appointment. Appointments must be made with Brittany Green Stimpson at [greensb@gcsnc.com](mailto:greensb@gcsnc.com).
- ★ Audition Requirements for Honors Orchestra:
  - Prepare at least three major scales/arpeggios of your choice in as many octaves as possible.
  - Prepare a solo that best represents your playing ability
  - Be prepared for sight reading

## Theatre

- ★ Courses available to rising 9th grade students:
  - Theatre Arts Beginning: All students are able to take beginning theatre regardless of experience.
  - Theatre Arts Intermediate: Students who have taken at least one year of theatre in middle school are eligible to take Intermediate. Audition may be required.
  - Honors Theatre Arts Proficient: Students who have taken theatre all three years in middle school are eligible to take Proficient Theatre. Audition and recommendation may be required.
  - Honors Technical Theatre I: Students must have taken at least one year of theatre in middle school to be eligible to take Honors Technical Theatre I. Proof of experience and recommendation may be required.
- ★ Contact Mr. Ringrose for audition information.

## Chorus

All 9th graders (and 10th graders who were not in choir as 9th graders) are automatically placed in entry level ensembles unless they have auditioned in person. Those who have significant singing experience may schedule a private hearing for ensemble placement with Mr. Johnson by emailing [grimsleyvocalmusic@gmail.com](mailto:grimsleyvocalmusic@gmail.com). Visit our Instagram, Facebook Page, and Youtube Channel to see and hear the amazing ensembles that you can look forward to joining! Just search for GHSVM or Grimsley High School Vocal Music. Chorus classes we have offered include Men's Chorus, Women's Chorus, Concert Choir, Show Choir, and Madrigal Singers (we dress up in Renaissance style swag!). There are currently no extracurricular choirs. Singing in chorus requires no previous experience, but auditions are required for upper-level choirs. Signing up in 9th grade increases your chances of advancement and enjoyment. Tell your counselor you just HAVE to be in choir!

We also offer Modern Band. Interested singers, guitarists, drummers, bassists, keyboardists, rappers, producers and songwriters should contact Mr. Johnson to see if this class is the right fit. We currently have two sections of Modern Band. Our Proficient level is open to all students interested in learning the basics of



all modern band instruments, recording, producing, and tech. The Advanced class is available by audition only and is focused on performing as the house band at our Open Mic Night events and playing in the community.

## Band

This is only the beginning; be a part of the music!

### Band Courses Offered:

- Honors Band Advanced (Wind Ensemble) – Audition required
- Honors Band Proficient (Concert Band) – No audition required
- Honors Band Proficient (Percussion Ensemble) – No audition required
- Honors Jazz Band Advanced (Jazz Ensemble) – Audition required

When a student registers for HS band, they are automatically placed in Concert Band (Honors Band Proficient) or Percussion Ensemble (Honors Band Proficient), unless they audition and are placed in a more advanced ensemble. The advanced ensembles are wind ensemble (Honors Band Advanced) and jazz ensemble (Honors Jazz Band Advanced). Placement into one of these groups requires an audition.

There is no audition to be in the high school band! Auditions are only for advanced ensembles. Any student with previous band experience can take a band class at the high school.

How to Register for a Band Class: <https://nc01910393.schoolwires.net/Page/80498>

### **Marching Band:**

Marching band is open to all students. No audition is required for flute, clarinet, saxophone, trumpet, horn, trombone, baritone, or tuba to play in the marching band. An audition is required to join the drum line.

**Full Band Camp: August 4-8, 2025** (Link for Grimsley Band Calendar):

<https://nc01910393.schoolwires.net/Page/57168#calendar155777/20250127/month>

- Registration for the Grimsley Band will be from April 15-May 15, 2025. You will find the link on Mr. Ray's page at <https://nc01910393.schoolwires.net/Page/49381> beginning April 15, 2025. **All students planning to be in the Grimsley Band for next school year should register (This is not just a marching band registration.) - This helps with communication throughout the year.**

Drumline Auditions:

- Monday, July 28, 2025 (9:00 am to 4:00 pm) – Grimsley Band Room
- Contact Mr. Ray, Mr. Baker, or current members of the drum line for information about preparing for auditions. rayj2@gcsnc.com or bakerc4@gcsnc.com.
- Drumline Camp: July 28-August 1, 2025 (8:30 am-4:30 pm) – Grimsley Band Room

#### Auditions for Advanced Ensembles:

- April 15-17, 2025 (A sign-up genius will be used and posted on Mr. Ray's website by March 15, 2025. Google Grimsley Band or go to the Arts Department on the Grimsley website for the band website.)
- Auditions will be held in the Grimsley Band room.

#### Wind Ensemble Auditions:

- Audition requirements are this year's All County materials (2024-25).
- All students auditioning for Wind Ensemble will play their current year's audition material. Rising 9th graders will play the middle school scales and solo.
- Auditions will include scales, solo, and sight-reading.

#### Jazz Ensemble Auditions:

- Audition requirements will be available on Mr. Ray's website on February 15, 2025.
- Auditions will be from April 15-17, 2025 (A sign-up genius will be used and posted on Mr. Ray's website by March 15, 2025. Google Grimsley Band or go to the Arts Department on the Grimsley website for the band website.)

Questions can be emailed to Mr. Ray at rayj2@gcsnc.com.

Frequently asked questions about high school band can be found here:

<https://nc01910393.schoolwires.net/Page/80763>

## Career/Technical Education Information

Career and Technical Education (CTE) classes cover an array of pathways such as: Business and Sports Marketing, software applications, Early Childhood and Families, Medical Training, Computer Science, Electrical Trades, and Carpentry. Many of our CTE classes allow students to earn industry credentials and certifications.

## JROTC Information

The U.S. Army Junior Reserve Officers' Training Corps (JROTC) is one of the largest character development and citizenship programs for youth in the world. "JROTC's mission, "To Motivate Young People to be Better

Citizens", is the guide post for the program's success. The curriculum is rigorous and relevant to 21st century education. Our curriculum meets the standards of Common Core State Standards. Cadets learn / apply the curriculum using technology in the classroom, earn service-learning hours, and offers honors courses for our third- and fourth-year Cadets.

There is NO OBLIGATION to join the military if you enroll in JROTC.

## **World Language Information**

In June 2007, the State Board of Education took action on a policy that directly impacts world language (second language) education at the middle school level. This policy states that middle school students may take world language courses that will count towards high school graduation requirements. This means that if a student successfully completes Level I of a world language course in middle school, he/she may register for Level II of that same world language at grade 9.

Middle schools may choose to offer a Level I world language course over a period of two years in order to accommodate middle school schedules and student learning. Therefore, students may combine language studies in 7th grade (Level 1A) and 8th grade (Level 1B) to complete a level I course or take a year-long Level I course in grade 8. While these courses will count towards graduation requirements, they will NOT count in the students' GPA at the high school level.

Please find below the criteria needed to fulfill the requirement for completion of level I of a global language at the middle school:

- ★ Students must earn a minimum passing score of 60% in both the 7th and 8th grade courses, or the year-long 8th grade course.

Students enrolling at Grimsley after completing the Spanish Immersion program through 8th grade should enroll in Honors Spanish for Heritage Speakers II as 9th graders.

World languages offered at Grimsley include: French, Hebrew, Latin, American Sign Language, and Spanish.

Arabic, German, Japanese, Russian, and Mandarin Chinese are offered on NCVPS.

Placement tests at the district level are currently not given to incoming 9th grade students. Families who aren't sure about which Global Language course to enroll in, especially if coming from a private or charter middle school, or if their child completed the Spanish Immersion program in elementary school but not in middle school, or if their child already speaks French or Spanish at home, should contact Mrs. Allison Greiner for French and Mrs. Requel Howard for Spanish at (336) 370-8180. You also can contact Ms. Kimberly Pilling, Global Languages Specialist for Guilford County Schools, at (336) 574- 2645 x 5.

While not required for graduation, 2 years of a Global Language are required for admission to a Four-Year College or University.

## **Grimsley High School Athletic Information**

### **Sports Eligibility**

Students who have passed the eighth grade will be eligible for sports in the ninth grade for the first semester. At the end of the first semester, first-year students must have a 1.5 GPA, pass at 70%, and have 85 % attendance (no more than 13 days of absences) for the first semester to be eligible for spring sports. At the end of the year, it is the second semester grade (not the final grade) and attendance that will determine eligibility for the following fall. All students must pass at least 70% of their classes for the spring semester, have a GPA of 2.0, and have 85% attendance (no more than 13 absences), to be eligible to play sports the following fall.

It is important to remember that suspensions count in the total number of missed days for athletics and there are no make-up days regarding athletics.

Athletic Eligibility Information and Physical Forms may be picked up in the Main Office at Grimsley or outside the AD (Athletic Department) Office, in the Auxiliary Gym, in the file box located on the door. The forms are also online at our athletic website [www.gowhirlies.com](http://www.gowhirlies.com). All documents can be picked up at the same places listed above or online. You are encouraged to sign up and be a 'fan' of the website- it is the best way to receive up to date information on schedules, games, information, and weather updates. All Forms must be completed before you begin practice. No exceptions. In addition to the physical, each student must complete, in its entirety, the following documentation before you can participate or practice for any team during any season and this includes 8th graders. GCS participation form, physical exam, medical history, two proofs of residency, Gfeller Concussion forms for parents and students, and any other required documentation, i.e. GCS parental agreement and special assignment (reassignment) letter, if you live out of district and are assigned to GHS.

If you are interested in participating in sports at Grimsley you are encouraged to become a 'fan' of the athletics website, [www.gowhirlies.org](http://www.gowhirlies.org).

At that point, you can sign up for email/text alerts for updates/schedules and eligibility. You can also find a specific team and coach information!

Athletic Director – Evan Fancourt, email: [fancoue@gcsnc.com](mailto:fancoue@gcsnc.com)

Baseball – Coach: Jason Simmons, email: [simmonj2@gcsnc.com](mailto:simmonj2@gcsnc.com)

Basketball Men's – Coach: Darren Corbett: [corbetd@gcsnc.com](mailto:corbetd@gcsnc.com)

Basketball Women's – Coach: Chris Wadelington: [wadelic@gcsnc.com](mailto:wadelic@gcsnc.com)

Cheerleading – Coach: LaVerne Stokes- [stokesl2@gcsnc.com](mailto:stokesl2@gcsnc.com)

Cross Country and Track – Coach: Seth Peoples, email: [peoples@gcsnc.com](mailto:peoples@gcsnc.com)

Dive - Coach: Susan Skipper, email: [susanleeskipper@gmail.com](mailto:susanleeskipper@gmail.com)

Field Hockey – Coach: Prem Ramachandran, email: [premramachandran2@gmail.com](mailto:premramachandran2@gmail.com)

Football – Coach Darryl Brown, e-mail: [brownd12@gcsnc.com](mailto:brownd12@gcsnc.com)

Golf Men's – Coach: Tim Samelak, email: [timsamelak@gmail.com](mailto:timsamelak@gmail.com), phone: 336-253-3161

Golf Women's - Coach: Sarah Leslie , email: [shforman1993@gmail.com](mailto:shforman1993@gmail.com)

Indoor Track - Coach: Bryson Riddick [brysonriddick10@gmail.com](mailto:brysonriddick10@gmail.com)

Lacrosse Men's – Coach: John Wright- [CoachJohnWright@gmail.com](mailto:CoachJohnWright@gmail.com)

Lacrosse Women's – Contact: Kim Kirkman- [kimberlyali48@gmail.com](mailto:kimberlyali48@gmail.com)

Soccer Men's – Coach: Matt Martineau, email: [martinm2@gcsnc.com](mailto:martinm2@gcsnc.com)

Soccer Women's – Coach: Sarah Lord- [Lords@gcsnc.com](mailto:Lords@gcsnc.com)

Softball – Coach: Dwayne Turner, email: [turner.dwayne99@yahoo.com](mailto:turner.dwayne99@yahoo.com)

Swim Team – Coach: Susan Skipper, email: [susanleeskipper@gmail.com](mailto:susanleeskipper@gmail.com)

Tennis Men's – Coach: James Krege email: [jckrege@gmail.com](mailto:jckrege@gmail.com)

Tennis Women's – Coach: John Schoultz- [schoulj@gcsnc.com](mailto:schoulj@gcsnc.com)

Volleyball – Coach: Stacy Way, email: [ways@gcsnc.com](mailto:ways@gcsnc.com)

Wrestling – Coach: Brett Watkins, email: [watkinb@gcsnc.com](mailto:watkinb@gcsnc.com)

## **Driver's Education Information**

A student must be 14 ½ years old to sign up for Driver's Education. Registration for this class is online ONLY at [www.ncdrivingschool.com](http://www.ncdrivingschool.com) . Classes last about 30 hours, and meet 3:55 – 6:45 pm, Monday-Thursday, during the school year. You must bring a copy of your birth certificate on the first day of class. At the end of the class, the instructor will give you a Driver's Training Class Certificate to indicate completing and passing the course.

You must bring your completed Driver's Training Class Certificate to the Attendance Office to get the Eligibility Certificate before going to the DMV. A parent must sign the Eligibility Certificate.

Take the Eligibility Certificate, a CERTIFIED COPY of your birth certificate, the Driver's Training Class Certificate, and your parent to the DMV (Department of Motor Vehicles) for the written and driving tests.

Our Data Manager, Ms. Calhoun, reports grades to the DMV every semester until the age of 18. If students do not pass 5 out of 6 classes per semester, then the DMV will send a letter to the parents of the student to revoke the permit or license.

# Service Learning Information

## What is Service-Learning?

A way of teaching and learning that connects positive and meaningful action in the community with academic learning, personal growth, and civic responsibility. Service-Learning helps develop citizenship and good character while providing direct connections to the academic curriculum. It is more than just simple volunteering.

## SERVICE-LEARNING DIPLOMA

The Service-Learning Diploma is a locally developed, official recognition program designed to recognize high school students who are committed to serving their community. Students who complete a minimum of 200 hours of service-learning experience over the course of their high school years will receive this certification upon graduation.

- The program is designed to recognize students who dedicate a significant amount of time to service learning to address challenges and solve problems in the community.
- All students who complete this program will be awarded a GCS Service-Learning Diploma. Additionally, at graduation, these students will be distinguished by wearing a Service-Learning cord.

Graduates are required to complete 200+ hours to receive the Service-Learning Diploma.

It is recommended that students distribute these hours over the course of their four years of high school. This pacing will make their service more consequential and manageable with their other academic responsibilities.

Suggested schedule for acquiring 200+ hours for the Service-Learning Diploma:

Freshman Year	0 Hours (investigation year; recommended not required)
Sophomore Year	75 Hours
Junior Year	75 Hours

Senior Year	50 Hours
Total	200 Hours

Students entering GCS at any time after their 9th grade year will still be required to complete a minimum of 200 service hours to be eligible for the Service-Learning Diploma. Documented and verifiable Service-Learning hours that meet the program criteria completed in school districts outside of Guilford County will count towards the Service-Learning Diploma and Service-Learning Exemplary Award.

#### Service-Learning Exemplary Award

The Service-Learning Exemplary Award is an honor GCS high school students may receive upon graduation. This award recognizes students who have devoted a minimum of 100 hours of service-learning experience in their community throughout their high school years.

Graduates are required to complete 100-199 hours of service to receive the Service-Learning Exemplary Award. While there is no set number of hours to be earned in any school year, as a time management tool, we recommend the following schedule as a guide.

Suggested schedule to acquire 199 hours for the Service-Learning Exemplary Award:

Freshman Year	0 Hours
Sophomore Year	40 Hours
Junior Year	40 Hours
Senior Year	20 Hours
Total	100-199 Hours

For both the Service-Learning Diploma and Service-Learning Exemplary Award: Students may begin documenting hours beginning the first day of school in the 10th grade and may continue their work during the following summers. More information on Service Learning can be found at <https://www.gcsnc.com/Page/6415>



## Course Options for Rising 9th Grade Students by Subject

English	Math	Science	Social Studies
<p>Honors English 1*</p> <p>*Only offered at the Honors level at GHS</p>	<p>Foundations of Math 1</p> <p>Math 1</p> <p>Honors Math 1</p> <p>Math 2*</p> <p>Honors Math 2*</p> <p>Math 3*</p> <p>Honors Math 3*</p> <p>*If you have credit from Middle School.</p>	<p>Earth Science</p> <p>Honors Biology</p>	<p>Honors Civic Literacy</p> <p>AP Government and Politics^</p> <p>*Only offered at the Honors level at GHS</p> <p>^College Credit Course - very rigorous. Consult your counselor or the Grimsley Counseling Department before registering.</p>
Global Languages	Career and Technical Education (CTE)	Visual and Performing Arts	JROTC
<p>ASL 1</p> <p>French 1</p> <p>Hebrew 1</p> <p>Latin 1</p> <p>Spanish 1</p>	<p>Honors Business Essentials</p> <p>Honors Computer Science 1</p> <p>Honors Core Construction</p>	<p>Visual Art (Beginning)</p> <p>Orchestra</p> <p>Band</p> <p>Vocal Music/Chorus</p> <p>Theatre</p>	<p>JROTC 1</p> <p>Journalism/Yearbook 1</p>

*Higher levels available if you have credit from Middle School.			
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## Grimsley High School Counseling Information

Here at Grimsley High School, we have a dedicated team of Student Support Service members who work together to help students reach their goals. Below you will find the names and contact information for each department member.

### **Student Services Secretary**

Ms. Poirier: [poiriek@gcsnc.com](mailto:poiriek@gcsnc.com)

### **School Counselors (caseloads subject to change summer 2025)**

Mrs. Marsh, Counselor for Students in the IB program: [southes2@gcsnc.com](mailto:southes2@gcsnc.com)

Mr. Brown, Counselor for Students with the Last Names A-D: [brownw3@gcsnc.com](mailto:brownw3@gcsnc.com)

Mr. Lauer, Counselor for Students with the Last Names E-J: [lauert@gcsnc.com](mailto:lauert@gcsnc.com)

Ms. Ross, Counselor for Students with the Last Names K-Q: [rossl2@gcsnc.com](mailto:rossl2@gcsnc.com)

Ms. Taylor, Counselor for Students with the Last Names R-Z: [taylorb2@gcsnc.com](mailto:taylorb2@gcsnc.com)

### **School Social Worker**

Ms. Southerland: [southech@gcsnc.com](mailto:southech@gcsnc.com)

### **School Registrar**

Mrs. Duncan: [duncana@gcsnc.com](mailto:duncana@gcsnc.com)

### **Data Manager**

Mrs. Calhoun: [calhour@gcsnc.com](mailto:calhour@gcsnc.com)

### **504 Coordinator**

Mrs. Vest: [seibolj@gcsnc.com](mailto:seibolj@gcsnc.com)