**Reading Journal Questions-Common Core**

**Monday:**

**1. \*What is the author’s purpose for writing your text? Give text evidence that helps you identify the purpose of the selection. For what audience do you think this text is intended?**

**2. What is an inference that you have to make in the text? Use a quote from the text to support your inference.**

**3. \*What is the theme of your text? (Theme is the message.) Choose a sentence from the text that supports your idea of the theme and explain why you chose that sentence.**

4. \*What other selections have you read that have the same theme as this selection. Explain how they are similar.

5. \*Write a summary of the text. Make sure that it is objective. (You don’t include any opinions!)

**6. \*Draw a symbol of something the represents your text. Explain what it symbolizes and why you chose it. Select a quote that explains.**

**7. \*Is your text valid? (accurate) Give examples of facts in your text to show that it’s valid or give examples showing that your text is not valid.**

8. In complete sentences, describe the plot of the story.

9. Make a plot chart using the exposition, rising action, climax, falling action, and resolution. Label and tell about each part based on what you’ve read.

**10. Tell how a character changes in the selection. Be sure to include the point in the story where the character starts to change. Use quotes that demonstrate this change.**

**Wednesday:**

11. Describe the conflict in the story. How is it resolved?

**12. What types of figurative language are used in the text? (simile, metaphor, analogy, hyperbole, personification, idioms, onomatopoeia) Give specific examples and explain how they are important to the text.**

**13. \*Choose an unfamiliar word from your text. Using complete sentences, give two synonyms and two antonyms for the word.**

**14. What is the tone of your selection? (How the author feels about the text) Quote a sentence or more from the text that demonstrates your idea of the tone.**

15. \*Explain how a person, event, or idea is introduced in the text.

**16. What is the setting of the text? (When and where) How does it affect the text?**

**17. \*Describe the author’s style in writing the text. Use quotes to support your ideas.**

**18. \*What is the point of view of the text? Use quotes to support your answer. How does the point of view affect the story?**

**19. How does the author’s word choice help develop the point of view/purpose?**

**20. \*What are two types of text features used in your text? Quote or illustrate examples from the text to support your answer. (graphics, subtitles, charts, graphs, sidebars, captions, etc.) ? How do they contribute to your understanding of the text?**

**21. \*What is the mood of the story (how you feel)? Use quotes to support your feelings.**

**Friday:**

22. Imagine that your book is a movie. What would be the most important scene to shoot? Why?

23. Retell a scene or section from your text from a different character’s point of view.

**24. \*Is there an argument made in your text? Support the argument with claims from the text.**

25. \*Think of a movie or television show that relates to your text. Use sentences to tell how they are related.

**26. \*Choose a very important sentence or two from your text. Quote the sentence and explain the significance of the sentence to the text. How does this sentence contribute to the overall selection?**

**27. \*Does the author show any bias (taking a side) in your text? If so, quote the sentence from the text and explain how it shows bias.**

28. \*Compare this text to another text that you’ve read. Explain how they are alike and different. You can use texts that we have read in class.

**29. What can you infer about a character based on what other characters say about him or her? Give a quote from the text that shows what someone says and state and explain your inference.**

**30.** What is the significance of the book’s title? Give examples from the text. Does the author use chapter titles? How are they significant?