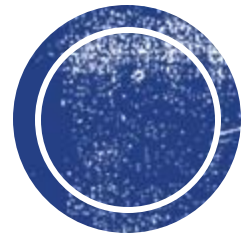




# **Northeast Guilford High School Parent Town Hall**

October 15, 2020





# Welcome!

Click the Q&A Tab in the upper right corner to ask any questions! Questions will only be viewed by a Moderator during the presentation.



# Making the BEST of your High School Experience

- **Noel Keener- Principal**
  - Exceptional Children, Counseling
- **LaShaunda Brown- Assistant Principal**
  - English, Career and Technical Education, World Language
  - Students alpha A-F
- **Darrick Pettiford- Assistant Principal**
  - Social Studies, Math, Arts
  - Students alpha G-N
- **Stuart Johnston- Assistant Principal**
  - Science, CTE, Academy, ROTC, PE
  - Students alpha O-Z



# Counseling and Support

- **Ms. Zemaityte:** Alpha A-F
- **Mr. Harrison:** Alpha G-N
- **Ms. Leonard:** Alpha O-Z
- **Dr. Jordan:** Student Support
- **Ms. Drumwright:** Graduation Coach
- **Mrs. L. DeBerry:** Career and College Manager
- **Coach Sharp:** Athletic Director





# Current Schedule



## Northeast Guilford High School Remote Learning Schedule September 8- October 16, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
	Teaching: Live	Teaching: Live	Teaching: Live	Teaching: Live	Teaching: Recorded with small groups 2:30- 3:30*
9:00 am-10:00 am	Log on to Canvas: First Block Instruction				
10:00 am-11:00 am	Log on to Canvas: Second Block Instruction				
11:00 am-12:00 noon	LUNCH				
12:00 noon-1:00 pm	Log on to Canvas: Third Block Instruction				
1:00 pm-2:00 pm	Log on to Canvas: Fourth Block Instruction				
2:00 pm-3:00 pm	Complete and submit work for classes/small group instruction				

GCS recommends that all High School students begin their day at 9:00 am by logging into their first block/period Canvas course.

Monday through Thursday students will engage in live teaching sessions through Canvas. Friday there will be pre-recorded content.

Students will have daily assignments to complete each day in each class.

Students will be provided at least 5 minutes between each live session.

Teachers will provide scheduled small group instruction starting at 2pm at least once a week and starting at 2:30pm on Fridays by appointment.

\*All small sessions will end after 10 minutes if there are no participants.

Advanced Placement (AP) classes will continue to use College Board resources as directed by their teachers.

Teachers will have morning and afternoon time set aside for communication during planning and from 2pm until 3pm.



# Return to School Guidelines

GCS' plan to reopen schools depends on whether public health indicators regarding community spread are trending in the right direction. The school board approved metrics that were developed in partnership with the Guilford County Public Health Department.

No one measure supersedes another, and the overall trend lines are more important than specific data points, according to public health officials.

The metrics include:

- the number of new cases daily per 100,000 persons in Guilford County
- the number of new cases within the last 14 days per 100,000 persons in Guilford County
- the daily positivity rate in Guilford County as compared to the total number of tests taken
- compliance with public health measures in schools by students and staff.
- The secondary indicators include a downward, 14-day trend in hospitalization rates for COVID-19 in Guilford County and the community's intensive care unit capacity. (October 2 - October 16)

The goal of reopening is to serve the maximum number of students possible for the greatest amount of time possible while also keeping students and staff healthy and safe. Mitigation factors are critical: public health officials continue to remind us it is vital to wear face coverings, maintain social distance, and practice good hand hygiene and respiratory etiquette - not only at school or work but at home and in the community as well.





# Metrics

## Public Health Indicators for School Re-Entry Determined in Conjunction with the Guilford County Public Health Department

### Primary Indicators for School Re-Entry

1. **Case Incidence** (the number of new cases during a period-of-time)
  - Number of new cases daily per 100,000 persons in Guilford County (Harvard)
  - Number of new cases within the last 14 days per 100,000 persons in Guilford County (CDC)
2. **Positivity Rate** (percentage of positive tests to the total number of tests)
  - Daily positivity rate in Guilford County is under 5% and trend has been sustained for 14 consecutive days
3. **Ability to Implement Mitigation Strategies**
  - Consistent and correct use of masks
  - Social distancing to the largest extent possible
  - Hand hygiene and respiratory etiquette
  - Cleaning and disinfection
  - Contact tracing in collaboration with local health departments

### Secondary Indicators for School Re-Entry

#### Hospital Capacity

1. Downward, 14-day trend in hospitalization rates in Guilford County for COVID-19
2. Intensive care unit capacity in the community



# Proposed Re-Entry

- January 20<sup>th</sup> (pending review of primary and secondary indicators)
  - 9-12 attend 50% on M/T, 50% on TH/F
  - Semester 2 will begin Jan 20
  - Bell Schedule (proposed): 9:55 - 4:25
  - Virtual Academy Students will remain Virtual





# October 13 GCS Board of Ed Updates

Guilford County Schools reentry timeline:

- **Oct. 20: Confirmed Return**
  - Pre-K-2<sup>nd</sup> Grade
- **Oct. 30:** School leaders expect to make an announcement on whether to go forward with school reentry for the next group of students.
- **Nov. 4 or 5: Possible Return**
  - Grades 3 through 5
  - Students at the district's four public separate schools for students with special needs
  - High school seniors who must complete requirements for the Certified Nurse Assistant credential prior to graduation in the spring

The return would depend on the findings of district's review of the COVID-19 metrics.



# October 13 GCS Board of Ed Updates cont.

- Nov. 5: Expected announcement on whether to go forward with school reentry for the next group of students.
- **Nov. 12: Possible Return**
  - Middle school students could return on a staggered, A/B schedule for two days of in-person learning and three days of remote learning.
  - High School students who are homeless, in foster care, in the first two years of English language acquisition or who have disabilities and are served in a self-contained classroom could return four days per week, with remote learning on Wednesdays.

**CURRENT PLAN:** Continue the schedule we have been following





# October 13 GCS Board of Ed Updates cont.

- Nov. 30-Dec. 4: All students and staff work and learn remotely as a temporary precaution aimed at limiting possible COVID-19 spread following the Thanksgiving holiday.
- **Jan. 20: Possible Return.** High school students could return on a A/B schedule, depending on the findings of a review of the COVID-19 metrics.



# Technology Delivery Update

- Here's a quick update on the delivery status regarding the 79,000 devices we ordered in August:
- Apple iPad cases. The iPads are here (in district). However, we are waiting on the cases, which are estimated to arrive by the first week of November.
- MacAir laptops have been shipped to a provider where they will be labeled and have asset tags applied. The estimated shipment of the laptops to GCS is targeted for the last week of October.
- Teacher Thinkpad L15 devices will arrive in GCS by mid-October from the Raleigh warehouse. Qty: 4,500
- 52,300 Student Chromebooks - Due to issues with supply/demand, there will be a staged delivery of devices, beginning with the county government purchase order of 30,557 devices in August. While delivery estimates are subject to change, currently we are expecting deliveries as follows: 8,000 will ship in October; 15,000 will ship in November; 21,000 will ship in December; and 8,000 will ship in January (HIGH SCHOOL DEVICES)





# Preparations

- Room Capacity noted on each classroom door
- One way signs in stairwells
- Desks 6 feet apart
- Cleaning protocols outlined and custodial staff is trained
- Hallways marked as a reminder of social distancing
- Check in stations for fever and screening questions



## Key Considerations

- Movement if/when switching classes
- Transportation (HS capacity of 17)
- Staffing
- Technology
- Breakfast and Lunch
- Teachers instructing students face to face and online
- 100% of faculty and students are required to wear face coverings
- Student entry (temperature check and screening form)





# Counseling and Support

- Counseling sessions (individual and college advising)
- Career lessons in CTE classrooms
- Provide resources in Canvas
- Scheduling College Visits
- Communication with parents
- Consultation with teachers
- Transcript audits / 4 year plans
- Support students with EC/504 Services
- Make referrals to community resources
- Home visits



# Athletic Update

- Phased re-entry started September 28 (Cross Country and Volleyball)
- Additional sports follow based upon when their individual seasons begin
- Conditioning
- Skill Development
- Daily screenings and temperature checks
- Tuesday and Thursday workouts for cross country (4:00-5:30) and volleyball (3:30-5:00).
- Encourage students to check in with coaches and to check NE twitter/IG/FB about weather-related changes to the workout/practice schedule
- Encourage students to be in touch with coaches and keep grades/attendance up if they are interested in participating
- October 19: Basketball begins Monday and Wed 4-5:30 with outside conditioning.





# Upcoming Dates

## All Students:

- October 16, end of quarter!
- Governors School (juniors and sophomores)
- **Seniors:**
  - College Application Week (Oct 19-Oct 30)
  - Graduation (if metrics allow): June 6 at 2pm
    - Greensboro Special Events Center
  - Senior Students can find all Graduation information on the Canvas Graduation page.
  - At this time Seniors can order their cap and gown unit.
    - The virtual order site is located on the Canvas page and our NE Graduation Page.
  - Cap and gown unit currently costs is \$61.00 plus s/h and taxes.
  - Senior Portraits (online) will take place October 30th and November 2nd from 9:00 am to 3:30 pm.
    - You must sign up for an appointment slot to take your photos. Spots are limited.
    - This is NOT a RETAKE session for students who took their photos at the off-campus location. This is only for students who have not taken their photos at all.
    - Students should wear their casual outfit.
    - Drapes and Tuxedos will be provided for the formal photos.
    - Please contact Ms. Felder with any questions or concerns ([felderj@gcsnc.com](mailto:felderj@gcsnc.com)).



# Grades and Attendance

## Grades:

- October 16, end of quarter!
  - All students who are not passing will be provided an opportunity to complete the major work of the quarter.
  - The **number** of weekly assignments will DECREASE next quarter, but the depth of the assignments will increase.

## Attendance:

- Attendance is taken through the Teams presentation tool.
- **Students should be prepared to:**
  - Respond to teacher questions
  - Turn on cameras AT LEAST when speaking
- All lessons should be recorded and posted by the classroom teachers on the daily agenda within 24 hours of the lesson so that students can get caught up or review.





# Resources and Information

- NEGHS Website:  
[https://www.gcsnc.com/northeast\\_guilford\\_high](https://www.gcsnc.com/northeast_guilford_high)
- NEGHS Remote Learning Tab:  
<https://www.gcsnc.com/domain/19376>
- Senior Canvas (contact Ms. Drumwright at [drumwrj@gcsnc.com](mailto:drumwrj@gcsnc.com))
- Twitter: <https://twitter.com/NEGuilfordHigh>
- Instagram:  
[https://www.instagram.com/northeast\\_rams/](https://www.instagram.com/northeast_rams/)
- Facebook: @Northeast Guilford High RAMS



# QUESTIONS?

- Thank you! We appreciate your support, your patience, and your input.
- We will answer as many questions as we can during our time.





## CONTACT AND INFORMATION

- Call us! 336/375-2500
- Email us!
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- This presentation and the Questions and Answers will be posted on our website under QUICK LINKS and REMOTE LEARNING.

