1. Go to <https://learn.genetics.utah.edu/content/neuroscience/madneuron/>

-**Were you able to make a mad, mad neuron? What was your score?**

1. Go to <https://learn.genetics.utah.edu/content/addiction/mouse/>

**-Pick 3 drugs and tell how they affect the brain.**

**a.**

**b.**

**c.**

3. . Go to <http://www.traumaticbraininjuryatoz.org/Interactive-Brain.aspx>

-Check out the structures of the brain and their locations. Read over the functions of the brain parts. Be sure to look at the side view and the inside view. **Tell 3 facts**.

1. Go <http://www.pbs.org/wnet/brain/scanning/index.html>

Give one fact (that wasn’t in your notes) about each of the 5 scans.

1. Go to <https://educationalgames.nobelprize.org/educational/medicine/split-brain/splitbrainexp.html>

You may need to enable Adobe.

-**Which abstract was the correct one to send to the Very Scientific Journal?**

6. Go to <http://faculty.washington.edu/chudler/flash/million.html>

Play until you become a millneuronaire. **How many times did you play?** **Which lifelines did you have to use?**

7. Go to <http://www.sparknotes.com/psychology/psych101/thebrain/quiz.html>

-Complete this quiz. **What was your score?**

8. Go to <http://archives.drugabuse.gov/havefun/what_neurotransmitter_popup.php> (you might need to enable Adobe)

-**Which neurotransmitter are you?**

9. Go to <http://archives.drugabuse.gov/havefun/brain_destiny_popup.php>

-**Were you able to locate your students? How many seconds did you lose?**

10.  Go to <http://faculty.washington.edu/chudler/ffacts.html>

**-List 5 fun facts about the brain.**

11. Go to: <https://learn.genetics.utah.edu/content/addiction/social/>

**Give a summary of the study about monkeys and social status.**