***NC Math 2***

***Fall 2019***

C:\Users\gilmorr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\75EC4D99.tmp

Regina Gilmore   Exceptional Children’s Office (T-Building)

gilmorr@gcsnc.com (336) 819-2825

Welcome to class! I am excited about the upcoming semester, and I am looking forward to a successful and productive semester.

Materials Needed:

Pencils

Notebook Paper

Composition book or spiral notebook

Graphing Calculator

Grading Procedure:

Grades will be determined using the following Criteria: Tests, Quizzes, Assignments, Warm-ups.

**Test 40%**

**Quizzes 25%**

**Assignments 20%**

**Warm-ups 15%**

Absences and Make-up Assignments:

When a student is absent from class, the student should ask about make-up assignment the day that he or she returns to school. Students are then allowed five days (after returning to school) to complete and turn in missed assignments before deductions are made.

Classroom Rules:

1. **Be on time to class**. Students who arrive to class after the bell rings will need a pass to be admitted to class. Per school policy, a student may not enter class without a pass.
2. **Be prepared**. Students must have the required supplies and ready to work.
3. **Active participation**. Students should immediately start warm-ups when they arrive to class, takes notes, and answer/ask questions. When in groups, each member is expected to provide input.
4. **Be respectful**. Students will follow requests of teachers and other school staff, refrain from talking when others talk, and will not disrupt other students’ learning experience by making noises, speaking out of turn, or engaging in other acting out behaviors.
5. **Follow school procedures of High Point Central High School**.

Consequences:

Parents should expect regular updates (POSITIVE and/or negative) about their child/children’s progress in class. Please expect that students will receive praises, positive feedback, and other incentives for appropriate and positive behaviors. However, the following steps will be taken to deal with negative behaviors:

**-Verbal Warning**

**-Student-teacher conference with student’s signature**

**-Parent Contact**

**--Office Referral or alternative consequence to be determined by teacher.**

Some behaviors will require immediate referral to an administrator.

**Please sign this page and return it back to Ms. Gilmore**

I have read the class syllabus, and I understand the expectations for class as listed in the syllabus.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature

Parent Contact Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_