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|  |  | | | Global Languages**Latin III Scope and Sequence**176 Instructional Days*8 Units* | | |
| **Latin III** | |  | **Essential Concepts and Skills** | |  |  |
| **Concepts** | |  | **Grammar and Vocabulary** | |  | **Culture** |
| **In order to successfully complete Latin III students should master**:   * All tenses and voices of Subjunctive verbs * All clauses * All pronouns | |  | * Literary and Rhetorical devices * Beginning of dactylic hexameter in poetry * Prose Readings of Cicero and Caesar | |  | * End of the Republic 133 BC to 31 BC (Gracchi brothers to Augustus) * Marius v Sulla * The First Triumvirate (Crassus, Caesar, Pompey) * The Second Triumvirate (Antony, Lepidus, Octavian) |

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| **Unit 1: Introduction to Latin Language and Culture** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| **Review of Latin II**  Review will vary depending on student needs. Should include but no limited to :Concept of passive voice, ability to recognize active and passive voice, concept of relative clauses, concept of adjective agreement, ability to recognize complex sentences and divide into clause, adjective agreement, 4th and 5th declensions  Duration—5-15 days. |  |  |  |

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| **Unit 2: Roman Mythology** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***What insights into Roman culture can we gain from mythology?***  -Translate verse selections “Orpheus et Eurydice,” “Echo et Narcissus”[[1]](#footnote-1) (NH.CLL.3.3, IM.CLL.2.1,IM.CLL.2.2, IM.CLL.2.3, IM.CLL.4.3, IM.COD.2.2, IM.COD.2.3)  -Identify Roman values present in myth ( IM.COD.4.1, IM.COD.4.2)  - \*\*11 days Block/22 days Traditional | -simile  -interlocking order  -chiasmus  -alliteration  -assonance | -select vocabulary from translated texts | -Roman values  -mythological morals |

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| **Unit 3: Ancient Superstitions and Modern Science** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How do Roman superstitions compare to moderns science? How do they compare to contemporary superstitions?***  - Translate “Vilbia,” Modestus,” “Amor Omnia Vincit” (NH.CLL.3.3, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.3)  -Identify and translate deponent verbs (IL.COD.2.2, IM.COD.2.2)  -Translate Perfect Active participles (IL.COD.2.2, IM.COD.2.2)  - Identify the role of curses in the Roman value system (IM.COD.4.1, IM.COD.4.2)  -Identify key elements of Roman religion (do ut des, lares penates, Greek influence) (IM.COD.4.1, IM.COD.4.2)  - \*\*11 days Block/22 days Traditional | -Perfect Active Participles  -Adverb formation  --Present/perfect  participles | -Deponent verbs  -do ut des  -lares penates  -volo/possum + infinitives | -Roman Magic  -Curses  -Were Roman beliefs really Roman? |

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| **Unit 4: Politics and Government** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Roman military, Rule in the Provinces and the Triumvirates***  -Identify and translate gerundives (IM.COD.2.2)  -Identify and translate ut-purpose clauses (IL.COD.2.2, IM.COD.2.2)  -Compare statements of purpose in English and Latin (IL.COD.2.2, IM.COD.2.2)  -Identify key roles of Roman governorship (IM.COD.4.1, IM.COD.4.2)  -Identify important aspects of a Roman legionary soldier (IM.COD.4.1, IM.COD.4.22)  -Translate direct/ indirect questions (IM.COD.2.2)  -Differentiate between direct/ indirect questions (IM.COD.2.2)  \*\*11 days Block/22 days Traditional | - Gerundive  -Purpose clauses + subjunctive  -direct questions  -indirect questions | - ut/cum  -Vult/non vult  -verbs of saying, knowing, asking and thinking | - First Triumvirate  -Second Triumvirate  -Patronage |

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| **Unit 5: Knowledge in the Ancient and Modern Worlds** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***The path from ancient beliefs to Modern Understanding.***  - Translate “Euphrosyne Revocata,” “Cena Haterii” “Philosophia” (NH.CLL.3.3, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.3)  -Distinguish and translate perfect participles with deponent verbs (IL.COD.2.2, IM.COD.2.2)  -Distinguish/ translate future participles (IL.COD.2.2, IM.COD.2.2)  Identify important elements of Roman beliefs (philosophy, astrology) (IM.COD.4.1, IM.COD.4.2)  \*\*11 days Block/22 days Traditional | -perfect participles  -future participles  -deponent verbs continued | -conor  -loquor  -nominative, accusative and genitive with verbs | -Roman philosophy  -Cicero |

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| **Unit 6: Roman Patronage** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Patronage, Society and Values in Ancient Rome***  -Translate “Adventus,” “Saltatio,” (NH.CLL.1.3, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.3)  -Identify and translate Ablative Absolutes (IL.COD.2.2,  IM.COD.2.2)  -Distinguish present/perfect participles in Ablatives Absolute (IL.COD.2.2, IM.COD.2.2)  \*\*11 days Block/22 days Traditional | - Ablative Absolutes  -Perfect/ Present Participles | -Indirect commands/ purpose clauses with “ut”  -Purpose clauses with “ne” | -The City of Rome  -Patronage defined |

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| **Unit 7: Informing Ourselves about the Past** |  |  |  |
| **Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How do different types of evidence inform us about the past?***  ***-***Translate “Testamentum,” “In Aula Salvii” “Belimicus Rex” (NH.CLL.1.3, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.3)  -Differentiate between accusative and ablative forms (IL.COD.2.2, IM.COD.2.2)  -Differentiate and translate expressions of time (IL.COD.2.2, IM.COD.2.2)  -Identify literary, archaeological, inscriptional evidence of Roman Britain (IM.COD.4.1, IM.COD.4.2)  \*\*11 days Block/22 days Traditional | - Nominative, accusative and ablative of three declension  -Differentiate accusative and ablative expressions of time | - | -Caesar  -archaeological evidence in Britain  -Marius vs. Sulla |

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| **Unit 8: Social Mobility in Ancient Rome** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How did the Roman system of hierarchy reflect social mobility/beliefs?***    - Translate, “Ultio Epaphroditi,” “Insidiae,” “Exitium,“ “Honores” (NH.CLL.3.3, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.3)  Identify and translate deponent infinitives and future tense (IL.COD.2.2, IM.COD.2.2)  -Define the roles of hierarchy in Roman society from slaves, freedmen, clients to patrons (IM.COD.4.1, IM.COD.4.2)  -Review for Final Exams  \*\*11 days Block/22 days Traditional | - Deponent infinitives  -Deponent future tense  -Present infinitives  -Passive forms of the future tense | - Literary terms (polysyndeton, simile, litotes etc.)  -Roman history in prose  Literary styles | -Gracchi Brothers  -Augustus |

1. Teacher may select other authentic passages. [↑](#footnote-ref-1)