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|  |  | Global Languages**Latin II Scope and Sequence**176 Instructional Days*8 Units* |
| **Latin II**  |  | **Essential Concepts and Skills** |  |  |
| **Concepts** |  | **Grammar and Vocabulary** |  | **Culture** |
| **In order to successfully complete Latin II students should master**:* Concept of passive voice
* Ability to recognize active and passive voice
* Concept of relative clauses
* Concept of adjective agreement
* Ability to recognize complex sentences and divide into clauses
* The Cursus Honorem
* Select study of Roman laws
 |  | * Adjective Agreement
* Active and Passive Voice
* 4th and 5th declensions
 |  | * Patricians and Plebians
* History of the Punic Wars
* Plautus, Ennius, Terrence
* Creation of the Roman Republic
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| **Unit 1: What do You Remember?** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| **Review of Latin I**- Review will vary depending on student needs. Should include but no limited to: Declensions 1-3, verb forms, subject/verb agreement and the concept of tense5-15 days |  |   |   |

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| **Unit 2: Britannia** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How did Roman conquest lead to diversity?***-Identify and translate infinitives (NH.CLL.4.3) -Identify the conjugation of a verb (NH.CLL.4.3)-Identify and translate irregular verbs (NM.CLL.3.3, NH.CLL.4.3)-Identify and translate “-que” (NH.CLL.4.3)-Identify derivatives (NH.CLL.4.2)-Identify and translate noun/ adjective pairs (NH.CLL.4.3) -Identify derivatives (NH.CLL.4.2)Describe life in Britain as compared to Italy (NH.CLL.3.1, NH.CLL.4.1, NH.COD.4.1, NH.COD.4.2)\*\*11 days Block/22 days Traditional | **-** infinitives-conjugations-enclitic “-que”-noun adj agreement with different endings-neuter nouns | -volo-nolo-possum | -Britannia-Life in Roman Britain-The Celts |
| **Unit 3: Roman Government and Politics** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***What was the structure of the Roman government and does it have influence in politics today?***-Identify written words and phrases that are similar to words and phrases in the students’ language. (NL.CLL.2.3)-Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language (NM.CLL.2.5)-Understand how the basic terms from other content areas may be different from the students’ language. (NM.COD.2.2)-Recall simple, spoken expressions and memorized phrases commonly used in target language communities (NL.CMT.2.2)- \*\*11 days Block/22 days Traditional | -the passive voice-4th declension | -The Cursus Honorem  | -Plebians and Patricians-Pax Romana-Law of Nations |

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| **Unit 4: Egypt, Greece and Rome** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How did these ancient empires influence each other politically and religiously?***- Identify antecedents based on context and agreement of case, number, gender (IL.CLL.4.3, IL.COD.2.1, IL.COD.2.2) - Identify derivatives (IL.CLL.4.2, IL.COD.2.1)-Differentiate the structural patterns of the target language and the students’ language (IL.COD.2.2)-Understand main ideas and a few details in academic texts that contain familiar vocabulary (IL.COD.2.4)-Understand the meaning of memorized words and phrases in sentences. (NM.CLL.2.2)-Recall common expressions and phrases about familiar topics used in target language communities (NM.CMT.2.3)\*\*11 days block/22 days Traditional | -5th declension-relative clauses-gentive case | -nonne-num-ne | -Isis-Roman, Egyptian and Greek gods compared-Edict of Milan-Caesar and Cleopatra  |

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| **Unit 5: Roman Law** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing Roman law with law today. How does Latin factor in?***- Identify and translate Genitive case ( IL.COD.2.1, IL.COD.2.2)-Identify noun declension (IL.CLL.4.3, IL.COD.2.1, IL.COD.2.2)-Identify derivatives (IL.CLL.4.2, IL.COD.2.1)-Understand practices, products, and perspectives on familiar topics from simple texts. (NH.CMT.2.1)\*\*11 days Block/22 days Traditional | -derivatives-noun declension vs. genitive | - legal speak today-Qui/Quae as adj.-hic-ille | - Roman justice-Justinian |

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| **Unit 6: Roman Medicine**  |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing Roman law with law today. How does Latin factor in?***- Identify and translate Genitive case ( IL.COD.2.1, IL.COD.2.2)-Identify noun declension (IL.CLL.4.3, IL.COD.2.1, IL.COD.2.2)-Identify derivatives (IL.CLL.4.2, IL.COD.2.1)-Describe Roman medical practices (IL.CLL.4.1, IL.COD.4.1, IL.COD.4.2, IL.CMT.4.1)-Describe Roman scientific knowledge (NM.CMT.3.1, IL.CLL.4.1, IL.COD.4.1, IL.COD.4.2, IL.CMT.4.1\*\*11 days Block/22 days Traditional | -derivatives | - Remedium Astrologi, -Petro, -Fortuna Credulis, -Astrologus Victor, -Testamentum | - Galen-Celsus-medical relics in Pompeii |

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| **Unit 7: Architecture in the Roman Empire** |  |  |  |
| **Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How did Roman architecture influence their ability to rule?***-Recognize that ideas and expressions may be presented differently in the target language than the students’ language. (IL.CLL.2.3)-Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details (IM.COD.2.2)-Differentiate the structural patterns of the target language and the students’ language. ( IL.COD.2.2)-Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics. (IM.CMT.2.1)\*\*11 days Block/22 days Traditional | - the vocative case-imperatives-verbs in present, imperfect, perfect and pluperfect  | -fresco-arcade-culina-pantheon-oculis | -the aqueducts-The Appian Way-Hadrian’s Wall |

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| **Unit 8: The Punic Wars** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***What were they and who won?***-Deconstruct written and spoken texts for cultural attitudes, viewpoints and values. (IM.CLL.4.3)-Understand how practices and perspectives impact the target culture. (IM.COD.4.2)-Integrate traditions and activities of the target culture and the students’ culture. (IL.CMT.4.1)-Understand how prominent citizens and events impacted the target culture and the students’ culture (IL.COD.4.2)-Analyze the language conventions in authentic written and spoken texts. (IL.CLL.4.3)-Review for Final Exams\*\*11 days Block/22 days Traditional | - review and reinforce all declensions-review passive and active voice-review adjective agreement | - is, ea, id-present participles-personal, relative and demonstrative pronouns | - Carthage-Hannibal-Cato the Elder |