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|  |  | Global Languages**Latin I Scope and Sequence**176 Instructional Days*8 Units* |
| **Latin I**  |  | **Essential Concepts and Skills** |  |  |
| **Concepts** |  | **Grammar and Vocabulary** |  | **Culture** |
| **In order to successfully complete Latin I students should master**:* 1st-3rd declension
* Decline a noun
* Verb forms are dictated by person and number
* Subject verb agreement
* Concept of tense
* Adjective noun agreement
* Prepositional phrases
* Prepositions in Latin and English
* Pronouns
 |  | * Principal parts of verbs
* Essential cases and uses of the nominative, genitive, dative, accusative and ablative
* Past, present imperfect , perfect and future tense
* Latin roots, prefixes and suffixes
 |  | * Beginning myths
* Early creation stories and the Titans
* Olympian gods
* Geography of the Roman Empire
* Classical architecture
* Romans as builders
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| **Unit 1: Introduction to Latin Language and Culture** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| **Who were the Romans?** - Provide an overview of Roman History-Make Latin connections to modern world-Identify geographical locations in the ancient world-Say Latin greetings-Describe the story of Pompeii \*\*11 days Block/22 days Traditional | -Latin vocabulary-Simple Latin phrases | -Derivative-Singular/plural greetings  | -Compare with Latin vocabulary with English vocabulary-Consider words used in English that are similar to the Latin form (e.g. exit, rosa, bonus, plus, villa)  |

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| **Unit 2: Daily Life** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing Home and Family between Rome and the Modern World.*** - Read and translate stories about the Roman villa(NL.CLL 2.3, NL.CLL.2.5, Nl.CLL4.3)-Distinguish between basic parts of speech (NL.CLL.2.1, NL.CLL.2.5)-Identify derivatives (NL.CLL.2.3, NL.CLL.4.3)-The Roman Kings (NL.CLL.4.2, NL.CMT.3.2, NL CMT. 4.3) -Describe the plan of a Pompeian house (NL.COD.3.2, NL.COD.4.1, NL.CMT.4.4)-Identify mythological creatures (Cerberus) (NL.CMT.3.1, NL.CMT.3.2)- \*\*11 days Block/22 days Traditional | -ablative in 1st and 2nd declension-derivatives-English nouns, adjectives and verbs-Basic parts of speechEnglish grammar knowledge of subject, verb, predicate, direct object, verb “to be | -vocabulary around the home-est | -Roman Kings-Houses in PompeiiCerberus/ mythology |

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| **Unit 3: Spelling and Function of Direct Objects** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Grammar and Spelling Differences between English and Latin***- Translate, “Mercator,” “In Triclinio,” “Amicus” or other similar text. (NL.CLL 2.3, NL.CLL.2.5, NL.CLL.4.2, Nl.CLL4.3)-Identify and translate a Nominative and Accusative nouns (first and second declensions) (NL.CLL.2.5)-Write sentences using Accusative and Nominatives (NL.CLL.2.5)-Identify and translate third person present verbs (NL.CLL.2.5)-Identify English derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2)-Describe the daily life of a Roman family (NL.CLL.4.2, NL.COD.4.1, NL.CMT.4.3)- \*\*11 days Block/22 days Traditional | -Nominative/ Accusative cases (declensions first and second)-Third person Present verbsDerivatives | -clothing-foods  | -daily life-patronage-The Forum |

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| **Unit 4: In Villa-Around the Town and Archaeology** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***The Forum in Roman Society. What Archaeology tells us about the past.*** -Identify and translate a Nominative and Accusative nouns (first and second declensions) (NL.CLL.2.5)-Write sentences using Accusative and Nominatives (NL.CLL.2.5)-Identify and translate third person Present verbs (NL.CLL.2.5)-Identify English derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2)Describe the daily life of a Roman family (NL.CLL.4.2, NL.COD.4.1, NL.CMT.4.3)-Identify and translate “ego,” “tu” (NL.CLL.2.1*,* NL.CLL.2.5)-Identify and translate verbs in the first and second person Present tense (NL.CLL.2.5)-Identify derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2, NL.COD.4.2)Describe the Roman Forum (NL.CLL.4.2, NL.CLL.4.3, NL.COD.2.2, NL.COD.3.2,\*\*11 days Block/22 days Traditional | -first and second person verbs-subjects and direct objects | -mercator, triclinio, amicus-“In Foro”-“Pictor”-ego/tu | -the town of Pompeii |

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| **Unit 5: In Theatro** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing ancient and modern entertainment***-Identify and translate third person plural verbs (NL.CLL.2.5)-Identify and translate “sunt” (NL.CLL.2.5)- Identify derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2, NL.COD.4.2)-Describe the theater productions (NL.CLL.2.3, NL.CLL.4.2, NL.CLL.4.3, NL.COD.2.2, NL.COD.3.2, NL.COD.4.2, NL.COD.4.2, NL.CMT 3.1)\*\*11 days Block/22 days Traditional | -review verbs, singular forms-est-sunt | - Translate and read “Actores” “Poppaea” and “In Theatro” | - Theatre in Pompeii |

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| **Unit 6: Roman Society** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Hierarchy and Diversity in Roman Society***- Identify and translate Imperfect and Perfect tenses (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)-Identify and translate erat/ erant (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)-Identify and translate plural Nominatives (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)-Describe the process of slaves becoming freedmen (NL.CLL.2.3)\*\*11 days Block/22 days Traditional | --Imperfect tense-Perfect tense-Plural nominative | -erat-erant-est/sunt | --Slaves and freedmen-the Senate-Translate/ read “Fabula Mirabilis,” “Decens,” “Animal Ferox,” “Metella et Melissa or similar texts |

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| **Unit 7: Mythology, Religion and Death** |  |  |  |
| **Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How do Roman beliefs about death and religion compare to modern beliefs?******-*** Identify and translate plural forms of the Perfect tense (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)-Describe Roman beliefs about life after death (NL.CLL.2.3, NL.CLL.3.1, NL.CLL.4.2, NL.CLL.4.3, NL.COD.3.2, NL.CMT.3.2, NL.CMT.4.3)-Identify derivatives (NM.CLL.4.2, NM.COD.2.2, NM.CMT.4.1)\*\*11 days Block/22 days Traditional | -plural forms of the perfect tense-the perfect tense | -verb endings-Fabula Mirabilis | -Roman beliefs about life after death |
| **Unit 8: The Gladiators** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***How did Roman sport reflect their values?***-Translate/ read “Gladiatores,” “In Arena,” “Venatio” “Pastor et Leo” (NM.CLL.2.2, NM.CLL 2.3, NM.CLL2.4, NM.CLL.2.5, NM.CLL.4.1, NM.CLL.4.2, NM.CLL4.3)-Identify and translate superlative adjectives (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1) -Review for Final Exams\*\*11 days Block/22 days Traditional | -superlative adjectives-Noun/adjective agreement-verbs in 1st, 2nd and 3rd person | -Ego/tu- Gladiatores-Pastor et Leo | -riot at Pompeii-Gladiatorial Shows |