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|  |  | | | Global Languages**Latin I Scope and Sequence**176 Instructional Days*8 Units* | | |
| **Latin I** | |  | **Essential Concepts and Skills** | |  |  |
| **Concepts** | |  | **Grammar and Vocabulary** | |  | **Culture** |
| **In order to successfully complete Latin I students should master**:   * 1st-3rd declension * Decline a noun * Verb forms are dictated by person and number * Subject verb agreement * Concept of tense * Adjective noun agreement * Prepositional phrases * Prepositions in Latin and English * Pronouns | |  | * Principal parts of verbs * Essential cases and uses of the nominative, genitive, dative, accusative and ablative * Past, present imperfect , perfect and future tense * Latin roots, prefixes and suffixes | |  | * Beginning myths * Early creation stories and the Titans * Olympian gods * Geography of the Roman Empire * Classical architecture * Romans as builders |

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| **Unit 1: Introduction to Latin Language and Culture** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| **Who were the Romans?**  - Provide an overview of Roman History  -Make Latin connections to modern world  -Identify geographical locations in the ancient world  -Say Latin greetings  -Describe the story of Pompeii  \*\*11 days Block/22 days Traditional | -Latin vocabulary  -Simple Latin phrases | -Derivative  -Singular/plural greetings | -Compare with Latin vocabulary with English vocabulary  -Consider words used in English that are similar to the Latin form (e.g. exit, rosa, bonus, plus, villa) |

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| **Unit 2: Daily Life** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing Home and Family between Rome and the Modern World.***  - Read and translate stories about the Roman villa  (NL.CLL 2.3, NL.CLL.2.5, Nl.CLL4.3)  -Distinguish between basic parts of speech (NL.CLL.2.1, NL.CLL.2.5)  -Identify derivatives (NL.CLL.2.3, NL.CLL.4.3)  -The Roman Kings (NL.CLL.4.2, NL.CMT.3.2, NL CMT. 4.3)  -Describe the plan of a Pompeian house (NL.COD.3.2, NL.COD.4.1, NL.CMT.4.4)  -Identify mythological creatures (Cerberus) (NL.CMT.3.1,  NL.CMT.3.2)  - \*\*11 days Block/22 days Traditional | -ablative in 1st and 2nd declension  -derivatives  -English nouns, adjectives and verbs  -Basic parts of speech  English grammar knowledge of subject, verb, predicate, direct object, verb “to be | -vocabulary around the home  -est | -Roman Kings  -Houses in Pompeii  Cerberus/ mythology |

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| **Unit 3: Spelling and Function of Direct Objects** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Grammar and Spelling Differences between English and Latin***  - Translate, “Mercator,” “In Triclinio,” “Amicus” or other similar text. (NL.CLL 2.3, NL.CLL.2.5, NL.CLL.4.2, Nl.CLL4.3)  -Identify and translate a Nominative and Accusative nouns (first and second declensions) (NL.CLL.2.5)  -Write sentences using Accusative and Nominatives (NL.CLL.2.5)  -Identify and translate third person present verbs (NL.CLL.2.5)  -Identify English derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2)  -Describe the daily life of a Roman family (NL.CLL.4.2, NL.COD.4.1, NL.CMT.4.3)  - \*\*11 days Block/22 days Traditional | -Nominative/ Accusative cases (declensions first and second)  -Third person Present verbs  Derivatives | -clothing  -foods | -daily life  -patronage  -The Forum |

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| **Unit 4: In Villa-Around the Town and Archaeology** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***The Forum in Roman Society. What Archaeology tells us about the past.***  -Identify and translate a Nominative and Accusative nouns (first and second declensions) (NL.CLL.2.5)  -Write sentences using Accusative and Nominatives (NL.CLL.2.5)  -Identify and translate third person Present verbs (NL.CLL.2.5)  -Identify English derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2)  Describe the daily life of a Roman family (NL.CLL.4.2, NL.COD.4.1, NL.CMT.4.3)  -Identify and translate “ego,” “tu” (NL.CLL.2.1*,* NL.CLL.2.5)  -Identify and translate verbs in the first and second person Present tense (NL.CLL.2.5)  -Identify derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2, NL.COD.4.2)  Describe the Roman Forum (NL.CLL.4.2, NL.CLL.4.3, NL.COD.2.2, NL.COD.3.2,  \*\*11 days Block/22 days Traditional | -first and second person verbs  -subjects and direct objects | -mercator, triclinio, amicus  -“In Foro”  -“Pictor”  -ego/tu | -the town of Pompeii |

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| **Unit 5: In Theatro** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Comparing ancient and modern entertainment***  -Identify and translate third person plural verbs (NL.CLL.2.5)  -Identify and translate “sunt” (NL.CLL.2.5)  - Identify derivatives (NL.CLL.2.3, NL.CLL.4.3, NL.COD.2.2, NL.COD.4.2)  -Describe the theater productions (NL.CLL.2.3, NL.CLL.4.2, NL.CLL.4.3, NL.COD.2.2, NL.COD.3.2, NL.COD.4.2, NL.COD.4.2, NL.CMT 3.1)    \*\*11 days Block/22 days Traditional | -review verbs, singular forms  -est  -sunt | - Translate and read “Actores” “Poppaea” and “In Theatro” | - Theatre in Pompeii |

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| **Unit 6: Roman Society** |  |  |  |
| **Objectives and Standards** | **Grammar** | **Vocabulary** | **Culture** |
| ***Hierarchy and Diversity in Roman Society***  - Identify and translate Imperfect and Perfect tenses (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)  -Identify and translate erat/ erant (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)  -Identify and translate plural Nominatives (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)  -Describe the process of slaves becoming freedmen (NL.CLL.2.3)  \*\*11 days Block/22 days Traditional | --Imperfect tense  -Perfect tense  -Plural nominative | -erat  -erant  -est/sunt | --Slaves and freedmen  -the Senate  -Translate/ read “Fabula Mirabilis,” “Decens,” “Animal Ferox,” “Metella et Melissa or similar texts |

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| **Unit 7: Mythology, Religion and Death** | |  | |  |  | |
| **Standards** | | **Grammar** | | **Vocabulary** | **Culture** | |
| ***How do Roman beliefs about death and religion compare to modern beliefs?***  ***-*** Identify and translate plural forms of the Perfect tense (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)  -Describe Roman beliefs about life after death (NL.CLL.2.3, NL.CLL.3.1, NL.CLL.4.2, NL.CLL.4.3, NL.COD.3.2, NL.CMT.3.2, NL.CMT.4.3)  -Identify derivatives (NM.CLL.4.2, NM.COD.2.2, NM.CMT.4.1)  \*\*11 days Block/22 days Traditional | | -plural forms of the perfect tense  -the perfect tense | | -verb endings  -Fabula Mirabilis | -Roman beliefs about life after death | |
| **Unit 8: The Gladiators** |  | |  | | |  |
| **Objectives and Standards** | **Grammar** | | **Vocabulary** | | | **Culture** |
| ***How did Roman sport reflect their values?***    -Translate/ read “Gladiatores,” “In Arena,” “Venatio” “Pastor et Leo” (NM.CLL.2.2, NM.CLL 2.3, NM.CLL2.4, NM.CLL.2.5, NM.CLL.4.1, NM.CLL.4.2, NM.CLL4.3)  -Identify and translate superlative adjectives (NM.CLL.2.5, NM.CLL.4.3, NM.COD.2.1)  -Review for Final Exams  \*\*11 days Block/22 days Traditional | -superlative adjectives  -Noun/adjective agreement  -verbs in 1st, 2nd and 3rd person | | -Ego/tu  - Gladiatores  -Pastor et Leo | | | -riot at Pompeii  -Gladiatorial Shows |