LEQ Essay Planning Chart Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prompt: Assess the validity of the statement. The British policy of salutary neglect from 1607 to 1750 was a critical factor in shaping American independence.**

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| Thesis Statement: time frame, place(s), type of essay/topics, Claim & Counter-Claim |
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| Historical Contextualization: explaining historical background, processes, events |
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| 1st Body Paragraph: Starting with a topic sentence about the Claim | |
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| Evidence 3 SHE – Specific Historical Examples (capitalized words, numbers, etc.) | |
|  |  |
|  | Analysis: historical reasons or connections |
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| 2nd Body Paragraph: Starting with a topic sentence about the Claim | |
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| Evidence 3 SHE – Specific Historical Examples (capitalized words, numbers, etc.) | |
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|  | Analysis: historical reasons or connections |
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| 3rd Body Paragraph: Starting with a topic sentence about the Counter-Claim | |
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| Evidence 3 SHE – Specific Historical Examples (capitalized words, numbers, etc.) | |
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|  | Analysis: historical reasons or connections |
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| Conclusion – Re-write Thesis, provide sample evidence |
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