**ACADEMIC PLAN – American History**

**Teacher:** D. Knott

**Room:** 113

**Date:**

**Email:** knottd@gcsnc.com

**Course Objectives:**  Students of American History learn of our nation’s past in order to gain historical perspective: to determine how past events have influenced our own times and have determined the options open to us as we seek solutions to problems. This course will follow the North Carolina Essential Standards for American History II.

**Text:** *United States History*

**Grading** (Final Exam counts as 20%

* Tests -50 %
* Homework, Quizzes, Classwork - 50 %

**Tests:** Tests will be given at the end of each unit. In longer units, a test may be given midway through the unit.

**Homework, Quizzes, Classwork:**

* Homework will be completed online and is expected on the due date; late work may not be accepted.
* Classwork and Quizzes are generally completed in class on paper.

**Absences:** See information in the *Student-Parent Handbook* under the topics of “Choices” and “Student Attendance Policy.” Please make every effort to attend class when healthy. If you are absent, please continue to work on homework that is available on Canvas.

**Tardiness:** Please do not be tardy to class. Frequent tardiness will result in discipline referrals per the SGHS Student Handbook

**Supplies:** Paper, Pen, Notebook, Colored Pencils

**Technology Use Policy:** Use of school issued laptops, cell phones and other devices will be regulated. Please refrain from using phones and laptops during class unless the lesson requires, or you are given specific permission. Use of electronics is not allowed at all while tests are administered. Use of electronics during a test will result in a Zero. Please charge your laptop at home each evening. I do not have a laptop or device charger available for use and the number of outlets available for charging are limited.

**Rules:**

* Be on task from “bell-to-bell.” You must be in your seat when the bell rings; do not “line-up” at the door before the end of class
* Follow directions the first time.
* Bring all necessary materials to class every day.
* Respect the rights of all at all times.
* Avoid disrupting instructional time for any reason (tardiness, poor behavior, sleeping, texting, excessive trips out of the room, etc.)
* Cell Phones are not to be out without specific permission. This includes charging and “Checking the time”.

**Consequences for inappropriate behavior:**

1) Warning

2) Choices

3) Parent Contact

4) Discipline Form

**Course Outline**

1st Quarter

* + **Unit 1- The Development of a Diverse American Identity from Settlement through 1754**
  + **Unit 2- Developing an American Democracy from Revolution through 1815**
  + **Unit 3- Era of Good Feeling and Antebellum American (1815-1844)**
  + **Unit 4- Expansion, Crisis and Reconstruction (1844-1877)**
  + **Unit 5- American from the Gilded Age to the Progressive Era (1877-1920)**

2nd Quarter – \*All test dates are to be determined

* + **Unit 6- Imperialism and the Great War (1890-1920)**
  + **Unit 7- Roaring ‘20’s and the Turbulent Thirties (1920-1940)**
  + **Unit 8- WWII and Early Quest for Civil Rights (1936-1940)**
  + **Unit 9- Expanding Civil Rights and Continuing the Cold War (1960-1980)**
  + **Unit 10- 1980-2000**
  + **Unit 11- Modern America**

**Remind Sign Up**

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