**Spanish V - International Baccalaureate**

Sra. King

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Tutoring: Thursday before or after school by appointment, also other days available as needed

**Synopsis of class**:

The IB Spanish course is designed to further develop the four essential communication skills: reading, writing, listening and speaking in the target language. Students will perfect their competency in these four areas through the thematic study of a variety of current events and cultural information. The study of literary excerpts and texts along with audio-visual material are woven into the context of these issues. For each unit of study there will also be intensive grammar review.

**Class requirements**:

* Regular practice of reading and audio comprehension
* Regular practice of speaking
* Weekly written reflections of articles from a variety of Spanish media (ie: internet, newspapers)
* Regular exposure to IB exercises
* Intense grammar review linked to thematic study
* Class conducted entirely in Spanish (as advised by IB standards)
* Bring a 1 ½ inch three-ring binder with 5 tab dividers (Vocabulary, Grammar, Exercises, Notes, Text Types), and paper and pencil to class each day along with a positive attitude, ready to participate, study, and learn.

Homework: All work is expected to be completed on time. Late work will be ten points off per day.

Important Dates: Homework, tests, and projects will be announced. Binders will be checked once every quarter for a test grade. The final will be given according to the exam schedule.

Classroom Expectations:

La profesora espera que seas…punctual, preparado/a, participativo/a y persistente todos los días.

Consequences for behavior concerns:

1. Warning and parental contact
2. Teacher consequence and parent contact
3. Parent conference
4. Administrative referral and parental contact

**Course Outline**

**Five Theme Areas:**

1-Identities

2-Experiences

3-Human Ingenuity

4-Social Organization

5-Sharing the Planet

Each unit will have a minimum of the following:

* 1 vocabulary test
* 1 grammar test
* 1 major written and/or oral assignment
* Homework /Class work to be prepared for quizzes and major assignments

**Units of Study**

*Unit 1: Social Organization: Friendship and Family in Latin America*

* Family Celebrations (Latin America)
* My Family Tree
* Family Identity
* Personal Relationships

*Listening practice test*

*Unit 2: Sharing the Planet: The environment*

* Amazon Rainforest (Perú)
* Rescuing Nature
* Ecotourism (Costa Rica)

*Interactive oral: Interviews(different roles) and Round Table Discussion-Pulmones del Mundo*

*Group Presentation: Una Zona Nueva del Ecoturismo*

*Unit 3: Human Ingenuity: Technology*

* Technology and Progress
* Social Networking
* The Use of Technology by youth and children

*Practice Test A: Gabriel Garcia Marquez*

*Unit 4: Identities: Language and Identity*

* Language and Cultural Identity
* Personal Stories of Spanish Speakers

*Listening practice test*

*Unit 5: Experiences: Migration*

* Immigration
* Francisco Jimenez-Cajas de Carton
* Cesar Chavez

*Practice Test B: “La Merced Migraciones”*

*Unit 6: Experiences: Holidays, Customs, and Traditions*

* La Navidad (Spanish-speaking countries) – power points
* Traditional Parties and Cultural Identity :

Los Cumpleaños (Latin America)

(Various listening exercises)

La Quinceañera (México)

* Traditional Dances (Chile)
* La Pascua (Spanish-speaking countries) – power points

*Unit 7: Identities: Health and Well-being*

* Self -Esteem
* Worldwide Diseases
* Diet and Nutrition-The most obese nation (Mexico)
* Obesity in Latin America

*Practice Test C: Dejar de Fumar and Listening practice tests*

*Unit 8: Reading: Hispanic Authors*

* Julio Cortázar
* Camilo José Cela,
* Miguel Cervantes
* Juan Rulfo
* Isabel Allende

*Unit 9: Racism, Prejudice, Discrimination*

* Child Labor (Bolivia)
  + Documentary: El minero del diablo
* Discrimination of Indigenous People (Guatemala)
* Discrimination of Afro-Ecuadorians (Ecuador)

*Oral: Discriminación de la Gente Indígena*

*Interactive Oral: Persona Indígena o Reportero*

*Unit 10: Experiences: Leisure Time*

* Sports and Good Sportsmanship
* Leisure Activities

*Interactive Oral: El Ocio and listening practice tests*

*Unit 11: Human Ingenuity: Communication and Media*

* Censorship in the Media (Venezuela)
* Journalism and the drug cartels (México)
* Reporting Ethics (Latin America)

*Unit 12: Social Organization: The Working World*

* Work in Latin America
* Employment and the Economy
* The Cost of Life
* Credit Cards

*Listening practice tests*

**IB TESTING (March and May)**

**IB Oral (March)-** Theindividual oral test will take place in March. This is a very important test that will be recorded and sent to IB for further evaluation, upon request by IB.

For SL students it is based on a photo related to an area studied in the course.

For HL it is based on an excerpt from literature read during the course. \*\*\*HL students will be asked to participate in various extra-curricular study sessions from September to February.)

**IB Review and Papers 1 and 2 (May)**

*Review for Paper 1 and Paper 2 Exams:*

* Vocabulary
* Grammar Points
* Listening Tests
* Paper 1 and Paper 2 Practice Tests and
* Testing Tips

**Spanish V Final Project and Exam (June)**

*4th Quarter Project*

*Final IB Spanish 5 Exam*

**Grading Percentages**

Listening 20%

Reading 20%

Writing 20%

Speaking 20%

Integrated (Two or more of the above in one assignment) 20%

NO COPYING OR GOOGLE TRANSLATIONS OF WORK WILL BE ACCEPTED.

Spanish Resources

[www.Edmodo.com](http://www.Edmodo.com). (Codes will be given in class)

[www.Quizlet.com](http://www.Quizlet.com). search codes: Huarmi76, hanu2410, PGSA14 (No account needed. Many lessons are

available.)

[www.Duolingo.com](http://www.Duolingo.com) (Make your account and work at your own pace.)

Destinos Series: [www.learner.org/resources/series75](http://www.learner.org/resources/series75)

Listening practice site: [www.laits.utexas.edu/spe/index](http://www.laits.utexas.edu/spe/index)

Grammar information: [www.bowdoin.edu/~eyepes/newgr](http://www.bowdoin.edu/~eyepes/newgr)

Spanish grammar tutorial: [www.studyspanish.com/tutorial](http://www.studyspanish.com/tutorial)

Pronunciation: [www.studyspanish.com/pronunciation](http://www.studyspanish.com/pronunciation)

Pretéritos irregulars: [www.youtube.com/watch?v=iFUAWMMdE7c](http://www.youtube.com/watch?v=iFUAWMMdE7c)

Los verbos reflexives: [www.youtube.com/watch?v=eb9F9un8ltE](http://www.youtube.com/watch?v=eb9F9un8ltE)

Stress and accent marks: [www.youtube.com/watch?v=ywzGFZehsQ0](http://www.youtube.com/watch?v=ywzGFZehsQ0)

Spanish-English dictionary and thesaurus: [www.wordreference.com](http://www.wordreference.com)

Subjunctive Tense: [www.youtube.com/watch?v=mlK3ZgGFpTU](http://www.youtube.com/watch?v=mlK3ZgGFpTU)

I have read and understand the commitment I am making to complete the IB Spanish 5 class this year. I will always try to be prepared for class, and I will ask for help when needed. I plan to put forth my best effort.

Explain what you hope to gain by taking the IB Spanish V course:

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Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As a parent, I have looked over the syllabus and will support my student in their work in IB Spanish V class.**

**I allow my student to eat home-baked snacks that may be brought in: Yes\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_**

**(No food will have any nuts.) List any food allergies that your student has:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parents, please contact me at [kingp2@gcsnc.com](mailto:kingp2@gcsnc.com) as needed.

Parent/s signatures:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_