**International Baccalaureate Spanish B (SL) (2018-2019)**

Dr. Tiffany A. Hamilton, NBCT

[hamiltt@gcsnc.com](mailto:hamiltt@gcsnc.com)

Tutorial - Mondays after school until 4:45

***Behavior Expectations and Consequences***

* **RULE #1 is to RESPECT YOURSELF**
  + Don’t miss out on any learning by being late to class.
  + Display how smart you are by making sure your homework and classwork are complete to the best of your ability.
  + Keep your good reputation by doing your own work. Using online translation services or others who are more proficient than you in Spanish must be avoided. It in no way benefits you!
  + Since how you speak demonstrates your intelligence, make sure your language is appropriate for school and keep it IN SPANISH!
* **RULE #2 is to RESPECT OTHERS**
  + Allow for others to learn by letting them focus on the teacher and not you.
  + Share only positive comments about others. Edify!
  + Don’t create extra work for others by not cleaning up after yourself.
  + Value the property of others even more than that of your own.
* **SPECIAL NOTES**
  + You will only be allotted up to 3 bathroom passes per quarter.
    - The procedure is to ask the teacher, without interrupting her instruction.
    - Turn in your cell phone at the teacher’s desk.
    - Return to class with the bathroom pass and sign back in with the time.
    - Retrieve your cell phone.
  + "...electronic devices (IPODS, MP3 Players, phones, etc.) will not be displayed or utilized during class time unless they are incorporated by the teacher into the daily instructional plan... Students are not allowed to charge their cell phones in classrooms, gyms or hallways... Students who violate the teacher’s policy will be sent to SI and assigned the appropriate consequence." (Grimsley Student Handbook)

**Violations of these rules and procedures typically result in the following consequences**:   
 1st – Warning and parent contact   
 2nd – After School Detention and parent contact   
 3rd – After School Detention and parent contact   
 4th – Office Referral/Removal from Class

**\*There may be the rare instance when one or more consequence must be skipped due to the severity of the offense**.

**Distinction between SL and HL**

Most language B subjects are available at SL and HL. The courses give students the possibility of reaching a high degree of competence in an additional language while exploring the culture(s) where that language is spoken. The courses aim to develop the students’ linguistic competence and intercultural understanding. There is a common syllabus at SL and HL (with literature as an additional component of the HL course). The differences between levels are determined by the assessment objectives, the depth and breadth of syllabus coverage, the assessment details, the assessment criteria, literature coverage and suggested teaching hours. This course is designed specifically for the SL level.

**The six assessment objectives for the Spanish B course:**

Students will be assessed on their ability to…

1. communicate clearly and effectively in a range of situations, demonstrating linguistic competence  
 and intercultural understanding

2. use language appropriate to a range of interpersonal and/or cultural contexts

3. understand and use language to express and respond to a range of ideas with accuracy and fluency

4. organize ideas on a range of topics, in a clear, coherent and convincing manner

5. understand, analyze and respond to a range of written and spoken texts

**Spanish B SL syllabus outline:**

Spanish B is a language acquisition course developed at the standard level (SL) for students who have achieved at least an Intermediate/Low level of proficiency as outlined by the ACTFL Standards (see below). Proficiency in reading/writing/speaking/listening/grammar & vocabulary skills will be assessed through a diverse array of formative tasks with the objective being to increase Spanish proficiency as well as achieving high scores on the mandatory I.B. summative assessments. While improving their proficiency in the language (transitioning from Intermediate/Low to Intermediate/High), students will explore the culture(s) connected to it as well. Through the study of the core themes students build the necessary skills to reach the assessment objectives of the Language B course through the expansion of their receptive, productive and interactive skills.

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| --- | --- |
| The core themes of focus for 2018-2019:  • Communication and media  • Global issues  • Social relationships  • Health  • Science and technology | ACTFL Standards at the INTERMEDIATE LOW level Speakers at the Intermediate Low sublevel are able to handle successfully a limited number of uncomplicated communicative tasks by creating with the language in straightforward social situations...At the Intermediate Low sublevel, speakers are primarily reactive and struggle to answer direct questions or requests for information. They are also able to ask a few appropriate questions. Intermediate Low speakers manage to sustain the functions of the Intermediate level, although just barely. |

**Class activities**

This is an advanced Spanish course that can be rigorous in its pace. Many of our class assignments are timed. It is imperative that students remain focused and on task. It is rare that tasks not completed in class be taken home for completion. This is also why it is so important to arrive to class on time, ready to work.

**Late Work/Make-up Work**

If you are absent on the day that an assignment is ***due***, you are expected to turn it in or to give your presentation upon returning to class. Any time that you are absent, it is your responsibility to find out what was missed. You will have up to 3 days after an absence to complete make-up work. Due to the nature of certain tasks or assessments, it may be required that you attend a tutorial session to complete the missing work. For any extenuating circumstances, please make sure that you speak with me.

**Late Policy for all AP and I.B. teachers this year:**

**First day late = 15 points off**

**Second day late= 10 more points off**

**Third day and subsequent days late= 10 more points off**

**The assignment in question will be recorded as a zero that cannot be undone after 10 days.**

**Further requirements**

IB classes are college level classes in a high school setting; they should not be mistaken for high school level classes. Students choosing to take IB classes are looking for a challenge that they are not necessarily getting from Honors level courses. The expectations are higher, and the work load is greater. Additionally, students are expected to complete all components of assessment for IB evaluation, including IB Internal and External Assessments and both assessment days in May. Students who do not meet this requirement will have to pay a portion of the examination fee: $45 for IB exams. There are no make-up IB exams. Please note that oversleeping, forgetting about an exam, getting in traffic delays, and feeling ill without a doctor’s note are not accepted reasons for missing an exam.

**Academic Honesty**

**Instances of academic malpractice will be taken very seriously. Malpractice includes the following:**

a. Plagiarism

b. Collusion

c. Duplication of work

d. Any other behavior that gains an unfair advantage for a candidate or that affects the results of another student

**If a teacher discovers evidence of student malpractice, they will first discuss the issue with the student. If evidence of malpractice is found, the following will occur:**

**First Offense:**

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will serve as warning and will remain on file as documentation if any other instances of malpractice occur.

2) The teacher, parent, and student will discuss the seriousness of malpractice and the resulting effect on the class grade. If the student is an IB student (either in Grimsley’s Diploma Programme or as a Grimsley Pre-IB student), the IB Coordinator will be notified and the malpractice will be placed in the student’s file.

3) The student earns a 0 class grade for the assignment.

**Second Offense:**

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will result in disciplinary action.

2) The teacher will notify the IB Coordinator, if applicable. The IB Coordinator will contact the student and his/her parents and decide if the student will be allowed to continue in the IB Diploma Programme at Grimsley High School.

**Grading Policy** Your quarterly grades will be determined as follows:

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| Interpretive Skills | Listening proficiency:  20%   Reading proficiency:  20% | SPANISH B (SL): Understand straightforward recorded or spoken information on the topics studied. Understand authentic written texts related to the topics studied and that use mostly everyday language. |
| Productive Skills | **Writing proficiency**:  20%    **Oral proficiency**: 20% | **SPANISH B (SL): Communicate orally in order to explain a point of view on a designated topic. Describe with some detail and accuracy experiences, events and concepts. Produce texts where the use of register, style, rhetorical devices and structural elements are generally appropriate to the audience and purpose. Demonstrate interaction that usually flows coherently, but with occasional limitations. Engage in conversations on the topics studied, as well as related ideas.** |
| Cultural and Linguistic Integration | **Integrated Skills:20%** | **Synthesize information from a variety of authentic audio, visual, and audiovisual resources. Demonstrate some intercultural engagement with the target language and culture(s). Vocabulary and grammar are also scored as Integrated Skills.** |

**Grading Scale**

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| --- | --- |
| A | 90-100 |
| B | **80-89** |
| C | **70-79** |
| D | **60-69** |
| F | **less than 60** |

***Dr. Hamilton’s Syllabus, Rules and Expectations***

**CODES FOR CONTACT and SUBMISSION OF ASSIGNMENTS DUE BY FRIDAY, 8/31/2018...**

**GoogleVoice: 336-338-8980. (Instructions for your first graded recording were provided in class).**

[**www.edmodo.com**](http://www.edmodo.com/)**: Join the class "2018 I.B. Spanish (4a hora)" and complete the first assignment. The join code is: csddav**

[**www.remind.com**](http://www.remind.com/)**: Students should send the text message, @4doctora, to the number 81010. Caregivers are asked to join via the website so that communication is easily handled.**

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| Student initials here once task is completed: | Communication tasks... | | Parent/guardian initials here to confirm task completion. | |
|  | **GoogleVoice** | |  | |
|  | **Join Edmodo** | |  | |
|  | **Student joined Remind** | |  | |
|  | | **Caregiver joined Remind** | |  | |

**Parents/guardians & students: Please read and complete the information on this page. It is due by Friday, August 31*.***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Student’s Full Name (please print))* have read, do understand, and agree to uphold all the expectations for I.B. Spanish as provided in this syllabus. In addition, I promise to live up to the standards of the Grimsley High School Honor Code as well as the Code of Ethics as prescribed by the International Baccalaureate Organization.

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*Student Signature Date*

I have read, understand, and agree to support all the expectations for my child as outlined in this course.

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*Parent/Guardian Signature Date*