**Honors English IV Course Guidelines**

Mr. Horne

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*“Education is not the filling of a pail, but the lighting of a fire.”
 —William Butler Yeats*

**Units of Study for this Course**

* I – Intro to Course + Building Routines with Poetry
* II – Modern Dystopias
* III – Defining the Hero: Anglo-Saxon and Beyond
* IV – The Middle Ages: The Moral of the Story
* V – The Renaissance Age: *Carpe Diem* Poetry & Sonnets
* VI – The Tragedy of Hamlet, Prince of Denmark
* VII – The Age of Enlightenment: Satire and Rhetoric
* VIII – Romantic – Contemporary Poetry & Essays



**Online Textbook:**

I will make texts available to you in person or on Canvas as much as I can, but there may be times when you need to access your online textbook. To do that: log in to NCEdCloud 🡪from the Rapid Identity Page, click on the Savass Easy Bridge Icon 🡪 from the Savass Easy Bridge Page, click on the Savass Realize button 🡪 from the Savass Realize page, find your class and assigned texts.

**Major Texts of Focus:**

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\* *Beowulf*

\* *The Canterbury Tales*

\* *Hamlet*

\* 1*984* & other Dystopian Fiction

\* Nonfiction Articles & Short Fiction

\* Poetry: Anglo Saxon – Post-Modern

\* Contemporary Nonfiction

*\*Beowulf*

*\*The Canterbury Tales*

*\*Hamlet*

*\*1984 & other Dystopian Fiction*

*\*Nonfiction Articles & Short Fiction*

*\* Poetry: Anglo Saxon – Post-Modern*

**Required Materials**

Physical: 3-ring binder with divided sections; loose-leaf notebook paper; ink pens, pencils, highlighters, colored pencils or markers.

Digital: Student Device (Chromebook or personal laptop); Access to NCEdCloud, access to Canvas, Remind App (See Canvas Home Page).

**Classroom Principles and Expectations:
#1: Choose Respect**

* Every individual in the classroom deserves to be respected and should be willing to provide respect to others as well. That means you demonstrate respect for your peers and the adults at school.
* Consider the classroom a community, so treat it and the people in the classroom with respect. Be as helpful as you can in class.

**#2: Choose Readiness**

* Attend class with the objectives of the day as your focus.
* Bring any supplies and materials you can that you will need to complete tasks in class.
* Have assignments and materials completed and turned in when due.
* Remain attentive and be a member who takes part in the activities in the class.
* Be active in class in a way that helps activities move forward and contributes to the overall success of our class. That means keeping electronics out of sight and your attention on the task at hand.
* Always be willing to use challenges as an opportunity to grow.

**#3: Choose Responsibility**

* Take charge of the tasks that must be completed outside and inside class. You can do this by keeping yourself informed about the details of assignments. Be proactive, honest, inquisitive, and accountable!

 **Aim to Be Proactive 🡪Productive 🡪Prolific**

**Guidelines and Procedures [Please also note that scheduling, policies, and procedures are subject to change, based on teacher discretion and/or school or county policy changes, though you will be notified if that occurs.]**

* **Entering the classroom –** this is simple, or at least it should be. You will enter the classroom on time, collect any necessary materials for the day, and find your seat.
* **During class—** you will be asked to stay in your seats. If you have a need that requires you to leave your seat, then raise your hand and speak to me about it. This includes getting up for the restroom, for using a tissue or hand sanitizer, for throwing trash away, and for using the pencil sharpener.
* Respect your peers, teachers, administrators, guest speakers, etc. always. We can’t tolerate bullying or any inappropriate behavior directed at anyone.
* Raise your hand to ask a question or share something with the class. If you have any questions not relevant to the present material we are working on, please ask me after class.
* **No Electronic Devices** – Do not use electronic devices in class unless you are asked to do so for a specific activity or assignment. If you are using your phone in class when you shouldn’t, I will give you a warning to put it away out of sight; if you continue beyond that, I will ask for your phone for the remainder of the class; beyond that, I will involve administration/write a discipline referral. Phones are distracting to you and others, so just plan to follow GCS policy.
* **Restroom Passes:** Students may ask to use the restroom only at appropriate times, one at a time, taking the restroom pass located at the front of the classroom.
* **Post responsibly:** Participate, but make sure you’re appropriate. All expectations for appropriate conduct for when you are in the actual school building also apply online.
* **Follow Dress Code –** Follow Ragsdale’s very reasonable policy regarding dress code. See the student handbook for details.
* **Food and cleanliness**- Food and drink should not be the cause of a mess or distraction. Additionally, no outside food deliveries will be permitted. Clean up after yourself: If you use supplies, put them back where you found them. This includes scissors, glue, markers, books, pencils, etc. Please work together to help keep our space clean for yourself and others.
* **Ragsdale Tardy Policy**

1st Tardy: Warning with student signature 2ndTardy: Parent Contact by teacher and student signature

3rd Tardy: 45 minutes after school detention, parent contact 4th Tardy: Office referral, 1 full day ISS, and parent conference

5th Tardy: 2 full days ISS 6th Tardy: ADMINISTRATIVE INTERVENTION

* **Notebooks**- having access to notebooks and keeping them organized is important to your success each day. I suggest using a 3-ring binder with 4 sections: 1) Bell work, 2) Literature and handouts, 3) Vocabulary materials, and 4) notetaking/composition. When assignments (including graded assignments that are returned) and assessments are given to you, place them in the appropriate place in your notebook.
* **Homework** – Turn in assignments by due dates. Make sure you label your work with your name, the date, and the title of the assignment. Pay attention to the method of submission (e.g., in-person submission, via email, through Canvas, etc.).
* **Missing Work/ Late work -** Deadlines are deadlines. Your assignment is due whether you are present or not. However, If you miss an assignment, and it is after the due date, you can still complete it for partial credit. It is important to regularly view announcements, the weekly calendar, and assignments in the gradebook and on Canvas to make sure you don’t miss information and assignments. GCS policy states you will have 2 days + the number of missed days to complete missing work.
* **Come prepared**-there is no excuse for coming unprepared to class. Being late and ill-prepared carries real, lasting penalties. Consider this as preparation for a boss or future instructor who will doubtfully be as lenient as me.
* **Office Hours, Makeup Time, Extra Help, etc. –**I am often available after school to provide extra help, tutoring, makeup time, etc. We can schedule times to meet to work on assignments and receive extra help. I’m ALWAYS willing to help. Just reach out and let me know.
* **Communication:** Contact me via email, the Canvas inbox, Google Voice, or Remind during school hours. You can find my contact information on the home page for our course on Canvas.
* **Plagiarism—**Plagiarism is using someone else’s words as your own. There is zero tolerance for this in my classroom and here at RHS. If I witness plagiarism, you will automatically receive a zero on the assignment, and I will write a discipline referral and pursue the standard consequences. This applies to all assignments.
* **My Grading Policy:**
	+ Tests and Projects (20%) Portfolios/Major Writing (20%) Essays/Compositions/ Formal Discussions (15%)
	+ Quizzes (15%) Classwork Participation (15%) Bell Work/Homework (15%)
		- **Bell Work:** We will have warm-up “Bell Work” writing/discussion boards 4-5 times per week. These should be completed at the beginning of class during the allotted work time and submitted at the end of the week. Writing will be followed by a brief discussion.

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Parent Contact Form:



👉 **Complete Parent Contact Form (Also on Canvas)**: Point your smart phone’s camera to scan the QR code below to access a link to a Google form to complete parent contact information (only needs to be completed one time):