**Honors English I1 Syllabus**

**Fall Semester 2019**

**Ms. Kelley**

Welcome back!

I am looking forward to the new semester. It is my goal as your teacher to ensure that you will become a well-rounded writer and reader, and in turn build upon these skills through the remainder of your high schools years. It is also my expectation that students leave my classroom feeling prepared to tackle various assessments as you prepare for life after high school.

This semester, English II will be working with *My Perspectives*. Each student will receive their own workbooks containing all the reading material for the course. The activities and handouts coinciding with the literature will engage students and allow them to analyze the readings through the use of various literary devices. Students will be responsible for maintaining and keeping track of their workbooks. Additionally, students will be reading novels coinciding with the units we study.

English II is also an EOC course. Students will be required to take the exam in January.

Please feel free to contact me at any time if you have any concerns. You can call the school at **(336) 819- 2825** or email me at [kelleya@gcsnc.com](mailto:kelleya@gcsnc.com)

I also encourage you to use the school’s online grading report system, Power School, to check for grades, tardies and absences.

I look forward to this upcoming semester!

Sincerely,

Allison Kelley

English Teacher

**English I1 Description**

The purpose of this class is to improve your reading and writing abilities. This will be done through a number of in class activities, independent reading, quizzes, tests, writing, assignments, and projects. The expectation is that you complete all assignments to the best of your ability in order to be as successful as possible in my class.

**Texts and Units**

Unit 1 – Inside the Nightmare

Unit 2- Extending Freedom’s Reach

Unit 3- Outsiders and Outcasts

Unit 4- Virtue or Vengeance

Unit 5-Blindness & Sight

**Independent Reading -**Students will choose a work outside of class, a book that meets grade-level criteria, and complete routine checks that assess your knowledge of the book. You will be required to complete an ongoing project on your independent reading selection twice during the semester (one each quarter).

**The grading scale for the class is as follows**:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and BELOW

I=Inc.

Final Grades will be determined as listed:

1st Quarter: 40%

2nd Quarter: 40%

EOC: 20%

**Grading Categories**  
Classwork -50%

Major Assignments- 20%

Minor Assessments- 30%

Students will be assessed in a variety of ways through individual class work, group projects, presentations, research papers, quizzes, and tests. Most assignments will be included in the classwork category. Individual and group presentations, final drafts of papers and unit tests will be included in Major Assignments. Greek Root and vocab quizzes will be given every Friday and are included in minor assessments. Students are also encouraged to join Edmodo. I will post Power Points and additional hand outs on Edmodo. I will not give multiple copies of an assignment once you received it. You will find instructions attached about joining you are absent or lose an assignment, you will be able to print from Edmodo.

**Required Supplies**

* Three Ring Binder
* Paper
* Writing Implement
* Tissues and hand sanitizer are also greatly appreciated!

**Class Rules & Expectations**

**Students will…**

**1. Be Respectful!**

* Encourage and use appropriate language (both written or verbal)
* Use positive remarks and constructive criticism
* Respect and comply with teacher’s expectations and directions
* Turn cell phone over every day to Ms. Kelley unless otherwise instructed (see attached GCS cell phone policy) Cell phones will be locked in the cabinet for safety
* Only bring and drink water inside the classroom in a clear container/water bottle **(anything besides water will be confiscated and kept for the remainder of class. This includes soda, juice, Gatorade, etc. and any food.)**
* **Not be permitted to bring meals in to the classroom (no breakfast, lunch, fast food etc) . Students will not be allowed in the room with any food.**
* Raise their hands before speaking
* Not intrude on Ms. Kelley’s personal items (desk, closet, filling cabinets, etc)

**2.Be Responsible!**

* Complete their own work. Cheating will not be tolerated. Any student caught cheating will be given a 0% on the assignment, a referral and a phone call home.
* Take responsibility for their own actions
* Choose their words carefully and think before they speak or act. Disrespectful speech or attitude aimed at myself or another student will not be tolerated.  (use of vulgar or inappropriate language will result in immediate consequences in the classroom)
* Get any work they missed while absent during the appropriate time. (For example, not in the middle of class)
* Remain responsible for their own work book.
  1. **Be Ready!**
* Be on time & complete their work. Tardy students will not be permitted in class without a pink slip.
* Bring all supplies to class everyday

\*Refusal to comply with teacher instructions will be handled appropriately. The following behaviors will result in the student being sent to IC:

Class Disruption, Insubordination, Refusal to hand over phone

**Attendance**

If you are absent, immediately upon your return, it is your responsibility to check with me for missing assignments. This may be done before class starts or after class ends, but not during class itself. You are also welcome to come see me before school, lunch, or after school. You will not spend class time discussing your work. **Students who are caught intentionally skipping will not receive the work they missed in class.**

Please remember that four unexcused absences will result in failure of the quarter. You can make up time before school, after school, or during Saturday school.

**Assignments/Tests due on the date of your absence-** Any work due on the date(s) you were absent will be due upon your return to class. You have three days to get your missing work, or you will not be able to make it up. If you are absent on the day a test is given, you will need to take the test on the day you return to class.

**Tardiness**- Tardiness is not tolerated. Consequences for tardiness:

Tardy students will be swept by an HPC staff member and given a pink slip before being sent to class.

Any student who enters the classroom after the bell has rung is considered tardy. You will be marked tardy in Power School.

**Passes**-. Only one student at a time is permitted to use the bathroom pass. You must take the hall pass with you when you go. No one is permitted a pass the first 10 or last 10 minutes of class.

If you are found wandering around, or miss a substantial amount of class time using your pass, your privileges will be revoked. I have read and understood the syllabus for English II:

Student name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Contact Information**

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| --- | --- |
| **Requested Information** | **Parent/Guardian Response** |
| **Home Phone Number** |  |
| **Work Phone Number** |  |
| **Cell Phone Number** |  |
| **E-mail Address** |  |
| **Is there anything specific you would like me to know?** |  |

