**Honors English I**

**Ms. Stewart**

**Office Hours Monday-Thursday 9:30am-11am Tutor Sessions By appointment only.**

**Contact Information** [**stewart4@gcsnc.com**](mailto:stewart4@gcsnc.com) **336-294-7300 Ext: 544668**

**Canvas**

Canvas will be the main platform for our coursework: The syllabus, assignments, quizzes/tests/projects with dates will all be posted there. If you miss class or lose information, please check there.

**Materials Needed for Class**

* GCS Issued Tablet/Laptop. If you do not have one, contact the school to check one out

336-294-7300

* Internet Access. If you do not have access, every school parking lot has free WiFi access, or look for the School Bus Hot Spots on the GCS website.
* Composition Book or 1 Subject spiral notebook (Any color) to keep notes: create a file on your computer to type and save notes or have a notebook where you can write course information.
* Highlighters
* Pencils
* Colored Pencils

**Class Textbook: My Perspectives Grade 9 (Virtually or Physically)**

I STRONGLY ENCOURAGE YOU TO **GET YOUR TEXTBOOK/WORKBOOK**!

**Order of Units Covered**

1st Quarter: *Unit 1* 2nd Quarter: *Unit 2* 3rd Quarter: *Unit 3* 4th Quarter: *Unit 3*

**Course Focus**

In English 9, units of study focus on world literature in order to broaden the literary landscape of high school students. The units begin with an investigation of self as well as culture, working toward a definition and an understanding of the commonalities and differences among human cultures as represented in literature, media, and non-fiction from around the world. Students read widely and deeply, and are asked to write about and research ways cultures communicate and the conflicts that sometimes arise between and within cultures. We will read and discuss novels and nonfiction as well as short stories, poems, and narratives from other authors. This class is focused on academic skills in reading, writing, speaking, listening, and presenting that are needed to prepare students for success in college, careers, and beyond.

**How to save files in Honors English 1**

**Example:** To save your notes on **Goals 2021 in ELA**. Students will save my notes or my goals in Microsoft Word as “**Stewart Goals 2021 ELA**” with their last name and the assignment name together.

**How to send an email to Ms. Stewart**

**Example:** If students have an assignment or question about an assignment, students will **write the assignment name** or **“Question”** in the Subject line of the email. Please, please, please be sure to indicate what you are emailing me about. I do not usually check “No Subject” emails.

**Grading Scale**

**Classwork/Homework 40% Quizzes 15% Tests 20% Participation 10% 15% Extended Writings/Projects**

Students are accountable and responsible for the grades they earn. All Assignments will not be assigned a grade, but that does not exempt students from completing it. Practice is equally important as performance. This is a growth-oriented class. All students will have the opportunity to be successful. Demonstrations will be provided. All work is due before or on the due date. Late work will result in points being deducted.

**Make-up Work:** Students are required to submit make-up work within five school days.

**Classes will meet Monday-Friday**

If you miss a live class, it will be recorded and saved in Canvas “Assignments” section. These recordings will delete from Canvas after 2 weeks. Remember, you may email me with any questions about a class or assignment. Don’t hesitate to contact me. I am here to help you.

**Attendance Policy Students are expected to be in class (Room 203) on time each day of school.**

**GCS Attendance Policy:** The first three excused absences are handled between student and teacher. Students are expected to make up work assigned during the lawful absence(s) within three school days of the student’s return to school. The actual grade earned will be recorded. The ultimate responsibility for make-up work lies with the student.

**We will use technology to enhance communication and the learning experience for this course.**

**Students are responsible for logging into Canvas daily and submitting assignments on time.**

**Student Expectations:**

**Be Respectful.**

**Be Responsible.**

**Apply yourself to better yourself.**

**IMPORTANT FOR ALL HONORS ENGLISH I PARENTS**

**\*My ANNOUNCEMENTS page is for you! 😊 This is where I will post important school, class, and community information. Please check this weekly (daily if possible). \***

**Parent Expectations**

1. **Keep contact information current.**
2. **Communicate with Ms. Stewart if concerns, questions, or comments arise.**
3. **Partner with Ms. Stewart to promote student academic achievement and overall success.**

**We have read and understand this course outline for Honors English I. We acknowledge the student and parent responsibility for the outline information.**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period (Circle one): 2 3 4**