**Foundations of Math I Syllabus**

**Teacher Contact Information**

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**Course Overview**

Foundations of Math I will provide students with support for Math I and the opportunity to participate in a review of important mathematical concepts, particularly those topics covered in Math I. Mastery of these topics will assist with learning in future high school math courses.

**Course Topics (Per Math I Curriculum)**

Module 1 - Sequences

Module 2 - Linear and Exponential Functions

Module 3 - Features of Functions

Module 4 - Equations and Inequalities

Module 5 - Systems of Equations and Inequalities

Module 6 - Quadratic Functions

Module 7 - Structures of Quadratics

Module 8 - Connecting Algebra and Geometry

Module 9 - Modeling Data

**Foundations of Math I Supplies**

Students should have a writing utensil (preferably a pencil) each day for class! Each student will be provided with a notebook to use throughout the course and a folder to store additional handouts and classwork. These will be kept in the classroom each day. We will be creating interactive notebooks to use throughout the year to facilitate learning.

**Grade Distribution**

Students will receive an overall grade in Foundations of Math I based on the following scale:

 Major Assignments............. 80%

 Minor Assignments ............ 20%

 Total ..................................100%

There will be a teacher-made final exam/project for the course which will count as 20% of the student’s overall grade for the year. There is no state exam for Foundations of Math I.

**Grading Scale**

Students will receive grades in Foundations of Math I that correspond with the 10-point grading scale below:

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

0 - 59 F

**Tutorial Schedule**

Students will have the opportunity to attend tutorial sessions with me on Wednesdays after school in room 201 from 4:00-4:50 or before school by appointment as needed throughout the school year.

**Homework Policy**

Students will NOT receive homework in Foundations of Math I as it pertains to specific problem sets each night. We will be working with students on reviewing and completing homework assigned through Math I classes. Students may be asked to take any incomplete work home as needed to finish.

**Make-Up Work Policy**

Students who are present in class will be expected to work on assignments and have them ready to review/turn in to their Math I teachers when requested. Periodically, we will do review activities and projects that will need to be turned in for grading in Foundations of Math I. In the case of an absence from class, students will be allowed three (3) school days to make-up and turn in a missed assignment. It is the students’ responsibility to check with teachers regarding missed class work. Models on what should be in the interactive notebooks will be kept in the classroom for student reference at any time.

**Tardy Policy**

Students will be considered tardy if they are not inside the classroom and preparing for class when the bell rings. It is acceptable for students to be out of their seat as long as they are in the process of getting materials needed, sharpening pencils, etc. Students who receive one or more tardies will be issued the following consequences:

1st offense – Warning

2nd offense – Phone call home

3rd offense - Teacher consequence and call home

4th offense - Administrative referral

**Restroom Policy**

Students will be allowed to leave class one at a time for the restroom only when necessary and at the teacher’s discretion to ensure that instructional time is preserved and uninterrupted. Students will be given 4 restroom passes each quarter. Any unused passes will be used as extra credit on their final grade at the end of the quarter. ***No student is allowed to leave the classroom within the first 10 minutes or last 10 minutes of class***! Students will be required to sign-out before leaving, carry the hall pass while they are gone, and sign-in when they return to class. Students must sign in and out upon leaving the classroom per Grimsley policy to ensure student safety. In the event of an emergency situation, the student should notify the teacher as soon as possible.

**Food and Drink Policy**

Students should plan to consume any food or drink before the tardy bell rings in order to minimize distractions to learning and maintain a clean classroom environment. Students are allowed to have a water bottle in class for personal use.

**Cell Phone/Electronics Policy**

Per Grimsley policy, cell phones may only be used during lunch and class breaks as well as before or after school. ***All cell phones/electronics (including headphones) should be out of sight once the tardy bell rings and put away in a book bag!***. Students who choose not to comply with the classroom policy will asked to leave and report to SI for the remainder of the period. In addition, students will NOT be allowed to charge their electronic devices in the classroom. If you have an emergency and need to reach your student, *PLEASE* call the office for assistance. (Note: charging stations are available in the cafeteria during lunch if needed.)

**Classroom Behavior Consequences**

Students considered to be disruptive during class will be disciplined in a manner consistent with that of the Tardy Policy. Administration will handle any and all disciplinary action that may result from a referral due to a major disruption.

It is my goal to maintain an orderly classroom environment so that ALL students have the opportunity to learn. Please come to class daily with a positive attitude☺. I look forward to a great school year! Mrs. Graham