**Foundations of Health Science - Education Syllabus**

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Description automatically generatedChief/Ms. Briton Wertz, BS, AAS

Firefighter/Paramedic

wertzb@gcsnc.com

SGHS #336-744-4250 ext. 666

Room 206-B

Welcome to the Health Science classroom.  Health careers are among the fastest growing in the industry.  Hopefully, your enrollment in this class is an indication that you have an interest in one day becoming a healthcare professional.  This class will give you an insight into the medical profession.  As we engage in the Health Science curriculums, you will be exposed to many aspects of the medical field.  You are expected to follow the guidelines that are set - AT ALL TIMES.

My expectations of you during this class will be the same as any employer would expect from you as their employee.  All Guilford County Schools and Southern Guilford High School rules, as addressed in the handbook, must always be adhered to.  It is your responsibility to know what is in your student handbook.

**Program:**

Foundations of Health Science offers an introduction and insight into health care professions. Basic medical terminology, medical math, history of medicine, careers, behaviors, procedures, anatomy and physiology are all part of this learning experience. The student will also learn about different health care systems and professions, different cultures they may encounter in their patients, and the legal and ethical aspects of becoming a health care professional.

**Textbook:** Diversified Health Occupations

**Other Student Materials:**

Each student is to have a binder (as well as other mandatory supplies) that is to be devoted to Foundations of Health Science only. Students are expected to come to class prepared which means having ALL appropriate materials.

**Attendance:**

Student attendance is required and expected. School attendance policies will be enforced. Repeated absences contribute to poor grades due to missed lecture and classroom experiences. It is the student’s responsibility to get missed classroom lecture information upon returning from an absence.

**Make-ups:**

**STUDENTS** are responsible for scheduling and making up tests and assignments. Tests are to be made up the day of return following an absence unless other arrangements are made **BY THE STUDENT** with the Instructor. A maximum of 5 school days will be allowed for test make-ups (with **PRIOR** Instructor approval); **otherwise, a “zero” will remain.**

**To pass this course successfully, a student must:**

1. Be present and on task
2. Be prepared with supplies and assignments
3. Talk in turn and as appropriate; **remember to raise your hand**
4. Reflect good citizenship
5. Keep phones, earbuds/headphones put away unless instructed
6. Have ChromeBooks charged and with you each day

**Semester Grades:**

1st Quarter 40%

2nd Quarter 40%

Final Exam 20%

**Classroom Grading Policy:**

Homework/Classwork 25%

Quizzes 10%

Class Participation/Work Ethic/Citizenship 25%

Tests/Projects 40%

Late work IS NOT ACCEPTED.

A student is expected to devote his/her attention to the subject being presented. Reading books or catching up on assignments for other classes will not be tolerated. Students in Foundations of Health Science are preparing themselves for the professional field of health care, and students are encouraged to be mindful of their need to maintain professional standards while in this preparatory stage.

Please do not hesitate to contact me by email or phone.

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Chief Briton Wertz

BS, AAS, Firefighter/Paramedic

Health Science, Trades & Industrial Education

Southern Guilford High School

wertzb@gcsnc.com

I acknowledge reading and understanding this syllabus:

Student’s Name (PRINT LEGIBLY):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’s Name (PRINT LEGIBLY):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s email (PRINT LEGIBLY):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***I LOOK FORWARD TO WORKING WITH YOU THIS SEMESTER AND BROADENING YOUR KNOWLEDGE OF THE HEALTHCARE INDUSTRY.  GO STORM!***