**Foundations of Math II Syllabus**

**Teacher Contact Information**

Erika Fitzgerald

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**Course Overview**

Foundations of Math II continues a progression of the standards established in Math I, to assist in preparing students for Math II.

**Course Objectives**

Unit 1 – Polynomials

Unit 2 – Factoring

Unit 3 – Solving Quadratics

Unit 4 – Quadratic Applications

Unit 5 – Area & Perimeter

Unit 6 – Tools of Geometry

Unit 7 – Transformations

Unit 8 – Triangles and Theorems

Unit 9 – Triangle Relationships

Unit 10 – Systems of Equations

**Foundations of Math II Supplies**

It is recommended that students maintain a 3-ring binder for handouts and worksheets, as well as having loose-leaf notebook paper and a pencil each day for class. \*If the student has their own TI graphing calculator, they should bring it for use daily.\*

**Grading Scale**

Students will receive a letter grade at the end of the year in Foundations of Math II that corresponds with the new 10-point grading scale below:

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

0 - 59 F

**Grade Distribution**

Students will receive an overall grade in Foundations of Math II based on the following point distribution:

Major Assessments ..65%

Minor Assessments ..35%

Total....................100%

All announced quizzes, tests, and projects will count towards the major assessments portion of the student’s grade. All other assignments will fall in the minor category.

**Test Day**

Students will take tests for Foundations of Math II on Thursdays unless extenuating circumstances require that the test be given on another day. If that is the case, advance notice will be provided in class.

**Assignment Policy**

Students are expected to complete classwork each day that it is assigned or by the due date given. Assignments will be graded based on effort and completion. The number and length of assignments may vary from week to week depending on the topic.

**Tutorial Schedule**

Students will have the opportunity to attend morning tutoring 8:15-9:00 (by appointment, via Remind) and/or after-school tutorial sessions. Tutoring may be done with any Math Teacher; Mrs. Fitz is available most mornings, except Wednesdays, and will stay on Thursdays afternoons from 4:15-5:00 in the classroom. Students will be expected to inform the teacher of their desire to attend tutoring, sign-in when they arrive and sign-out before the leave.

**Make-Up Work Policy**

Students who are present in class will be expected to turn in all assignments on time; otherwise assignments turned in late will be graded and 10 points off for each day they are late. In the case of an absence from class, students will be allowed three (3) school days to make-up and turn in a missed homework assignment. Any quiz missed due to an absence must be made up before the current unit test. Any test missed due to an absence must be made up before the next unit test; if not, then a “0”- credit will be assigned.

**Tardy Policy**

Students will be considered tardy if they are not completely inside the classroom at the end of the bell. It is acceptable for students to be out of their seat as long as they are in the process of preparing for class. Students who receive one or more tardies will be issued the following consequences:

1st offense - Warning

2nd offense - Call home

3rd offense - Call home with consequence

4th offense - Administrative referral

**Restroom Policy – For Emergencies ONLY**

Students will be allowed to leave class one-by-one for the restroom during individual practice time only, at the teachers’ discretion, with a PASS. Students will be given 6 passes at the start of each quarter, once a student uses all 6 they may NOT leave the room without receiving an administrative referral. Students may NOT leave class during tests and/or quizzes. (Note: a test and/or quiz is not considered complete until the entire class has finished and turned it in.)

**Food and Drink Policy**

Students will not be allowed to have food or drink in the classroom except for bottled water. If a student does need a snack during the day, it is most appropriate for that to be handled during scheduled class changes.

**Electronics Policy**

Students considered to be in violation of the electronic device policy will be issued one warning before being asked to leave the classroom and report to SI. Administration will handle any and all disciplinary action that may result. In addition, students will not be allowed to charge their electronic devices in the classroom. (Note: charging stations are available in the cafeteria during lunch.)

**Classroom Behavior Consequences**

Students considered to be disruptive during class will be disciplined in a manner consistent with that of the Tardy Policy. In rare cases, abnormally disruptive circumstances may require that a student(s) leave the classroom and report to SI. Administration will handle any and all disciplinary action that may result.

**Staying Connected**

Students and guardians can sign up for text message alerts and reminders related to Foundations of Math II through the Remind app. Join by sending a message using the following information, based on class period:

3rd Period:

TO: 81010

MESSAGE: @ Fitz3rdPer