**To My Students:**

English 3 is an 11th grade class. Students will explore a plethora of literature and articles from a variety of perspectives. Students are expected to read and write daily. For reading students may read novel-in-verses, prose chapter books, graphic novels, and listen to audiobooks. When writing they will follow the writing process and engage in peer editing.

If you ever need to contact me with questions or comments, you can reach me by phone at 674-4250 or email me at [ingoldj@gcsnc.com](mailto:ingoldj@gcsnc.com). Email is the BEST and FASTEST way to communicate with me. You will receive 5 points extra credit on your first quiz if your parents email me within the first 5 days of class.

**Our Course: English 3: American Literature**

A passing grade in English 3 is required for graduation in North Carolina. The purpose of this course is to expose you to present and past American authors while also improving your reading comprehension and writing skills. In addition, my goal is for you to become an educated citizen about what is going on in and around our world and how that impacts your future.

#### **Unit 0 - HERstory: summer reading assignment (and beginning of year baseline assessments)**

#### **Essential Question: What’s YOURstory?**

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#### **Unit 1: “Writing Freedom” Words That Shaped a Nation**

#### **Essential Question: What makes a nation?**

#### In this unit, students learn about our nation’s founding and early history.

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#### **Unit 2: “The Individual and Society” Fitting In, or Standing Out?**

#### **Essential Question: Which matters more, individuality or community?**

#### In this unit, students will learn about the relationship between individuality and community.

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#### **Unit 3: - “Leaders and Visionaries” Charting a New Path**

#### Essential Question: How do words change the world?

#### In this unit, students will learn about the power words have to effect change.

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#### **Unit 4: “Grit and Grandeur” The Importance of Place**

#### Essential Question: How are we shaped by the places we experience?

#### In this unit, students will learn about the power of place to shape lives, perceptions, and art.

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#### **Unit 5: “The Threat of ‘The Other’” Facing Our Fears**

#### Essential Question: How do we define ourselves?

#### In this unit, students will learn ways in which fear can result in scapegoating, othering, and blame.

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#### **Unit 6: “The Past Meets the Present” Navigating Change**

#### Essential Question: How do we react when the world changes?

#### In this unit, students will learn how people respond to a changing world.

#### Expectations for Course

 Appropriate classroom behavior

 Positive attitude

 Willingness to learn and to ask questions when you don’t understand

 Full completion of all assignments

# Classroom Expectations

* *1.* ***Take ownership of your learning****. The skills we are learning in this class are meant to be used not only in the classroom but in real life.*
* *2.* ***Communicate if you are having a bad day****. We all have bad days. You don’t have to tell me specifics but communicating that you are having a bad day allows me to better facilitate your learning that day.*
* *3.* ***Be confident that I am on your side.*** *I want to see you succeed. If you do not understand why am asking you to do something or do not agree with me about something, please ask or come and talk with me.*
* *4.* ***Do your best.*** *I do not ask for perfection, but I do ask that you do your best.*
* *5.* ***Keep an open mind. In this class, we are going to examine a number of different issues from different perspectives.*** *In order to actively listen to a different perspective, you must keep an open mind.*

# Classroom Discipline**- these are for daily behavior problems, each day starts with a clean slate.**

* Warning
* 45-minute detention/ISS
* Office Referral (ISS)

**Consequences for failing to meet the following Expectations**

*Sleeping/Putting Head on Desk in class*

1st time Warning/Standing for 5 minutes

2nd time Standing for additional 5 minutes/Detention

3rd time Referral

*Showing up to class without charged laptop/materials*

1st Day Warning/Parent Contact

2nd Day Detention/Parent Contact

3rd Day Detention/Referral

## *Tardy, Electronics, and Food policies for the school will be followed daily.*

***Plagiarism and AI Policies:***

I want to know your thoughts and ideas on the topic at hand not someone else’s; therefore, if you plagiarize or use AI for any of your writing, you will receive a zero until the assignment is completed using your thoughts and ideas.

## ***Restroom visits***

Each student is allowed three restroom trips each nine weeks in each class. After the third trip, the student must use the restroom before or after class.

**Grading Scale**

A 90- 100      B 80 - 89         C 70- 79         D 60-69         F Below 60

**ALL work is expected ON TIME and COMPLETE.** No late assignment can earn a grade higher than 70.

** Type 1: Homework/Classwork/Group Work 30%**

* + Turn in all assignments on time. Assignments are accepted only at the beginning of the block on the date which they are due. The highest grade a late homework assignment can receive is a 60. Be responsible and do not procrastinate!
  + Homework is practice, not a test. Even if you are not sure that you are doing it correctly, try to do it anyway.
  + Homework grades (unless otherwise specified): 100=full completion, 50=half completed, and 0=less than one-half**. A late assignment will not be accepted after it has been corrected in class.**
  + A participation grade may be given from student involvement in taking notes, doing classwork, or participating in games, presentations, etc. When students do not participate, points are taken from their grade.

** Type 2: Quizzes 30%**

* + Quizzes are given regularly on vocabulary and notes.
  + Quizzes may be announced or unannounced

** Type 3: Tests/Major Assignments 40%**

* A maximum of **three** days will be allowed to complete missed work after an excused absence. It is the student’s responsibility to request work upon return from an absence.
* Any student who is absent between date of announcement and the date of the test and is present on the test day **will** be expected to take the test. Tests missed due to excused absences must be made up within **three** days from the date of return. A grade of zero will be recorded for any tests not taken during this time frame.

Progress Reports: Progress reports should be signed and returned to Mrs. Ingold the next day for a homework grade. If parents have concerns, they should email me at [ingoldj@gcsnc.com](mailto:ingoldj@gcsnc.com) . If your grade is low, you should be doing everything you can to raise it. **DO NOT WAIT UNTIL PROGRESS REPORTS GO OUT TO GET UPSET ABOUT YOUR GRADE. IT IS YOUR RESPONSIBILITY TO GET YOUR WORK DONE!** If a student is failing my class, they will have to meet with me and discuss what changes will be made to improve their grade.

**Students are required to pass this course with a D or better to graduate high school in North Carolina.**

* **Extra Credit**: Should not be necessary. All opportunities for extra credit will be allowed ONLY if the student has turned in all assignments. If you earn your “regular credits” you should not need “extra credit”.

**Please complete the Google Form with your information:**

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-2323.

Please complete the following and return to Mrs. Ingold for your first homework grade. 105- day 1, 100- day 2, 95- day 3 and minus five points each day after.

|  |  |  |
| --- | --- | --- |
| **Your Name:** | | **Parent/Guardian Name(s):** |
| **Your Semester Schedule: (LIST COURSE, TEACHER & Room Number)**  **1st Block –**  **2nd Block – Ingold, Earth/Environmental, Room 123**  **3rd Block –**  **4th Block –** | | **\*\*VERY IMPORTANT!!! PLEASE LIST EMAIL!!!\*\*- extra 5 points on first test for emailing Mrs. Ingold by Friday, August 27, 2010.** [ingoldj@gcsnc.com](mailto:ingoldj@gcsnc.com)  **Parent Email Address:**  **Parental Contact Phone Number:** |
| **Your Grade Level:** | **How many siblings do you have?**  **Older?**  **Younger?** | **Home Mailing Address:** |
| **What are your plans after high school?** | | **Are there any special needs I need to be aware of? If so, please specify.** |
| **What is your favorite subject?** | | **What sports or other clubs and activities are you involved with?** |
| **Rate yourself on a 10 point scale on each of the following: (10 is high and 1 is low)**  **I follow directions very well. I read very well.**  **I behave properly in class. I write very well.**  **I complete all homework assignments.**  **I approve of my teacher calling my parents to say something good about my work at school.** | | **What are three things you wish your previous teachers had known about you?**  **1.**  **2.**  **3.** |
| **What are two things you want to do in your lifetime?**  **1.**  **2.** | | **What is one thing you would change about yourself if you could?**  **1.** |
| **Parents – I will need some of the items listed on the back of this paper for classroom use this semester. Anything you can donate would be greatly appreciated!! Thanks!! There is some extra credit attached to certain items.** | | |

Students: I have read and understand these expectations and will strive to follow them.

Signature: Date:

Parents: My son/daughter has discussed these expectations with me. I understand and will support them.

Signature: Date:

Teacher Signature:

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