 English II Honors- Ms. MacDonald

Course Syllabus 2017-2018

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Room: 203

Course Description

This class is designed around the Common Core Standards and focuses on reading, writing, speaking and listening, and language to help students improve their literacy skills. The following units will be the focus of our curriculum this year:

**Quarter 1: Narrative writing and Literary Nonfiction (Night and Oedipus)**

**Quarter 2: Writing a Documented Argument and Things Fall Apart novel unit**

**Quarter 3: Shakespeare’s Macbeth and Culture as a Lens to Viewing the World (Siddhartha)**

**Quarter 4: A Doll’s House, Poetry, Short Stories, and EOC review.**

Major Texts for English II Honors

*Night* by Elie Wiesel

*Things Fall Apart* by Chinua Achebe

*A Doll’s House* by Henrik Ibsen

*Macbeth* by William Shakespeare

*Oedipus* by Sophocles

*Siddhartha* by Herman Hesse

\* Copies of novels are limited; some will be provided for students to check out. Students are strongly encouraged to buy their own OR look for online resources. Most texts can be found for free online.

Summer Reading

Students were to read the following book over the summer and complete the Major Works Data Sheet. This is due on September 15th in turnitin.com by 11:59 p.m. (students are responsible for making sure that they can access their turnitin.com account and that the paper is correctly posted in the proper format (Word or PDF). Mac users please note: Pages is not an acceptable format.

Materials Needed

* Pencils and pens (colorful pens help with annotations and notes)
* Notebook paper
* Binder to keep graded papers
* Tabs (at least three for Warm Ups, Unit, Writing)
* Highlighters (suggested)
* Sticky notes, tabs, and index cards (suggested)

Grading Policy Grading Scale:

Tests/Major Projects- 40% A= 90-100

Quizzes- 35% B= 89-80

Homework/ Classwork- 25% C= 79-70

D= 69-60

F= 59 and below

EOC

Students will be required to take an End of Course Test in English II this year, and this will count as 20% of their final grade. More information about the EOC can be found at DPI’s website: <http://www.ncpublicschools.org/accountability/testing/eoc/>

Tests and Quizzes

Major tests will comply with school policy; they will usually be given on Mondays and will always be announced in advance. There will be content and skills tests as well as projects given throughout the year based on our units of study. Announced and unannounced quizzes can be given any day of the week. Students should be sure to keep up with reading and homework so they are always ready for that possible pop quiz. ☺

Homework

Students will be expected to read and/or complete written assignments many nights. Homework is a way for students to practice and reinforce lessons taught during class. Most homework assigned is reading and annotations or work on projects/papers.

Progress Reports

Progress Reports will be distributed to students halfway through each nine weeks. The purpose of these progress reports is for students to be aware of their grades and to establish a plan of action to obtain any academic help they need in a timely manner. Students and parents may also check Power School to have the most current grade.

Absences

Please try to limit absences as the true learning experience of a class period can never be recaptured. However, if it is necessary to miss a day, it is the student’s responsibility to get all missed work from an absence as well as turn in any assignments that were due on the missed day(s). All make-up work must be completed within three days of an absence (including tests and quizzes); assignments turned in after the three-day window will be counted late (unless there are extenuating circumstances discussed with me). Graded assignments, quizzes, projects and tests will be posted in the classroom with due dates. All handouts will also be available in the classroom in a designated area. Students may e-mail me or a peer to inquire about assignments when absent to avoid getting behind in lessons. **Make-up work should be turned in directly to me! Please do not turn in with other assignments.**

Remind 101

I have created an account on *Remind 101 for* students and parents to receive reminder texts about upcoming assignments. To sign up for my text reminders, please text your class period code to **81010**:

0- @macdon0

3rd- @macdon3

4th- @macdon4

Turnitin.com

Many assignments will be turned in using turnitin.com In order to submit your document you must be sign up for the appropriate class period: You are responsible for keeping up with your username (e-mail address) and password. **Use the code and password for your class period below to register.**

0- Class ID: 16052373 Password: macdon0

3rd- Class ID: 16052402 password: macdon3

4th- Class ID: 16052433 password: macdon4

Tardy Policy

Students must be in the classroom by the bell. Students are expected to quickly be seated and begin the warm-up. Arriving to class more than ten minutes late without a pass from a teacher or other school personnel will be considered skipping. Students will receive a warning on the first tardy, lunch detention on the second tardy, lunch detention and parent contact on the third tardy, and a discipline referral on the fourth and all other subsequent tardies.

Late Work

Students are expected to turn in assignments on time; however, late work will be accepted for 3 days past the due date. The highest score a late assignment may make is 60 points. Assignments will still be graded for correctness in addition to the deduction. This late policy applies to all graded work (classwork/homework, projects and papers). **Late work should be turned in directly to me! Please do not turn in with other assignments.**

Hall Passes

It is essential that students are in class for the full period. Students should not ask to leave the room in the first or last ten minutes of class, and they must sign out and back in when they depart and arrive back in class. Students are given three hall passes for each nine weeks to use when necessary. Students who do not use hall passes will earn extra credit at the end of the quarter. If at all possible, students should choose an appropriate time to ask to leave class to minimize class disruptions. Students are strongly encouraged to bring a water bottle to class daily.

Electronic Policy

Phones/electronics should not be seen or heard unless directed by the teacher. I will tell you when electronic usage is appropriate. Be sure to be on task and use responsibly when given the privilege. All other times, electronics should be away and silent. You are NOT permitted to charge phones in class- please do not ask. **Failure to comply with the electronics policy will result in an administrative referral/ SI according to GHS policy.**

Cheating

Cheating is a serious offense that will carry heavy consequences. Any student **giving or receiving** answers on classwork, homework, projects, tests, essays, or quizzes will receive a zero for that assignment, and I will contact the parent. Assignments that are copied from an internet or print source will result in similar consequences.

Students will create and upload major writing assignments to [www.turnitin.com](http://www.turnitin.com). If a student sees that his or her similarity percentage is high ( green or yellow is in the appropriate range, but orange or red should is indicative of plagiarism), they should make appropriate changes and resubmit the paper to the same turnitin.com account.

Class Expectations

1. I will be prepared and on task by the bell.

2. I will wait for my turn to speak.

3. I will respectfully agree to disagree.

4. I will actively participate in my education.

1. I will contribute to a positive learning environment.

Consequences for Misbehavior

1- Warning/ Student conference

2- Change of student’s seat

3- Detention and phone call home

4- Office referral and/or removal from class

Tutoring

I am available for after-school tutoring and extra help as needed. My tutoring day is **Wednesdays** and upon request. Please feel free to ask questions and ask for my help at any time.