**Course Syllabus**

**Economics & Personal Finance, Fall Semester, 2023**

**Teacher-** Mr. Casey Lamb

**Class Location& Planning-** A111 Planning Period: 2:45-4:15 p.m.

**Contact Information-** lambc@gcsnc.com (336) 454-7400 ext. 1601

**Course Description-**Welcome to Economics and Personal Finance (EPF) at Ragsdale High School. This course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. (NC Standards for Economics & Personal Finance)

**Student Learning Objectives (NC Standards for EPF, 2021):**

1. Understand economies, markets, and the role economic factors play in making economic decisions.
2. Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S
3. Understand the role of government in a market economy.
4. Understand factors of economic interdependence and their impact on nations.
5. Analyze the relationship between education, income, career, and desired lifestyle.
6. Understand the purpose and function of taxes and the impact on income.
7. Understand money management skills and strategies.
8. Understand the purposes and services of financial institutions.
9. Understand the concepts and factors that enable individuals to make informed financial decisions for effective resource planning and money management.
10. Understand the value and planning processes associated with saving and investing.
11. Understand factors associated with consumer decision making.
12. Understand the rights and responsibilities of buyers and sellers under consumer protection laws.

**Materials-** Students will need a binder, lined paper, pencils, their GCS laptop, and charger.

**Grading Policy: Grading Scale:**

Tests/Projects: 40% A (100 – 90) B (89-80)

80% of total grade

Quizzes: 30% C (79-70) D (69-60)

Classwork: 30% F- 60 and below

GCS Final Exam: 20%

-As a safeguard from Powerschool losing all grading information or possible mistakes in data entry; I ask that students keep all graded work. Student will receive a file folder to accomplish this.

-I will not discuss grades with students or parents until 24 hours have passed from the time, I have returned the grade. Students and parents should look over my comments, rubrics provided, discuss examples shown in class, and consider previous course work before arguing about an undesired grade.

**Course and Instructor Policies (follows Guilford County Schools Policies):**

**Attendance-**On time arrival and student participation in class are essential to mastering the course material. Tardiness and absences will decrease grades and can lead to failure in the course.

**Late Work-** All deadlines are firm. Students will not receive credit for late work.

**Make-up Work-***Make-up work is the responsibility of the student to acquire*. Students are allowed two days + the number of days absent to make up work. Student misses 1 day, they have 3 to turn in their work. Student misses 2 days, they have 4 days to complete missed work. If the work is not turn in after the allotted time, students will receive a score of “0” on the assignment.

**Cheating/Plagiarism**: All forms of cheating or plagiarism will result in students receiving a zero on that coursework. Basic understanding of cheating is understood by all students, if there is a chance of accidental plagiarism in an assignment, I will help to mitigate that.

**Extra credit-**Assigned at teacher’s discretion.

**Behavior-**Students are expected to comply with rules regarding behavior according to Guilford County Schools, Ragsdale High School, as well as individual classroom rules.

**Remediation/tutoring opportunities**-By appointment. Also, RHS offers peer tutoring

**The War Path:**

1. **Prepared**- Be prepared for class. You control your effort and attitude.
2. **Engaged**- Participate in class. Think, work hard, ask questions and you will learn.
3. **Recalibrate**- Absorb the course materials, concepts, compliments, and constructive critiques from class and adjust your performance.
4. **Crush it**-Leave no doubt that you are constantly improving. Growth begets growth.

**Specific Class Policies:**

1. Respect everyone and everything in my class and the school community.
2. Students are to read over their notes every school night.

I will not allow talking while I am talking, interrupting others, bullying, cell phones, sleeping in class, profanity, or generally disrespectful behavior.

**Basic Guidelines:**

1st offense: I will call you out and ask you to stop whatever you are doing

2nd offense: I will fix the problem inside the classroom.

3rd offense: Call home and write up.

**Class Expectations-** Students will be challenged in this class, this is intentional. The course should develop student’s understanding of the course material but also inquiry skills, reading and writing development, and questioning. Students who “get after it” in this class will succeed, maybe not to the grade they originally desired but to an accomplishment they will be proud of. This course is a steppingstone to higher coursework and personal development. Therefore, this challenging course should be viewed as a great opportunity for students.

**Calendar-**This is a general outline of the course. Do not view this calendar as immutable.

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| Unit 1 | Micro/Macroeconomics  | August 28-October 13 | 33 days Test |
| Unit 2 | Civics Review  | October 16-October 24 | 7 days Test |
| Unit 3 | Income & Education | October 25-November 1 | 6 days Test |
| Unit 4 | Financial Planning | November 6-November 17 | 9 days Test |
| Unit 5 | Money Management  | November 20-December 1 | 7 days Test |
| Unit 6 | Credit Management  | December 4-December 8 | 5 days Test |
| Unit 7 | Wealth Building & Critical Cons. | December 11-December 21 | 9 days Test |
| Unit 8 | EPF Advancement  | January 3-January 9 | 5 days |
| Exam | GCS/Teacher Made Exams | January 10-11 | EPF Final Exams |
| Exam Week | EOC/CTE Exams | January 12-19 | Possible Exams |

***\*Syllabus is subject to change at the discretion of the teacher. If any changes to the syllabus are needed, they will be clearly communicated\****