

Ceasar Cone Elementary

Agenda

Meeting Date: 10/10/2024 - 2:30pm

Title: Called SLT Budget Meeting

Location: Microsoft Teams

Attendance

Team Members:

Caroline Carpenter, Ellen Neese, Erica Pence, Mariah Allen, Rhonda Brown, Zhana Cole, Christin Cross, Rachael Curtis, Joan Davis, Kesandra Farmer-Gills, Jaime Landi, Christie Moore, Tara Mooring Roberson, Shannon Peeples, Staci Rice, Jane Shanks, Samantha Stigall

Guests:

Minutes: Celebrate recent successes

Review and respond to coaching comments

Approval of last meeting's minutes

Old Business

Indicators to Assess-Create-Monitor

Assess Indicators

Create Plans and Tasks

The LEA/School will regularly look at school performance data and aggregated classroom observation C2.01 data and uses that data to make decisions about school improvement and professional development needs.(5159)

D1.02 The LEA/School will align resource allocation (money, time, human resources) within each school's instructional priorities.(5171)

E1.06 The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

Monitor (see Actions Report)

See proposed:

2024-2025 (January-December) CSI Budget proposal

Budget to spend with THIS year's students: \$218,812.08

Indicators: C2.01, D1.02, E1.06

Action steps proposed:

- C2.01 Hire a Teacher Assistant for this school year to support instruction. \$38,748.56 budgeted November-June (includes FICA, longevity, retirement, and hospitalization costs).

- o Within the 2024-2025 school year, we will use CSI funds to create an additional teacher assistant position to provide more support in 1st grade where students are measured on 7 reading measures and extra support is particularly needed. As we look at the teachers' level of experience, the mClass data, and the NWEA data, we see a need to align more support.

- C2.01 Hire 4 additional daytime tutors to support instructional needs in Tier 2 and 3. \$100,760.40 budgeted November-June (includes FICA, longevity, retirement, and hospitalization costs).

- o Within the 2024-2025 school year, we will use CSI funds to hire additional tutors. We have a large number of students who need more support in reading and math, particularly in 3-5 grades where the district provided tutors are not currently working. We would like to expand our tutors to support our tiered instruction, particularly in the upper grades.

- C2.01 Provide stipends for 3 8 hour data days (or the equivalent number of hours) for teachers and MCLs to lead the data days. \$20,267.09 budgeted November-June (includes FICA and retirement costs).

- o Within the 2024-2025 school year, we will use CSI funds to provide 24 hours/3 data days beyond the typical contracted days for teachers led by MCLs. We have a large amount of data we can access and disaggregate throughout the year, but the time to really delve into it is limited to PLC time and after school, when available. These funds would be used to pay teacher and MCL stipends to spend 3 weekend days to do a deeper dive into data and to determine the next steps for student growth.

- D1.02 A CSI Annual Resource Allocation review in September indicated a need to look at subgroup data and resources we can align to better support their needs.

- o Within the 2024-2025 school year we will use CSI funds to supplement the updates of antiquated technology to increase interactive opportunities via the purchase of interactive boards and document cameras to allow for more student opportunity to visually manipulate material. \$33,036.03 budgeted to finish providing interactive white boards (about 10 Promethean) and to replace some document cameras (about 6) (getting quotes now)

- o Within the 2024-2025 school year, our annual audit of the media center reveals our collection is more up to date, but we do not have enough titles to support each of our students in their learning. We will use CSI funds will be used to add to our collection in alignment with multi-disciplinary and cross-disciplinary work. \$20,000 budgeted for library books

- D1.02 A CSI Annual Resource Allocation review in September indicated a need to look at subgroup data and resources we can align to better support their needs, and one of those ways is to provide more opportunities for parents to be involved. When we can hold meetings at various times and have a lunch and

learn or a dine and do the work with your child type event, we can get more to participate and eliminate the barrier of meal times interfering with whether or not they can participate.

o Within the 2024-25 school year, our school identified the following resource inequity-- whole child supports. As a result, our school plans to mitigate this inequity by increasing parent involvement opportunities and providing “lunch and learns” and/or “dine and do with your child” events to help teach strategies to support the whole child. We will use CSI funds to provide food at these events. Budgeted: \$5000 Parent-other food purchases

- E1.06 To support our families to get materials they may not be able to come in to the building to receive, we will use these funds to help mail home updates on academics and how families can help.

o Within the 2024-25 school year, our school identified the following resource inequity-- whole child supports. As a result, our school plans to mitigate this inequity by increasing parent involvement opportunities and providing resources and reminders via mail throughout the year. We will use CSI funds for postage. Budgeted: \$1000 Parent- postage

Additional Agenda Items

CSI 2024-2025 budget released; must determine needs and submit proposal

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Indicators: C2.01, D1.02, E1.06

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Action Taken:
