


Comprehensive Progress Report

Mission: Engaging students in a curriculum that focuses on diverse cultures as well as the rigorous Common Core Standards, Brooks Global Studies prepares students to become caring and successful citizens in an ever-changing global society.

Vision: *Achieving Educational Excellence in an Ever-Changing Global Society*

- Goals:**
- By June 30, 2024, Brooks Global Studies will increase its overall Performance Composite by at least 3 percentage points, from 72% in 2022-23 to 75% in 2023-24.
 - By June 30, 2024, Brooks Global Studies will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points, from 69% in 2022-23 to 72% in 2023-24.
 - By June 2024, Brooks Global will reduce the number of major office referrals from 122 in 22-23 by 10% to 110 in 23-24.
 - By June 2024, Brooks Global will decrease the percentage of students with Chronic Absences from 6.7% to 5%.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Majority of the teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.	Limited Development 08/29/2017		
How it will look when fully met:			All of the teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.		Kirsten Lynn	06/25/2024
Actions				23 of 24 (96%)		
	3/8/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.		Complete 12/20/2017	Darcy Kemp	12/29/2017
Notes:						
	8/29/17	ROAR guidelines will taught and reviewed in all classrooms		Complete 05/31/2018	Darcy Kemp	05/31/2018
Notes:						
	3/8/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.		Complete 06/29/2018	Darcy Kemp	06/29/2018
Notes:						
	6/18/18	ROAR classroom and common area guidelines will be reviewed in August with the entire staff to ensure consistency of understanding.		Complete 08/06/2018	Darcy Kemp	08/31/2018
Notes:						
	6/18/18	ROAR guidelines for common areas will posted in common areas as reminders		Complete 08/08/2018	Darcy Kemp	08/31/2018
Notes:						
	6/18/18	The staff will discuss the consistent implementation of positive reinforcements daily, weekly and by semester.		Complete 09/04/2018	Darcy Kemp	09/07/2018
Notes:						
	6/18/18	Parents will be informed of the ROAR expectation through the grade level newsletter and the first PTA parent meeting.		Complete 09/04/2018	Darcy Kemp	09/07/2018
Notes:						
	6/18/18	Classroom teachers and support staff will spend time the first four days of school reviewing in detail each of the R, O, A, R expectations.		Complete 09/04/2018	Darcy Kemp	09/07/2018
Notes:						
	8/28/18	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.		Complete 06/17/2019	Darcy Kemp	06/21/2019
Notes:						

9/2/19	Staff training on Educator's Handbook and conversations regarding Minor/Major incidents	Complete 08/20/2019	Darcy Kemp	08/26/2019
<i>Notes:</i>				
6/17/19	Applied for Cohort 1 of Social and Emotional Learning and wait for reply and first steps	Complete 08/01/2019	Nathalie Allman	08/31/2019
<i>Notes:</i>				
9/5/19	Teachers establish classroom norms for personal responsibility, cooperation and concern for others. (A2.17)	Complete 10/08/2019	Nathalie Allman	10/31/2019
<i>Notes:</i>				
9/2/19	ROAR guidelines will taught and reviewed in all classrooms	Complete 11/05/2019	Darcy Kemp	11/08/2019
<i>Notes:</i>				
9/2/19	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 11/05/2019	Darcy Kemp	11/08/2019
<i>Notes:</i>				
11/5/19	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 01/09/2020	Darcy Kemp	01/31/2020
<i>Notes:</i>				
1/9/20	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management.	Complete 04/13/2020	Darcy Kemp	04/24/2020
<i>Notes:</i>				
6/11/20	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. (in-person & remote) A2.17	Complete 10/20/2020	Stacy Lynott	10/30/2020
<i>Notes:</i>				
4/13/20	The IST team will meet to discuss the discipline data collected through the Educator's Handbook	Complete 08/31/2021	Darcy Kemp	08/31/2021
<i>Notes:</i>				
8/31/21	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management	Complete 01/03/2022	Darcy Kemp	12/31/2021
<i>Notes:</i>				
8/31/21	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. A2.17	Complete 01/03/2022	Darcy Kemp	12/31/2021
<i>Notes:</i>				
2/2/22	Administration will conduct daily walkthroughs and provide feedback to classroom teachers regarding classroom management	Complete 06/17/2022	Darcy Kemp	06/17/2022

<i>Notes:</i>				
2/2/22	Classroom teacher will utilize PANDA to ensure Tier 1 behavioral support is in place through teaching, reminding and posting expectations. A2.17	Complete 06/17/2022	Darcy Kemp	06/17/2022
<i>Notes:</i>				
8/31/21	The IST team will meet to discuss the discipline data collected through the Educator's Handbook in order to make recommendations regarding ROAR expectations for 2022-2023.	Complete 10/17/2023	Lynott Stacy	06/30/2023
<i>Notes:</i>				
10/17/23	All classrooms will use a Panda matrix and review before lessons and activities for tier 1 behavior support.		Lynott Stacy	06/03/2024
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			New process/agendas will be put in place with PLCs; need to make progress on consistently looking at data and student work for more prescriptive planning	Limited Development 09/14/2016		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			We will have shared expectations for our PLC meetings that are implemented at 100% fidelity.		Stephanie Nix	06/25/2024
Actions				22 of 23 (96%)		
9/14/16	Define shared expectations for PLC Meetings			Complete 09/21/2016	Sarah Carter	09/14/2016
<i>Notes:</i>			We completed in our Leadership meeting on 9/13			
9/14/16	Train staff on PLC expectations and support			Complete 09/21/2016	Barbara Hultberg	09/21/2016
<i>Notes:</i>						
9/14/16	Grade level and learning communities self-assess their PLC meetings			Complete 09/21/2016	Barbara Hultberg	09/21/2016
<i>Notes:</i>						
8/29/17	Define and discuss 2017-18 PLC expectations and format			Complete 09/29/2017	Darcy Kemp	09/29/2017
<i>Notes:</i>						
9/13/17	Grade level PLCs will have Instructional Leadership team member present at all meeting to provide support and feedback			Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018

<i>Notes:</i>				
9/14/16	PLCs implement new process/agenda (focus on student strengths/areas of growth with action plan, based on assessment data)	Complete 05/31/2018	Darcy Kemp	05/31/2018
<i>Notes:</i>				
9/5/18	Passport Pass Off will be revamped to have consistency with expectations and levels of assessment.	Complete 08/17/2018	Sophia Pinyan	08/17/2018
<i>Notes:</i>				
6/18/18	Grade levels will pick one afternoon a week to meet for PLCs.	Complete 08/08/2018	Darcy Kemp	08/31/2018
<i>Notes:</i>				
8/28/18	Grade level PLCs will have Instructional Leadership team member present at all meeting to provide support and feedback	Complete 06/14/2019	Peter Martinek-Jenne	06/14/2019
<i>Notes:</i>				
8/28/18	Grade level PLCs held during the school day will alternate with a math and/or literacy focus each week to ensure alignment of Eureka and CKLA/ARC.	Complete 06/14/2019	Peter Martinek-Jenne	06/14/2019
<i>Notes:</i>				
9/5/18	Passport Pass Off will occur 9x during the school year to assess the Geography knowledge of students for their grade level continent of study.	Complete 06/04/2019	Sophia Pinyan	06/21/2019
<i>Notes:</i>				
9/5/18	Global Days are scheduled 8x during the school year to allow each grade level to collaborate with a specialist/support staff to provide engaging activities for the students centered around the Global Theme, Continent of Study, and Geography.	Complete 06/04/2019	Joanie Langer	06/21/2019
<i>Notes:</i>				
9/5/18	The Magnet Theme in Action is Agriculture for 2018-19. Monthly activities will occur by grade level/class that focuses on comparing and contrasting their continent of study with North Carolina, USA.	Complete 06/04/2019	Sandra Lubchenko	06/21/2019
<i>Notes:</i>				
9/5/18	Eureka Coaching will be provided K-5.	Complete 03/14/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
9/5/18	CKLA coaching will be provided to K - 2	Complete 03/12/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				

9/5/18	ARC coaching will be provided to 3rd -5th.	Complete 03/13/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
6/17/19	Schedule 3 American Reading Company (ARC) coaching days.	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				
6/17/19	Schedule 4 Core Knowledge Language Arts (CKLA) coaching days	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				
6/17/19	Schedule 8 Eureka coaching days.	Complete 08/07/2019	Peter Martinek-Jenne	08/31/2019
<i>Notes:</i>				
1/5/21	<p>A.3.05 The school assesses each student at least 3 times each year to determine progress towards standards based instruction.</p> <p>3-5 Students will complete the District Interim assessments at the end of the 1st, 2nd, and 3rd quarter.</p> <p>K-2 Students will be administered iStation 3 times per year.</p> <p>NWEA assessments will be administered in the winter and spring this year.</p>	Complete 06/04/2021	Darcy Kemp	06/01/2021
<i>Notes:</i>				
9/27/21	A2.27: Instructional Teams and teachers embed cultural education into learning experiences in the curriculum.	Complete 01/03/2022	Peter Martinek-Jenne	12/31/2021
<i>Notes:</i>				
2/2/22	A2.27: Instructional Teams and teachers embed cultural education into learning experiences in the curriculum.	Complete 10/17/2023	Peter Martinek-Jenne	06/30/2023
<i>Notes:</i>				
10/17/23	We will do deep dives of IM units during PLCs.		Stephanie Nix	06/30/2024
<i>Notes:</i>				
Implementation:		06/08/2021		
Evidence	06/04/21 - Pacing Guides, Coaching Reports			
Experience	6/04/21 - Eureka, CKLA and ARC curriculum guides are being followed along with GCS pacing guides to ensure alignment.			
Sustainability	06/04/21 - Making adjustments to pacing as needed based on calendar and making adjustments based on standards that are revised.			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are working to be more strategic and thoughtful about our Tier II and Tier III supports and strengthened IST meetings with a focus on data collection.	Limited Development 09/14/2016		
How it will look when fully met:			The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.		Lynott Stacy	06/30/2024
Actions				47 of 52 (90%)		
	9/13/17	IST Faculty training will take place by the psychologist.		Complete 10/17/2017	Ashley Golding	11/29/2017
Notes:						
	9/13/17	New IST members will receive training Modules.		Complete 10/17/2017	Nathalie Allman	12/29/2017
Notes:						
	4/25/19	Instructional Leadership Team will assess the implementation of MTSS using a rubric supplied by GCS.		Complete 04/29/2019	Mary Sluder	04/18/2019
Notes:						
	8/29/17	The IST team will have representation of grade levels and support staff and hold monthly meetings.		Complete 05/31/2019	Nathalie Allman	05/31/2019
Notes:						
	4/25/19	Extended Learning will be offered to students based on data regarding mastery of standards in grades 3rd - 5th for four weeks.		Complete 06/14/2019	Darcy Kemp	06/14/2019
Notes:						
	4/25/19	Extended Learning will be offered to students based on data regarding TRC MOY in grades K - 2nd weeks.		Complete 06/14/2019	Darcy Kemp	06/14/2019
Notes:						
	8/28/18	The IST team will be divided into K-2 and 3-5 teams to help with the length of meetings and focus.		Complete 06/14/2019	Lynott Stacy	06/14/2019
Notes:						
	6/18/18	A student will be identified in each classroom for intervention support based on data. The faculty will meet monthly to discuss the collection of data, providing intervention support and the presentation of the data to show progress and/or additional support is needed.		Complete 06/17/2019	Peter Martinek-Jenne	06/30/2019
Notes:						

9/2/19	Differentiated small group time will be allotted in all classrooms schedules.	Complete 08/23/2019	Darcy Kemp	08/30/2019
<i>Notes:</i>				
9/2/19	Academically Gifted scheduled will be created to maximize time with identified students, while providing time to provide enrichment and collaboration with those students that have potential to be identified.	Complete 08/23/2019	Darcy Kemp	08/31/2019
<i>Notes:</i>				
6/17/19	Designate/Schedule IST meeting dates without conflicting meetings	Complete 08/01/2019	Darcy Kemp	08/31/2019
<i>Notes:</i>				
10/21/19	All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (A4.01)	Complete 01/09/2020	Darcy Kemp	02/07/2020
<i>Notes:</i>				
10/21/19	All teachers differentiated assignments to provide the right balance of challenge and attainability for each student. (A3.09)	Complete 03/03/2020	Darcy Kemp	03/06/2020
<i>Notes:</i>				
9/5/18	Teachers/Staff that serve 3rd , 4th and 5th grade will be trained on Performance Matters, a platform for informal assessments and data storage.	Complete 06/11/2020	Peter Martinek-Jenne	06/30/2020
<i>Notes:</i>				
9/4/19	MTSS Part 1 training will take place monthly to assist staff towards full implementation.	Complete 06/11/2020	Nathalie Allman	06/30/2020
<i>Notes:</i>				
9/4/19	Grade level PLCs will create agendas and will focus on student in need of classroom intervention weekly.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/4/19	Small group differentiated lesson plans will be created to document/track skill remediation, intervention and enrichment.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/2/19	Interventionist will target support for Tier III students and 4th grade Transition Read to Achieve (RTA) students.	Complete 06/11/2020	Stacy Lynott	06/30/2020
<i>Notes:</i>				
9/13/17	Monitor student academic outcomes via benchmarks, progress monitoring, and universal screening. A1.04	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i>				

10/22/18	A part-time interventionist will be utilized to provide assistance to classroom teachers with determining appropriate data points and interventions.	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i> The interventionist met with all grade levels in Supplemental Teams analyzing iStation data, historical data, interim data and formative assessments to determine students needing supplemental interventions.				
6/11/20	Grade level PLCs will use student learning data to identify students in need of instructional support or enhancement (A3.01)	Complete 11/24/2020	Lynott Stacy	11/30/2020
<i>Notes:</i>				
10/26/20	Supplemental support will be offered to students identified (based on data) small group or one-on-one virtual sessions.	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
3/1/21	All grade levels will participate in Supplemental Support Team meetings, analyzing trends in student data including historical data and updated data from NWEA, iStation, BOG, and district Interims to make decisions about student learning needs and tiers of support.	Complete 03/01/2021	Lynott Stacy	03/01/2021
<i>Notes:</i>				
6/11/20	Provide training for instructional leaders on problem-solving Core and supplemental within PLCs meetings.	Complete 04/08/2021	Lynott Stacy	04/30/2021
<i>Notes:</i>				
9/2/19	IPS committee will have representation for each grade level and meetings will occur approximately every six weeks to analyze student learning data to determine intervention support or if a student requires a referral for special education services. (A4.03)	Complete 04/08/2021	Lynott Stacy	04/30/2021
<i>Notes:</i>				
6/8/21	The 2020-2021 FAM-S and the 2021-22 MTSS implementation plan will be shared with the faculty	Complete 09/07/2021	Lynott Stacy	10/01/2021
<i>Notes:</i>				
6/8/21	The master schedule provides adequate time for multiple tiers of evidence-based instruction and intervention to occur. (MTSS #14)	Complete 10/19/2021	Darcy Kemp	10/31/2021
<i>Notes:</i>				
8/31/21	PLC will meet after BOY & MOY data is completed to review and discuss plan of action	Complete 10/19/2021	Peter Martinek-Jenne	10/31/2021
<i>Notes:</i>				

9/27/21	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 10/19/2021	Lynott Stacy	10/31/2021
<i>Notes:</i>				
9/13/21	Staff will be provided data on schoolwide and grade level MTSS implementation. (MTSS#19)	Complete 02/01/2022	Lynott Stacy	01/30/2022
<i>Notes:</i>				
10/19/21	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 02/01/2022	Lynott Stacy	01/31/2022
<i>Notes:</i>				
10/19/21	PLC will meet after BOY & MOY data is completed to review and discuss plan of action	Complete 03/15/2022	Peter Martinek-Jenne	02/28/2022
<i>Notes:</i>				
2/2/22	Staff will be provided data on schoolwide and grade level MTSS implementation. (MTSS#19)	Complete 06/17/2022	Lynott Stacy	06/17/2022
<i>Notes:</i>				
2/2/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 06/29/2022	Lynott Stacy	06/30/2022
<i>Notes:</i>				
6/29/22	PLC will meet after BOY & MOY data is completed to review and discuss plan of action for supplemental support	Complete 09/30/2022	Lynott Stacy	09/30/2022
<i>Notes:</i>				
6/29/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 10/14/2022	Lynott Stacy	10/30/2022
<i>Notes:</i>				
6/29/22	Staff will be provided data during a faculty mtg on schoolwide and grade level MTSS implementation. (FAM-S #7)	Complete 11/29/2022	Lynott Stacy	12/30/2022
<i>Notes:</i>				
9/7/22	PLC will meet after BOY & MOY data is completed to review and discuss plan of action for supplemental support	Complete 01/31/2023	Lynott Stacy	01/30/2023
<i>Notes:</i>				
10/14/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 02/07/2023	Lynott Stacy	02/28/2023
<i>Notes:</i>				
2/7/23	PLCs will refer students who need check in/ check out with Mrs. Lynott. The school will also document conversations from PLC meetings.	Complete 03/07/2023	Lynott Stacy	03/30/2023

	Notes:			
10/14/22	Staff will be provided data during a faculty mtg on schoolwide and grade level MTSS implementation. (FAM-S #7)	Complete 04/25/2023	Lynott Stacy	04/30/2023
	Notes:			
10/14/22	Intervention groups and supplemental groups will meet weekly based on data and need.	Complete 05/09/2023	Lynott Stacy	05/31/2023
	Notes:			
5/9/23	Grade level teams will meet across grade levels to communicate data and ensure plans are in place to begin supplemental and intensive interventions.	Complete 09/28/2023	Mary Sluder	09/30/2023
	Notes: meet on initial workdays			
9/5/23	Purchase two sets of Social Thinking curriculum.	Complete 11/07/2023	Gina Girth	10/31/2023
	Notes:			
9/5/23	Use up to \$100 instructional funds to purchase incentives for students for tier II and III support.	Complete 12/05/2023	Lynott Stacy	12/31/2023
	Notes:			
9/5/23	Progress monitor with fidelity.	Complete 12/31/2023	Lynott Stacy	12/31/2023
	Notes:			
9/5/23	Grade level/PLC conversations about enrichment activities to increase rigor--planning for Panda time.	Complete 12/05/2023	Stephanie Nix	12/31/2023
	Notes:			
11/7/23	Hold a roar gram blitz the week after thanksgiving and the week after winter break.		Mary Sluder	01/31/2024
	Notes:			
1/2/24	Progress monitor with fidelity		Lynott Stacy	05/31/2024
	Notes:			
10/17/23	Attendance team will meet weekly and plan for support for specific students with chronic absences or tardies.		Mary Sluder	05/31/2024
	Notes:			
9/5/23	Supplemental problem solving team will meet every 8-10 weeks.		Lynott Stacy	06/30/2024
	Notes:			
9/5/23	Five tutors will support students throughout the year.		Lynott Stacy	06/30/2024
	Notes:			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Brooks Global started a school wide implementation strategy in ROAR in 2016-17 this process will be reviewed and continued with fidelity.	Limited Development 09/14/2016		
How it will look when fully met:			When this is fully met, we will have each and every student's emotional needs met. A student's emotional needs will never negatively interfere with instruction and they will always feel encouraged and supported.		Lynott Stacy	06/30/2024
Actions				30 of 34 (88%)		
	10/18/17		A 3rd - 5th grade student survey will be created and "vetted" to hear the student voice around teaching, learning and culture.	Complete 10/30/2017	Crystal Spencer	11/28/1917
<i>Notes:</i> Survey in collaboration with Equity Team						
	10/18/17		The 3rd - 5th grade survey will be facilitated with the students by the school counselor and social worker	Complete 11/06/2017	Nathalie Allman	11/28/1917
<i>Notes:</i>						
	9/14/16		Implement our new ROAR Expectations including reflection sheets and positive reinforcement!	Complete 08/31/2016	Yolanda Williams	08/31/2016
<i>Notes:</i>						
	9/14/16		Define and teach students our shared sentence stem for expressing frustration	Complete 10/28/2016	Nathalie Allman	10/28/2016
<i>Notes:</i> "I feel _____ because _____. It will help me if _____."						
	9/14/16		Create prevention plans and pairings for safe spaces for our students who need Tier III emotional support; use as needed to minimize escalated situations	Complete 09/29/2017	Nathalie Allman	09/29/2017
<i>Notes:</i>						
	11/28/17		Equity team will present student survey data to the staff.	Complete 01/09/2018	Crystal Spencer	01/31/2018
<i>Notes:</i>						
	3/8/18		Kindness will be the focus of guidance lessons for the month of January & February based on 3rd - 5th student survey data.	Complete 03/02/2018	Nathalie Allman	03/09/2018
<i>Notes:</i>						
	3/8/18		Counselor will attend training on Sandy Hook Promise.	Complete 03/07/2018	Nathalie Allman	03/09/2018
<i>Notes:</i>						
	8/29/17		Review and teach ROAR guidelines for classrooms and common areas.	Complete 05/31/2018	Darcy Kemp	05/31/2018
<i>Notes:</i>						

9/5/18	Participate in Mix-It Up @ Lunch Day to encourage students to meet, talk and learn from students they normally don't "hang out" with.	Complete 11/16/2018	Nathalie Allman	11/16/2018
<i>Notes:</i>				
3/8/18	Behavior contracts & check-in/checkout will be utilized with students based on need and IST referrals.	Complete 05/31/2019	Nathalie Allman	05/31/2019
<i>Notes:</i>				
8/28/18	The 5th grade survey will be facilitated with the students by the school counselor	Complete 06/14/2019	Nathalie Allman	06/14/2019
<i>Notes:</i>				
6/18/18	We will implement "Start with Hello" as part of the GCS Sandy Hook Promise initiative.	Complete 06/17/2019	Nathalie Allman	06/30/2019
<i>Notes:</i>				
6/18/18	Small group counseling sessions will take place with students based on need and recommendations.	Complete 06/17/2019	Nathalie Allman	06/30/2019
<i>Notes:</i>				
8/6/19	SEL team members attend 2019-20 "Kick-Off" PD and the Leadership Team with the SEL coach to plan focus for the 2019-20 school year.	Complete 08/07/2019	Nathalie Allman	08/07/2019
<i>Notes:</i>				
8/12/19	Staff SEL PD on the following topics; 5 competencies, 3 signature practices, self assessment, schoolwide indicators, and SEL school goals	Complete 08/30/2019	Nathalie Allman	08/31/2019
<i>Notes:</i>				
6/17/19	Applied for the 1st Social and Emotional Learning (SEL) Cohort	Complete 08/07/2019	Nathalie Allman	08/31/2019
<i>Notes:</i>				
9/4/19	Brooks' staff will create a SEL Shared Vision	Complete 10/01/2019	Nathalie Allman	10/30/2019
<i>Notes:</i>				
8/12/19	SEL Reflections will be shared on weekly updates. Staff will discuss at PLCs and each PLC will share one monthly at a faculty meeting.	Complete 06/04/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
9/14/20	A SEL sub-committee will be created w/ more members to assist with implementation	Complete 10/20/2020	Nathalie Allman	10/30/2020
<i>Notes:</i>				
9/14/20	A new SEL committee time will be created to assist with more consistency of SEL implementation	Complete 10/20/2020	N. Allman	10/30/2020
<i>Notes:</i>				

10/7/20	A weekly student remote learning engagement report will be sent in by classroom teachers to school counselor	Complete 10/20/2020	Nathalie Allman	10/30/2020
<i>Notes:</i>				
6/11/20	Brooks Global staff will begin Phase 2 of SEL adult professional development in Fall of 2020.	Complete 06/04/2021	Nathalie Allman	05/31/2021
<i>Notes:</i>				
6/8/21	Brooks will enter Phase 3 of SEL. Professional development will be provided to assist with the implementation of Meet-Up, classroom morning meetings.	Complete 08/13/2021	Nathalie Allman	10/31/2021
<i>Notes:</i>				
9/9/21	Classroom teachers will have SEL Morning Meet-Up sessions with their classes 4x a week.	Complete 01/03/2022	Nathalie Allman	12/31/2021
<i>Notes:</i>				
6/29/22	Classroom teachers will have SEL Morning Meet-Up sessions with their classes 4x a week.	Complete 06/29/2022	Nathalie Allman06	06/30/2022
<i>Notes:</i>				
2/2/22	Classroom teachers will have SEL Morning Meet-Up sessions with their classes at least 3x a week.	Complete 06/30/2023	Nathalie Allman	06/30/2023
<i>Notes:</i>				
9/5/23	The SEL team will roll out Harmony curriculum.	Complete 09/28/2023	Joanie Langer	09/30/2023
<i>Notes:</i>				
8/10/23	We will order Super Flex materials to support tier II behaviors.	Complete 11/07/2023	Lynott Stacy	10/31/2023
<i>Notes:</i>				
8/10/23	During PLCs, the SPS team we will discuss and refer students needing tier II SEL interventions and analyze progress monitoring data.	Complete 11/07/2023	Lynott Stacy	10/31/2023
<i>Notes:</i>				
12/5/23	Kellin foundation will be doing an SEL workshop for parents with younger children. (community resilience model)		Mary Sluder	03/31/2024
<i>Notes:</i>				
9/5/23	One unit of Harmony will be taught each quarter.		Joanie Langer	06/30/2024
<i>Notes:</i>				
11/7/23	Classes will watch a weekly recorded morning show for community connections.		Tiffany Estes	06/30/2024
<i>Notes:</i>				
11/7/23	We will have a check in/check out system in place.		Lynott Stacy	06/30/2024

Notes:

Notes:						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The grade levels meet informally to communicate needs and plan for supporting student transitions.	Limited Development 08/29/2017		
How it will look when fully met:			The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.		Kristina Friesen	06/30/2024
Actions				12 of 13 (92%)		
	3/8/18	Fifth grade students will attend a Middle School tour.		Complete 03/01/2018	Nathalie Allman	03/01/2018
Notes:						
	3/8/18	5th grade students will meet with the counselor to discuss middle school expectations and registration.		Complete 04/20/2018	Nathalie Allman	04/20/2018
Notes:						
	6/18/18	5th grade students will attend a Middle School orientation.		Complete 03/01/2019	Nathalie Allman	04/30/2019
Notes:						
	6/18/18	5th grade students will meet with the counselor to discuss middle school expectations and registration.		Complete 03/29/2019	Nathalie Allman	05/31/2019
Notes:						
	8/29/17	Vertical grade level planning time will be organized to communicate needs.		Complete 04/04/2019	Peter Martinek-Jenne	05/31/2019
Notes:						
	4/25/19	A schedule will be created for classroom math teachers to observe Eureka lessons within the building.		Complete 06/17/2019	Peter Martinek-Jenne	06/14/2019
Notes:						
	9/5/18	Provide parents with information regarding the transition from 2nd to 3rd and 5th to 6th during a Parent Information Night.		Complete 02/21/2019	Nathalie Allman	06/25/2019
Notes:						
	10/21/19	The school ensures funding for students to attend extended learning opportunities (A4.11)		Complete 01/09/2020	Darcy Kemp	01/10/2020
Notes: Magnet Funds and Accountability Funds have been encumbered for extended learning.						
	9/14/20	Pair Kindergarten TA's with rising 1st graders in need of social and emotional support during remote learning		Complete 09/22/2020	Yolanda Williams	09/30/2020
Notes:						

9/14/20	Schedule 1:1 meetings face-to-face or virtually to ensure transition to help create relationships and assist with remote learning in new grade level	Complete 09/22/2020	Darcy Kemp	09/30/2020
<i>Notes:</i>				
1/14/20	The school provides all students extended learning opportunities (A4.11)	Complete 05/30/2022	Darcy Kemp	05/30/2022
<i>Notes:</i> The target date has been revised due to COVID-19 and school not being in session.				
10/8/19	A middle school tour and orientation will be scheduled for rising 6th graders.	Complete 10/10/2023	Peter Martinek-Jenne	05/30/2023
<i>Notes:</i>				
10/17/23	5th graders will attend a middle school tour and rising kinders will visit Brooks in the spring.		Kristina Friesen	06/30/2024
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The teachers meet in grade level PLCs weekly and are on one of three committees; leadership, IPS or Global leadership.	Limited Development 09/27/2021		
			Priority Score: 1 Opportunity Score: 3 Index Score: 3			
How it will look when fully met:			The school has established a team structure among teachers with specific duties. Master schedule will reflect time for collaborative, data based problem solving and instructional planning. (FAM-S #5)	Objective Met 06/06/23	Peter Martinek-Jenne	06/30/2024
Actions						
9/27/21			All staff members will serve on one school wide committee	Complete 08/09/2022	Darcy Kemp	09/30/2022
<i>Notes:</i>						
6/29/22			A master schedule will be created so that all grade levels have 40 minutes of planning 4 days a week and 80 minutes of planning 1 day a week.(FAM-S - #15)	Complete 08/09/2022	Darcy Kemp	09/30/2022
<i>Notes:</i>						

6/29/22	Interventionist and/or CF with administration will meet with PLC to discuss MOY and BOY data in order to create intervention groups.	Complete 10/14/2022	Lynott Stacy	10/30/2022
<i>Notes:</i>				
8/16/22	Create schedule for tutors for Panda Time	Complete 10/14/2022	Lynott Stacy	10/30/2022
<i>Notes:</i>				
10/14/22	Interventionist and/or CF with administration will meet with PLC to discuss MOY and BOY data in order to create intervention groups.	Complete 02/07/2023	Lynott Stacy	01/30/2023
<i>Notes:</i>				
10/14/22	Tutor schedule will be reviewed and updated based on MOY data and progress monitoring data	Complete 03/02/2023	Lynott Stacy	02/28/2023
<i>Notes:</i>				
10/14/22	Tutor schedule will be reviewed and updated based on MOY data and progress monitoring data	Complete 03/07/2023	Lynott Stacy	03/30/2023
<i>Notes:</i>				
3/7/23	Grade levels will meet in PLCs weekly to plan for and review common assessments.	Complete 06/06/2023	Lynott Stacy	06/30/2023
<i>Notes:</i>				
3/14/23	The curriculum facilitator will support teachers with planning and coaching, as needed, based on data and observations.	Complete 06/06/2023	Mary Sluder	06/30/2023
<i>Notes:</i>				
Implementation:		06/06/2023		
Evidence	6/6/2023			
Experience	6/6/2023			
Sustainability	6/6/2023			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers based on daily walkthroughs and formal observations.	Limited Development 09/27/2021		
How it will look when fully met:			The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.		Mary Sluder	06/30/2024
Actions				2 of 3 (67%)		
	9/27/21		Formal observations will take place for all teachers with post conference.	Complete 06/29/2022	Darcy Kemp	06/30/2022
Notes:						
	6/29/22		Formal observations will take place for all teachers with post conference.	Complete 10/17/2023	Darcy Kemp	06/30/2023
Notes:						
	10/17/23		Informal feedback will be given by the principal during weekly walkthroughs.		Mary Sluder	06/30/2024
Notes:						

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			DISTRICT Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk through tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes. We want to improve our use of data to improve our school and develop support!	Limited Development 09/14/2016		
<i>How it will look when fully met:</i>			When this is fully implemented all of our decisions in our school, both about student support, instruction and professional development will be data based decisions.		Stephanie Nix	06/30/2024
Actions				36 of 41 (88%)		
	10/18/17		Equity Team will attend facilitators training October in order to discuss, plan and coordinate professional development and strategies with the staff.	Complete 11/28/2017	Crystal Spencer	11/30/1916
<i>Notes:</i>						
	10/18/17		Equity Team will present the first Equity PD to staff.	Complete 11/07/2017	Crystal Spencer	11/28/1917
<i>Notes:</i>						
	9/14/16		Collect information in survey from staff about professional development needs	Complete 09/16/2016	Ashton Clemmons	09/16/2016
<i>Notes:</i>						
	9/13/17		Staff will receive GCS training module on Transformational Teaching and Learning regarding Quality Tasks.	Complete 09/12/2017	Darcy Kemp	09/29/2017
<i>Notes:</i>						
	9/13/17		Staff will receive GCS training module on Growth Mindset.	Complete 09/12/2017	Darcy Kemp	09/29/2017
<i>Notes:</i>						
	11/28/17		EVASS presentation to the faculty	Complete 12/05/2017	Darcy Kemp	12/20/2017
<i>Notes:</i>						
	11/28/17		Equity Team will present the second Equity PD to staff.	Complete 01/09/2018	Crystal Spencer	01/31/2018
<i>Notes:</i>						

3/8/18	Second grade teachers will attend an initial training session for CKLA, scheduled start date of program is August 2018.	Complete 01/31/2018	Peter Martinek-Jenne	01/31/2018
<i>Notes:</i>				
9/13/17	Grade level teachers 1st - 5th will receive modeling/co-teaching and training on Eureka math based on teacher feedback, student data and walkthrough data.	Complete 05/31/2018	Stacy Lynott	05/31/2018
<i>Notes:</i>				
9/13/17	Kindergarten and First Grade teachers will receive training and coaching on the implementation of Core Knowledge Language Arts Program.	Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
<i>Notes:</i>				
9/13/17	Third Grade teachers will receive training and coaching on the implementation of American Reading Company Literacy Program.	Complete 03/07/2018	Peter Martinek-Jenne	05/31/2018
<i>Notes:</i>				
9/18/18	All classroom math teachers will receive 2-Days of professional development.	Complete 08/02/2018	Peter Martinek-Jenne	08/10/2018
<i>Notes:</i>				
9/18/18	All 2nd grade classroom teachers will receive one day of CKLA professional development.	Complete 08/29/2018	Rebecca Kitchen	08/31/2018
<i>Notes:</i>				
6/18/18	Spring 2018 parent survey data will be shared with the faculty during the September meetings to discuss results and plan next steps.	Complete 09/11/2018	Darcy Kemp	09/28/2018
<i>Notes:</i>				
9/5/19	Instructional teams utilize student learning data to determine whether a student requires a referral for special education services.	Complete 12/08/2018	Peter Martinek-Jenne	12/08/2018
<i>Notes:</i>				
6/18/18	CKLA coaching will be provided to K - 2.	Complete 03/12/2019	Peter Martinek-Jenne	05/31/2019
<i>Notes:</i>				
9/14/16	Use established time in PLCS and faculty meetings to meet the needs of staff in order to focus on student strengths/areas of growth based on data.	Complete 05/31/2019	Sarah Carter	05/31/2019
<i>Notes:</i>				
6/18/18	Eureka Coaching will be provided K-5.	Complete 03/14/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				

6/18/18	ARC coaching will be provided to 3rd - 5th.	Complete 03/13/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
9/5/18	Teachers/Staff that serve 3rd , 4th and 5th grade will be trained on Performance Matters, a platform for informal assessments and data storage.	Complete 02/01/2019	Peter Martinek-Jenne	06/30/2019
<i>Notes:</i>				
1/29/19	Zearn Math will be implemented in 4th / 5th grade to provide individualized and small group math instruction, beginning in September 2020.	Complete 11/05/2019	Barbara Hultberg	11/08/2019
<i>Notes:</i>				
1/29/19	Small group literacy group format will be utilized in K through 2nd grade to ensure students receive direct instruction on literacy skills.	Complete 11/05/2019	Lynn Drolet	11/08/2019
<i>Notes:</i>				
9/4/19	Quarterly data meetings will take place to assist in the development of intervention plans to meet the needs of students.	Complete 11/05/2019	Peter Martinek-Jenne	11/08/2019
<i>Notes:</i>				
11/5/19	Quarterly data meetings will take place to assist in the development of intervention plans to meet the needs of students.	Complete 01/31/2020	Peter Martinek-Jenne	02/07/2020
<i>Notes:</i>				
1/14/20	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 01/31/2020	Peter Martinek-Jenne	02/07/2020
<i>Notes:</i>				
10/21/19	Instructional teams utilize student learning data to determine whether a student requires a referral for special education services (A4.03)	Complete 04/13/2020	Darcy Kemp	05/08/2020
<i>Notes:</i>				
4/13/20	The school leadership team will analyze data at EOY to determine priorities for 2020-21 staff development needs.	Complete 08/31/2021	Lynn Drolet	08/31/2021
<i>Notes:</i>				
9/13/21	Teacher will meet weekly in PLCs to receive professional development and training regarding DIBELS & NWEA assessments and data analysis of the assessments	Complete 09/30/2021	Peter Martinek-Jenne	09/30/2021
<i>Notes:</i>				
9/13/21	Student attendance data will be reviewed and action plans put in place, if needed by attendance team.	Complete 10/19/2021	Nathalie Allman	10/31/2021
<i>Notes:</i>				

8/31/21	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 01/03/2022	Lynott Stacy	12/31/2021
<i>Notes:</i>				
10/19/21	Student attendance data will be reviewed, and action plans put in place, if needed by attendance team.	Complete 02/01/2022	Nathalie Allman	01/31/2022
<i>Notes:</i>				
2/2/22	All teachers use assessment data and match instruction and supports to individual student needs. (A3.10)	Complete 06/17/2022	Lynott Stacy	06/17/2022
<i>Notes:</i>				
2/2/22	Student attendance data will be reviewed, and action plans put in place, if needed by attendance team.	Complete 06/29/2022	Nathalie Allman	06/30/2022
<i>Notes:</i>				
6/29/22	All teachers use assessment data and match instruction and supports to individual student needs.	Complete 06/30/2023	Lynott Stacy	06/30/2023
<i>Notes:</i>				
8/10/23	During a PLC, provide PD on Harmony and PANDA for SEL and Behavior support.	Complete 09/28/2023	Mary Sluder	09/30/2023
<i>Notes:</i>				
12/5/23	Staff will deliver PD to each other. a series of 5	Complete 12/31/2023	Mary Sluder	12/31/2023
<i>Notes:</i>				
9/5/23	Plan for a Worldwide learning PD.		Mary Sluder	01/31/2024
<i>Notes:</i>				
10/3/23	View a modeled IM lesson by an experienced IM teacher.		Mary Sluder	01/31/2024
<i>Notes:</i>				
11/7/23	Our literacy (CKLA) coach will provide support to 3-5 teachers.		Stephanie Nix	06/30/2024
<i>Notes:</i>				
9/5/23	Illustrative Math coaching--10 visits from an IM coach.		Stephanie Nix	06/30/2024
<i>Notes:</i>				
9/5/23	Quarterly deep dives into IM units.		Mary Sluder	06/30/2024
<i>Notes:</i>				

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The LEA will establish and communicate a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.	Limited Development 09/14/2016		
			Priority Score: 1 Opportunity Score: 2 Index Score: 2			
How it will look when fully met:			Brooks administration will follow GCS policy and procedures for recruiting, evaluating, rewarding, and replacing staff.		Mary Sluder	06/25/2024
Actions				7 of 8 (88%)		
	3/8/18		GCS transfer information will be sent to all staff members.	Complete 03/06/2018	Darcy D. Kemp	03/09/2018
<i>Notes:</i>						
	8/29/17		The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/18/2018	Darcy Kemp	07/31/2018
<i>Notes:</i>						
	6/18/18		GCS Transfer information will be sent out to the faculty.	Complete 03/29/2019	Darcy Kemp	06/30/2019
<i>Notes:</i>						
	6/18/18		The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/17/2019	Darcy Kemp	06/30/2019
<i>Notes:</i>						
	6/17/19		The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>						
	9/27/21		The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 06/29/2022	Darcy Kemp	06/30/2022
<i>Notes:</i>						
	6/29/22		The principal will attend job fairs and utilize the GCS HRMS system to locate and recruit quality candidates when a vacancy occurs.	Complete 10/17/2023	Darcy Kemp	06/30/2023
<i>Notes:</i>						
	10/17/23		Staff will be provided differentiated professional support.		Mary Sluder	06/30/2024
<i>Notes:</i>						
Implementation:				06/11/2020		

Evidence	6/11/2020 Two vacancies occurred in Spring of 2020, both positions were filled within 2 weeks.			
Experience	6/11/2020			
Sustainability	6/11/2020 Continue participation in all HR career fairs.			

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We communicate very regularly with our families though we can improve in ensuring those conversations are curriculum related!	Limited Development 09/14/2016		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			All parents will know the "main learning" by grade level in reading and math and concrete strategies to easily support at home. They will understand infrastructure that exists to support the school's goals. (FAM-S #20)		Stephanie Nix	06/30/2024
Actions				39 of 40 (98%)		
	9/14/16		Grade Levels will Determine the Main Learning in Reading and Math for their grade level (three - four key content aspects to learn)	Complete 11/08/2016	Chuck Buckley	10/31/2016
	<i>Notes:</i>					
	9/14/16		Grade levels will complete a resource for easy to do activities for each of the key learnings	Complete 11/15/2016	Chuck Buckley	11/30/2016
	<i>Notes:</i>					
	1/24/18		A February parent night will be held that will provide families with dinner, performance, general PTA meeting and various curriculum topics to assist parents.	Complete 02/20/2018	John Phillips	02/28/2018
	<i>Notes:</i>					
	9/14/16		Share resource with parents through newsletters, parent conferences and/or Parent Nights	Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
	<i>Notes:</i>					

9/11/17	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 05/31/2018	Peter Martinek-Jenne	05/31/2018
<i>Notes:</i>				
4/25/19	Create and administer a parent survey	Complete 06/17/2019	Natalie Allman	06/30/2019
<i>Notes:</i>				
6/18/18	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 06/17/2019	John Phillips	06/30/2019
<i>Notes:</i>				
6/18/18	Conduct at least two parent nights to share grade level expectations and curriculum.	Complete 02/21/2019	Barbara Hultberg	06/30/2019
<i>Notes:</i>				
6/18/18	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 06/17/2019	Lynn Drolet	07/02/2019
<i>Notes:</i>				
9/2/19	A minimum of 3 Parent Nights will be facilitated to support parents with understanding curriculum, data points and skills instruction.	Complete 09/26/2019	Darcy Kemp	09/30/2019
<i>Notes:</i>				
10/8/19	A minimum of 3 Parent Nights will be facilitated to support parents with understanding curriculum, data points and skills instruction.	Complete 10/24/2019	Darcy Kemp	10/30/2019
<i>Notes:</i>				
6/17/19	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 11/05/2019	Barbara Hultberg	11/08/2019
<i>Notes:</i>				
6/17/19	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 11/05/2019	Lynn Drolet	11/08/2019
<i>Notes:</i>				
11/5/19	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 01/09/2020	Lynn Drolet	01/30/2020
<i>Notes:</i>				
1/9/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 04/13/2020	Lynn Drolet	04/24/2020
<i>Notes:</i>				

11/5/19	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 04/13/2020	Barbara Hultberg	04/30/2020
<i>Notes:</i>				
4/13/20	Classroom teachers will communicate with students and parents via Canvas daily announcements and school updates will be sent out on Sunday evenings using Connect-ed phone calls and emails during the COVID-19 school closure.	Complete 06/11/2020	Darcy Kemp	06/30/2020
<i>Notes:</i>				
10/21/20	Teachers working with remote students will contact parents if student is disengaged on-line for two days or more.	Complete 11/24/2020	Nathalie Allman	11/30/2020
<i>Notes:</i>				
6/11/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 10/19/2020	Lynn Drolet	11/30/2020
<i>Notes:</i>				
10/21/20	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on Mondays.	Complete 01/29/2021	Lynott Stacy	01/30/2021
<i>Notes:</i>				
10/26/20	School counselor receives weekly documentation from classroom teachers regarding student engagement on-line. She follows up with families to offer support and resources (hotspots, materials delivery, daycare visits, etc.)	Complete 01/29/2021	Nathalie Allman	01/30/2021
<i>Notes:</i>				
10/7/20	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information.	Complete 06/04/2021	Darcy Kemp	05/30/2021
<i>Notes:</i>				
6/11/20	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 06/04/2021	Sarah Carter	06/30/2021
<i>Notes:</i>				
9/27/21	Parent and Community Mtgs are schedule to discuss the new construction of Brooks Global	Complete 10/19/2021	Darcy Kemp	10/31/2021
<i>Notes:</i>				
10/19/21	Virtual Parent Meetings will be held at least two times a year due to pandemic.	Complete 11/22/2021	Darcy Kemp	11/30/2021
<i>Notes:</i>				

11/22/21	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 03/29/2022	Darcy Kemp	03/31/2022
<i>Notes:</i> Interims went home 2/16 and report Cards go home 4/4.				
11/22/21	Virtual Parent Meetings will be held at least two times a year due to pandemic.	Complete 06/29/2022	Darcy Kemp	06/30/2022
<i>Notes:</i>				
6/29/22	During the first two months, grade level parent meetings will be held to discuss the MTSS process. (FAM-S #20)	Complete 08/25/2022	Taishika Knight	09/30/2022
<i>Notes:</i>				
6/29/22	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 12/13/2022	Taishika Knight	12/30/2022
<i>Notes:</i>				
6/29/22	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information.	Complete 12/13/2022	Darcy Kemp	12/30/2022
<i>Notes:</i>				
6/29/22	Grade levels will communicate with parents via electronic newsletter and work folders that will be sent out on the first day of the week.	Complete 12/13/2022	Taishika Knight	12/30/2022
<i>Notes:</i>				
2/7/23	Send home 2nd quarter report cards and MOY data.	Complete 02/06/2023	Peter Martinek-Jenne	02/08/2023
<i>Notes:</i>				
2/7/23	School will hold a PTA event on Feb 23. K-1 is performing and presenting artwork.	Complete 03/07/2023	Taishika Knight	03/07/2023
<i>Notes:</i>				
1/17/23	Hold an event after school in which parents can browse the media collection, learn about AR, and books with diverse characters.	Complete 02/07/2023	Margaret McEnally	03/30/2023
<i>Notes:</i>				
10/14/22	Communicate with parents through parent conferences, interims and report cards with specific information regarding academic strengths and areas for growth.	Complete 03/07/2023	Taishika Knight	03/31/2023
<i>Notes:</i>				
10/14/22	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information	Complete 04/18/2023	Darcy Kemp	05/01/2023
<i>Notes:</i>				

10/14/22	A weekly Connect-ed call and email will be sent to parents to keep them updated with school information and GCS information	Complete 05/09/2023	Taishika Knight	05/31/2023
<i>Notes:</i>				
4/18/23	Hold a Kindergarten meet and greet on April 27th.	Complete 05/17/2023	Joanie Langer	05/31/2023
<i>Notes:</i>				
5/9/23	Hold an Open House and Back to School Night in August and September.	Complete 10/17/2023	Mary Sluder	08/31/2023
<i>Notes:</i>				
10/17/23	We will hold three curriculum nights.		Stephanie Nix	06/30/2024
<i>Notes:</i>				
Implementation:		06/08/2021		
Evidence	6/4/2021 - Sample Connect-ed, Sample Newsletters			
Experience	6/8/2021 6/4/2021- The school staff has been dedicated to ensuring all communication was consistent with Sunday night Connect-Ed calls/emails, Monday Classroom Newsletters , daily agendas and Monday work folder & paper communication sent home.			
Sustainability	6/8/2021 6/4/2021- Continue with consistency so parents know what to expect and when to expect information			